



Dear Parents,

Greetings to you for the new academic session and congratulations for successfully elevating yourself to the next higher class! I am very optimistic that you will continue your good work with same enthusiasm and strive hard to achieve better on the dint of your hard work.

This syllabus is a comprehensive guideline comprising of scholastic and co-scholastic goals set by the school to be accomplished in the session 2025-26. This has been designed with an objective to assist you in getting an overall idea about the series of activities, observations, celebrations and assessments going to take place in the academic year.

So, prepare yourself taking guidance from the syllabus and your teachers for your holistic development. Perfecting yourself with proper planning to achieve short-term goals will surely help you in attaining your ultimate milestone.

Best wishes

Sambit Sukumar Chinara
Principal



PREFACE



"All of us do not have equal talent. But, all of us have an equal opportunity to develop our talents."

Dr. APJ Abdul Kalam

DAV Public Schools provide a varied learning experience for young learners and try to inculcate in them age –old and time- honoured values as enshrined in our cultural heritage. This well-crafted curriculum is age appropriate, engaging and aims at the holistic development of our kids. The major objective of the curriculum is to develop basic skills of communication, numeracy, helpful living along with the basic concepts of the physical and social environment and other life skills relating to the world of play, work and culture.

This detailed planner would guide the students through various activities which will be conducted during the academic session.

It is an earnest request for all the stakeholders to go through the curriculum in detail for better understanding as it is designed for Early Education Development Programme (EEDP, DAVCAE).

**SYLLABUS****ENGLISH**

- All lessons of my English reader
[Sound Blend words, sound, Stories, Riddles, Prose and Poems]
- All lessons of English Practice Book
- Grammar Areas-
 - [Naming words: Replacing words: Doing words: Describing words: Use of who, which, what, etc.: Words in past tense: Use of will; Use of whose, yours, mine; Use of in, on, under, over, at, etc.: Use of a, an, the; Use of is, am, are, has, have, had, was, were; Opposite words; One- Many words; Use of capital, full stop, question mark]
 - The above mentioned Grammar Areas are integrated in the in-house designed textbooks, My English Reader and English Practice Book.

Prescribed Textbooks- My English Reader (Class-II)

-English Practice Book (Class-II)

-Graded spell-well word book-2

HINDI

- भाषा माधुरी पाठ्य-पुस्तक के सभी पाठ (चित्र कहानियाँ, लघु कहानियाँ, कविताएँ)।
- भाषा अभ्यास पाठ्य-पुस्तक के सभी पाठ।
- व्याकरण-
[नाम वाले शब्द, नाम के स्थान पर इस्तेमाल होने वाले शब्द, विशेषता बताने वाले शब्द, काम वाले शब्द, विपरीत शब्द, एक-अनेक शब्द, लिंग बदलो शब्द, समान लय वाले शब्द, समान अर्थ वाले शब्द, संयुक्त अक्षर वाले शब्द, जोड़ा शब्द, विराम चिह्न, अनेक शब्दों के लिए एक शब्द] ऊपर दिए गए व्याकरण के सभी विषय पाठ्य-पुस्तक भाषा माधुरी और भाषा अभ्यास में संकलित किए गए हैं।

निर्धारित पाठ्य-पुस्तकें

भाषा माधुरी (कक्षा-दूसरी)

भाषा अभ्यास (कक्षा-दूसरी)

ODIA

- | | |
|----------------------------|-----------------|
| • ମାଙ୍କଡ଼ ଖାଇବ ଜାଙ୍କଡ଼ ଝୋଳ | କ ଓ ଙ |
| • ହୋଲିର ମଜା | ଜ ଓ ଘ |
| • ମାଆ ପରି ମୋର ବିଏ ସେ' ହେବ | 'ନ' ଓ 'ମ' ପଢ଼ା। |
| • ଜାତୀୟ ମାଉସୀ ପର | ଞ ଓ ଟ |
| • ହାତୀ ବାଘ ଯିବେ ମାମୁ ପର | ଡ ଓ ଢ |
| • ଶୁଆର ଥଣ୍ଡ କୋଇଲିର କଣ୍ଠ | 'ଡ' ଓ 'ଣ' |
| • ସରିବି ହେଲେ ଖୁସି | 'କ' ଓ 'ଖ' ପଢ଼ା |
| • ମାମୁନିର କଣ୍ଠେଇ | ଘ ଓ ଙ |
| • ବେଲୁନ ଗଲା ଉଡି | ଚ, ଛ, ଟୁ |



- ମହାରାଜାଙ୍କୁ କୂର
 - ରଙ୍ଗ ଛାଡ଼ିଗଲା
 - ବରଷାରାଣୀ
 - ଚାଷିଭାଇ
 - ହସିଲା ସୁନାର କ୍ଷେତ
 - ବାଗମାସର ବଥା
 - ଜଙ୍ଗଲର ଜନ୍ମଦିନ
 - ମାଟି ମୋର ହସୁଥାଉ
 - ହସିବ ପୁଣି ଆମ ଧରଣୀ
 - ବରଷାକୁ ଧନ୍ୟବାଦ
 - ବଲୁବୀ ପଢ଼ିଲା ପାଠ
 - ଏକତାର ବଳ
 - ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି
 - ଚାରିଦିଗ
 - ସଜାଡ଼ି ହେବା ଆମେ
 - ଝିଲିମିଲି ଆବାଣ
 - ଜହ୍ନର ଲୁଚକାନ୍ତି ଖେଳ
 - କହିଲ ଦେଖ ମୁଁ କିଏ ?
- ନିର୍ଦ୍ଧାରିତ ପାଠ୍ୟ ପୁସ୍ତକ : ଶୁଲଣା - ୨

‘ଓ’ ଫଳା, ‘ୟ’ ଫଳା, ‘ଉ’ ଫଳା
 ଯ, ଛ, ଶ୍, ରେଫ୍ ଯୋଗ
 ଖ, ଖ
 ଙ, ଙ
 ‘ଋ’ ଓ ‘ୠ’
 ‘ଷ’ ଓ ‘ଜ’
 ‘ଜ’, ‘ଝ’, ‘ଞ’
 ‘ଷ’, ‘ଷ’
 ‘ଘ’, ‘ଘ’, ‘ଘ’
 ‘ଋ’ ଓ ‘ୠ’
 ‘ଞ’, ‘ଞ’, ‘ଞ’
 ‘ଜ’ ଓ ‘ଜ’
 ‘ଞ’ ଓ ‘ଷ’
 ‘ଞ’
 ‘ଞ’ ଓ ‘ଞ’
 ‘ଞ’
 ‘ଞ’ ଓ ‘ଞ’
 ‘ଞ’ ଓ ‘ଞ’
 କବିତା ଆବୃତ୍ତି

MATHEMATICS

- Numbers up to 999 [Number Value, Place Value, Number Name, Missing Number, Greater than, Less than, Equal to, Before, After, Between, Ascending Order, Descending Order, Ordinal Number, Odd and Even Numbers].
- Operations (Addition, Subtraction, Multiplication) [Addition and Subtraction both with and without carry over, Adding and Subtracting numbers mentally and using a number line, Word problems, Multiplication - Use of a number line, Multiplication tables (2-10), Multiplication by zero, Commutative property of multiplication, Multiply 2 digit numbers by 1-digit number, Word problems].
- Money [Coins and Currency notes, Exchanging 100 rupee note, Adding and Subtracting money, Word problems].
- Shapes [Plane Shapes, Solid Shapes, Faces, Edges, Vertices].



CURRICULUM - STD - II : 2026-27

- Time [Reading a clock, Hours in a day, Days of a week, Months in a year].
- Measurements (Length, Weight, Capacity) [Standard Units, Non- standard Units, Adding and Subtracting, Word problems].
- Fractions [Equal and Unequal parts, Half and Quarter].

Prescribed Textbook - Primary Mathematics (Class-II)

ENVIROMENTAL STUDIES

- Our Body Body Parts, Functions of body parts, Personal cleanliness and Good habits.
- Our Food [Sources and examples of food items from both plants and animals, Importance of eating clean food].
- Our Clothing [Importance of wearing clothes, Different dresses worn in different seasons.
- Our Shelter [Importance of a house, Different types of houses, Different rooms of a house, Importance of keeping a house clean].
- Neighbourhood [Important places -Post Office, School, Bank, Hospital, Police Station, Market, etc., People working at these places].
- Plants [Big and Small plants- Trees, Shrubs, Herbs, Climbers, Creepers with their common examples].
- Animals and Birds [Land animals - Domestic and Wild, Water animals, Birds along with their names and common features, Uses of animals and birds].
- Living and Non living things [Characteristics of both Living and Non-living things, Examples from the surroundings].
- Water [Uses of water, Sources of water, Drinking water]



CURRICULUM - STD - II : 2026-27

- Weather and Seasons [Weather and its types, Seasons- Summer, Winter and Rainy].
- Transport and Traffic [Land, Water and Air transport with examples, Common traffic rules].
- Important Days [Independence Day, Republic Day, Gandhi Jayanti].
- Great Men of Arya Samaj [Swami Dayanand Saraswati, Mahatma Hansraj, Swami Shradhdhanand].

Prescribed Textbook - My Living World (Class-II)

OTHER PRESCRIBED TEXTBOOKS

Subject	Book Name
Drawing & Painting	Step by step (Class-II)
Moral Education (English)	Living with values(Class-II)





CURRICULUM AREAS

I. LANGUAGE DEVELOPMENT (Hindi, English, Odia)

- Listening skills
- Speaking skills
- Reading skills
- Writing skills

II. COGNITIVE DEVELOPMENT

- Mathematics
- Environmental concepts
- Thinking skills

III. CREATIVE AND EXPRESSIVE ART

- Art and Craft
- Music, Dance and Drama

IV. PHYSICAL DEVELOPMENT

- Physical Education
- Health Education

V. SOCIO EMOTIONAL DEVELOPMENT

- Secure environment
- Positive Self-Concept
- Good Social habits

VI. VALUE EDUCATION

- Moral and ethical values
- Social and civic values
- Spiritual values





Learning Objectives	Pedagogical Processes to be Adopted
A. Language Development 1. To express self clearly and confidently during conversation. 2. To frame sentences and stories using the child's imagination. 3. To recite poems with proper expressions and voice modulation. 4. To listen attentively and follow instructions accordingly. 5. To develop comprehensive power of the students.	Picture Talk, Discussion, Explanation, Brain Storming, Storytelling by Using Stick Puppets, Dramatization, Explanation, Experiential Learning, Conversation, Questioning, Dialogues, Role Play, Nature Walk, Group Discussion, Identification, Collection, Information, Riddles, Multimedia
B. Cognitive Development 1. To apply knowledge of numbers in different ways. 2. To implement various mathematical concepts in daily life. 3. To show interest and create awareness about Environmental concepts. 4. To participate in discussions, activities and experiments.	Dramatization, Story Telling, Explanation, Discussion, Arranging Numbers , Recognition, Classification, Demonstration , Experiential Learning, Calculation, Use of CUBES, Observation, Pretend Play, Enactment, Collection ,Identification, Sorting, Real Life Experiences, Fashion Show, Exploration, Quiz, Role Play, One – Act Play, Application in Daily Life , Differentiation, Comparison, Designing, Visiting the Neighbourhood Places, Games , Beautification of Environment, Identification of Simple Features, Exploration, Construction of Own Knowledge, Application, Labelling, Organization, Categorization, Questioning, Critical Thinking, Nurturing the Nature, Curiosity and Creativity, Sharing Experiences, , Familiarization, Celebration, Multimedia
C. Creative and Expressive Arts 1. To develop creativity and aesthetic sense. 2. To use originality and imagination while drawing and painting.	Observation, Imagination, Express Individually, Cutting, Pasting, Self-Expression, Enhance Critical And Creative Thinking Skills, Creativity, Observation, Developing Aesthetic Sense, Move body parts in response to action songs and rhymes, Dramatization, Enact as per Situation, Colour Sense, Designing, Play Based Learning, Express Individuality, Engaging and Meaningful, Embrace The Artist Teacher Within, Multimedia



CURRICULUM - STD - II : 2026-27

Learning Objectives	Pedagogical Processes to be Adopted
D. Physical Development 1. To participate actively in different games. 2. To encourage for simple exercises.	Mass Drill, Demonstration, Explanation, Instructions, Multimedia
E. Health, Hygiene and Nutrition 1. To look after the toilet needs and wash hands wherever necessary. 2. To take care of the cleanliness of the surrounding. 3. To bring nutritious food. 4. To understand importance of healthy food.	Demonstration, Explanation Multimedia
F. Socio Emotional Development 1. To show good manners 2. To understand the role of a good citizen and the importance of family relations. 3. To develop respect and love for nation and religion. Pedagogical process to be adopted Demonstration, Explanation, Discussion, Observation of important days, story-telling, sharing real life experience, dramatization.	Demonstration, Explanation, Discussion, Observation of Important days, Story-telling, sharing real life experience, dramatization.
G. Value Education 1. Inculcate the basic values of honesty, truthfulness, sincerity, love, peace, patriotism. 2. Learn to respect the rights and feelings and property of others. 3. Learn not to discriminate others on the basis of religion, sex, caste, colour. 4. Enable children to recite some Vedic mantras. 5. Know about great personalities.	Chanting of Mantras, Explanation of Thought, Story Telling, Real Life Stories and Experiences, Discussion, Demonstration, Guided Chanting, Dramatization, Presentation of Speech, Multimedia

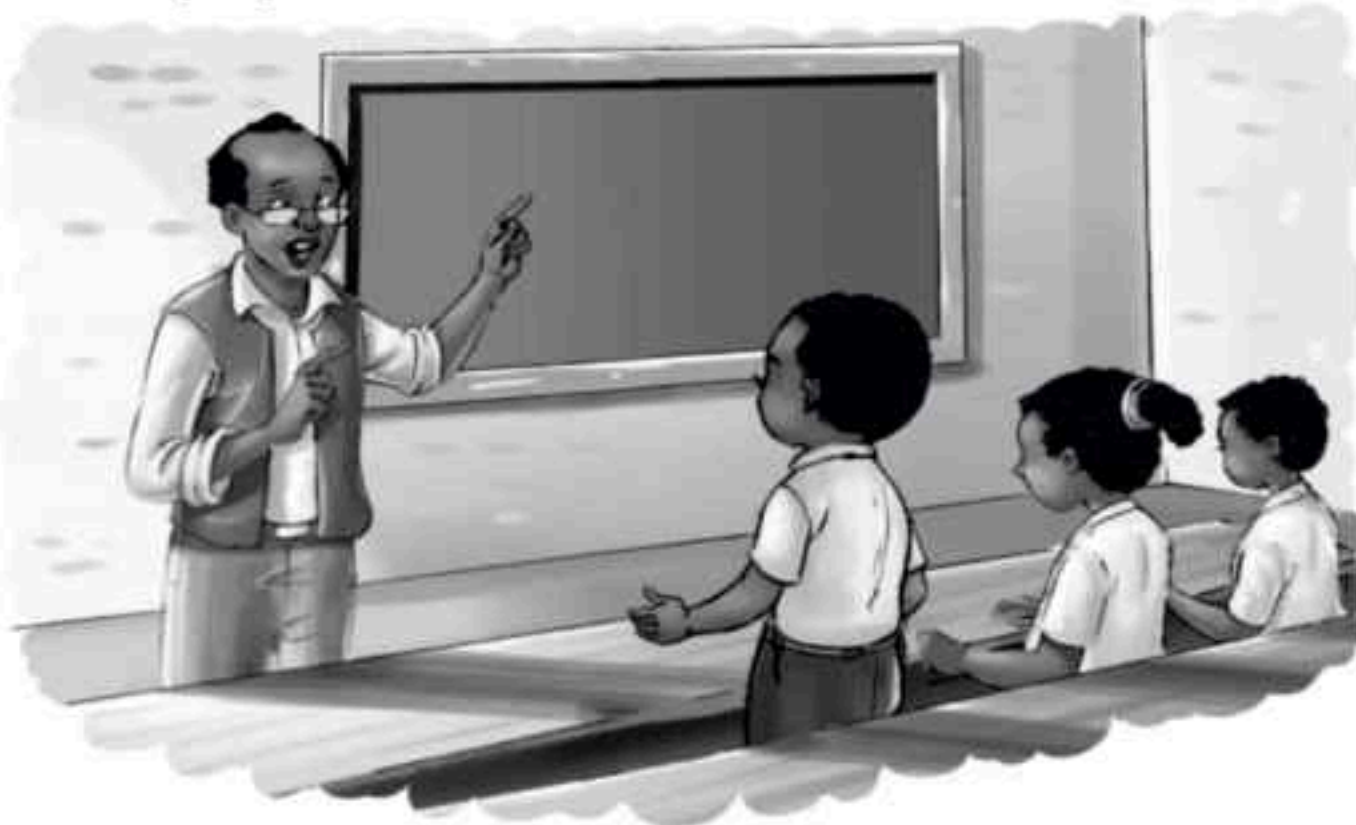




UNIT-1
APRIL TO AUGUST
NO. OF WORKING DAYS: 86

LANGUAGE DEVELOPMENT
(ENGLISH, HINDI, ODIA)

- ❖ My English Reader for Class 2 (Ls 1 to 12)
- ❖ English Practice Book Class 2(Ls 1 to 10)
- ❖ Graded spell-well word books (Ls : 1, 3, 4, 5, 8, 10, 12)
- ❖ भाषा माधुरी - पाठ १ से ८
- ❖ भाषा अभ्यास - पाठ १ से ८
- ❖ गिनती - २१ से ३० तक शब्दों में
- ❖ नूतन हिन्दी सुलेख माला - पृ : १ से १० तक
- ❖ ଝୁଲଣା: ୨ (ପାଠ ୧ ରୁ ପାଠ ୯)
- ❖ ସଂଖ୍ୟା ଓ ଅକ୍ଷର ଲିଖନ - ୨୧ ରୁ ୩୦
- ❖ ହସ୍ତଲିପି ପୃଷ୍ଠା - ୧ ରୁ ୧୨





CURRICULUM - STD - II : 2026-27

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
LANGUAGE DEVELOPMENT				
A. and B. Listening and Speaking skills	Learners will- - listen with understanding - comprehend the questions - appreciate the story told - use appropriate words in communication - pronounce words correctly - give opportunity to speak in sentences - follow commands	- Tell stories - Read stories from books	- Sheetal - Puss and the Parrot - The Helpful Friends - A Spark in the Dark - The Sailing Trip - A Mouse in the House - The Magic Matchbox - Where is the Pink Whale ? - The Crow's Nest - सीखो - ठीक काम करें - दादी का गाँव - मेहनत का फल - जन्मदिन - दाँत का दर्द - बाल दिवस - प्यारे पेड़ - ହୋଇଛି ନଈ - ଶୁଆର ଥଣ୍ଡ - କୋଇଲିର କଣ୍ଠ - ବେଗୁଲ୍ ଗାଆଁ ଗଡ଼ି	Picture cards, text books
		- Listen to recorded audio - Imitate the audio	- Puss and the Parrot - The Helpful Friends - Little Pussy - A Spark in the Dark - बाल दिवस - ମାଆ ପରି ମୋର ଭିଏ ଘେ' ହେବ	Recorded sounds
		- Be quick game - Rhyme time game - Add to the group	- A Spark in the Dark - The Sailing Trip - A Mouse in the House	Flash cards, Rhyme-A-While game from CCK



CURRICULUM - STD - II : 2026-27

			- The Magic Matchbox - Where is the Pink Whale? - The Crow's Nest - ठीक काम करें - दादी का गाँव - मेहनत का फल - जन्मदिन - दाँत का दर्द - बाल दिवस - प्यारे पेड़ - ମାଙ୍କଡ଼ ଖାଇବ କାଙ୍କଡ଼ ଝୋଳ - କାଞ୍ଚନ ମାଉସା ଘର - ହାତୀ ବାଘ ଯିବେ ମାମୁ ଘର - ସବିଧେ ହେଲେ ଖୁସି - ମାମୁନିର କଣ୍ଢେଇ	
		Word train antakshari	- The Helpful Friends - आधे वर्ण वाले शब्द - ଯୁକ୍ତାକ୍ଷର	
		Singing and recitation	- Little Pussy - The Rainbow - सीखो - ମାଙ୍କଡ଼ ଖାଇବ କାଙ୍କଡ଼ ଝୋଳ - ମାଆ ପରି ମୋର କିଏ ସେ' ହେବ - କାଞ୍ଚନ ମାଉସା ଘର - ହାତୀ ବାଘ ଯିବେ ମାମୁ ଘର - ସବିଧେ ହେଲେ ଖୁସି - ମାମୁନିର କଣ୍ଢେଇ	
		Narration and conversation (own experience)	- The Helpful Friends - A Spark in the Dark - A Mouse in the House - ठीक काम करें - दादी का गाँव - जन्मदिन - ହୋଇଲି ମାଛ - ଶୁଆର ଥିବି କୋଇଲିର କଣ୍ଠ	



CURRICULUM - STD - II : 2026-27

		Courtesies	- ବେଲୁନ୍ ଗଲା ଭଡ଼ି - The Helpful Friends - ଠିକ କାମ କରେ	
		Pretend play	- The Sailing Trip - The Magic Matchbox - ଦାँत का दर्द - ଝୋଲିର ମାଛ	Dolls, puppets, masks
		- Solve the riddle activity - Listen and tell	- Riddle Time - ମାଙ୍କଡ଼ ଖାଇବ କାଙ୍କଡ଼ ଝୋଲି	Riddle cards
C. Reading skills	- read words and sentences with appropriate speed and proper pauses. - read simple connected sentences, stories and narrations. - read poems with appropriate pitch, intonation, stress and fluency. - draw simple inferences from reading material - identify naming words.	- Look and read - Picture talk	- Sheetal - Puss and the Parrot - The Helpful Friends - A Spark in the Dark - The Sailing Trip - A Mouse in the House - The Magic Matchbox - Where is the Pink Whale? - The Crow's Nest - सीखो - ଠିକ କାମ କରେ - दादी का गाँव - मेहनत का फल - जन्मदिन - दाँत का दर्द - बाल दिवस - प्यारे पेड़ - ଝୋଲିର ମାଛ - ଶୁଆର ଥଣ୍ଡ - କୋଇଲିର ବଣ - ବେଲୁନ୍ ଗଲା ଭଡ଼ି	Picture word card, story picture cards
		Play with words (sentence building)	- Puss and the Parrot - The Helpful Friends - A Spark in the Dark	Word cards



CURRICULUM - STD - II : 2026-27

			• The Sailing Trip • A Mouse in the House • The Magic Matchbox • Where is the Pink Whale? • The Crow's Nest • सीखो • ठीक काम करे • दादी का गाँव • मेहनत का फल • जन्मदिन • दाँत का दर्द • बाल दिवस • प्यारे पेड़ • ମାଙ୍କଡ଼ ଖାଇବ କାଙ୍କଡ଼ ଝୋଳ • ହୋଲିର ମଜା • ମାଆ ପରି ମୋର କିଏ ସେ' ହେବ • କାଞ୍ଚନ ମାଉସୀ ଘର • ହାତୀ ବାଘ ଯିବେ ମାମୁ ଘର • ଶୁଆର ଅଣ୍ଟା କୋଇଲିର କଣ୍ଠ • ସବିଏଁ ହେଲେ ଖୁସି • ମାମୁନିର କଣ୍ଠେଇ • ବେକୁନ୍ ଗଲା ଭତି	
		• Jumbled words	• The Helpful Friends • A Mouse in the House • प्यारे पेड़ • ମାଆ ପରି ମୋର କିଏ ସେ' ହେବ • ହାତୀ ବାଘ ଯିବେ ମାମୁ ଘର • ବେକୁନ୍ ଗଲା ଭତି • କାଞ୍ଚନ ମାଉସୀ ଘର	Word cards



CURRICULUM - STD - II : 2026-27

		Identify the naming words	- A Spark in the Dark - The Sailing Trip - दादी का गाँव - मेहनत का फल - जन्मदिन - प्यारे पेड़ - ମାଙ୍କଡ଼ ଖାଇବ କାଙ୍କଡ଼ ଝୋଳ - ମାଆ ପରି ମୋର ଭିଏ ସେ' ହେବ - କାଞ୍ଚନ ମାଉସୀ ଘର	Word cards, Picture cards
		Join broken words	- Puss and the Parrot - The Magic Matchbox - दादी का गाँव - दाँत का दर्द - ମାଆ ପରି ମୋର ଭିଏ ସେ' ହେବ - ହାତୀ ବାଘ ଯିବେ ମାମୁ ଘର - ବେଲୁନ୍ ଗଲା ଭଟି - କାଞ୍ଚନ ମାଉସୀ ଘର	Word cards
		Arrange in sequence	- Puss and the Parrot - The Magic Matchbox - The Crow's Nest - सीखो - ସରିଏଁ ହେଲେ ଖୁସି - ମାଙ୍କଡ଼ ଖାଇବ କାଙ୍କଡ଼ ଝୋଳ - ମାଆ ପରି ମୋର ଭିଏ ସେ' ହେବ - କାଞ୍ଚନ ମାଉସୀ ଘର - ହାତୀ ବାଘ ଯିବେ ମାମୁ ଘର - ମାମୁନିର କଣ୍ଢେଇ	Sentence cards
D. Writing skill	- write words and sentences with proper formation. - write a few connected sentences on her/his own	Object description	- Dog - Apple - Tree - प्यारे पेड़ - जन्मदिन केक - ଲଙ୍କା, କାଙ୍କଡ଼ - ବିଭିନ୍ନ ଫଳ, ପତ୍ର, କଞ୍ଚି	Real objects, Picture cards



CURRICULUM - STD - II : 2026-27

	take simple dictation of known words and sentences			
		Listen and write	- Sheetal - Puss and the Parrot - The Helpful Friends - A Spark in the Dark - The Sailing Trip - A Mouse in the House - The Magic Matchbox - Where is the Pink Whale? - The Crow's Nest - ठीक काम करे - दादी का गाँव - मेहनत का फल - जन्मदिन - दाँत का दर्द - बाल दिवस - प्यारे पेड़ - ଝୋଲିର ମାଛ - ଶୁଆର ଥଣ୍ଡ ଲୋଲିର ଲୁଗା - ବେଲୁନ, ଗଜା ଉଡି	
		- Practice book - भाषा अभ्यास	- Sheetal - Riddle Time - Puss and the Parrot - The Helpful Friends - A Spark in the Dark - The Sailing Trip - A Mouse in the House - The Magic Matchbox - Where is the Pink Whale? - The Crow's Nest - सीखो - ठीक काम करे - दादी का गाँव - मेहनत का फल - जन्मदिन - दाँत का दर्द - बाल दिवस - प्यारे पेड़	Practice book, भाषा अभ्यास ପଢ଼ାପାଢ଼ ପାଠ ୧-୯



COGNITIVE DEVELOPMENT (MATHEMATICS, ENVIRONMENTAL STUDIES, THINKING SKILLS)

- ❖ Primary Mathematics 2 (Ls 1 to Ls 3)
- ❖ Tables-1 to 5
- ❖ My Living World (Ls 1 to Ls 5)

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
COGNITIVE DEVELOPMENT				
A. MATHS	Learners will- - know the sequence of numbers from 0 to 999. - distinguish between 2 digits and 3 digits numbers. - understand the place value and face value of whole numbers 0 to 999. - apply or use numbers from 0 to 999 in different ways(<, >, =, ascending order, descending order) - write numbers 0 to 999. - read and write number names (one to nine hundred ninety nine) - be familiar with ordinal numbers - perform basic operation (addition) - comprehend a statement problem and solve it.	- Verbal counting - Number bingo	Numbers up to 999	Number cards and papers
		Card game	- Ascending/descending order <, >, = - Missing numbers	Number cards
		- Place value game - Expanded form	Face and place value	Number cards
		Matching game	Number and number name	Number and number name cards
		- Tell the position - Arrange the objects and letters - Get the name(coding, decoding)	Ordinal numbers	Different objects, worksheets
		Problem solving	Addition	Real objects, worksheets
B. EVS	- stimulate the power of observation - enhance the ability to think. - develop a temperament suited to resolving problems with the help of simple scientific problems. - enable children to learn through practical experiences. - develop detailed awareness of human	- Observe and compare different characteristics of body parts of two different individuals. - See how my body works	More about me	Worksheet, picture cards
		- Enactment - Practical work	- More about me - More on personal cleanliness and good habits	Things used for personal cleanliness
		- Story telling - Pretend play - Discussion	- More on personal cleanliness and good habits - Our food	Picture cards



CURRICULUM - STD - II : 2026-27

	- body, its washing and its cleanliness, - know the three basic needs of life(food, clothing and shelter).		- Our clothes - A house to live in	
		Who reaches 100?(CCK activity)	More on personal cleanliness and good habits	Child craft kit
		- Make a list of various type of food prepared at home - Healthy and unhealthy plate	Our food	Food items, Paper plates
		Collage work	- Our clothes - A house to live in	Coloured papers, newspapers
		Situational talk	- Our food - A house to live in	
		- Be quick game - Quiz	- More about me - More on personal cleanliness and good habits - Our food - Our clothes - A house to live in	
		Fashion show	Our clothes	Different types of dresses
		Display	- Our clothes - A house to live in	Different types of clothes, models of houses
		Street play	- Our food - A house to live in(importance of keeping the house clean)	
		Collect materials to build a house	A house to live in	Mud, cardboard, straw, twigs, sticks
C.THINKING SKILLS	- develop memory - enhance the ability to think creatively. - facilitate ability for sequencing, ordering etc. - develop problem solving ability	Memory game	Show well develop memory	Objects, pictures, PPT
		Puzzles	Solve puzzles	60 pieces puzzle
		Sequencing	Arrange pictures in logical sequence	Story cards



CREATIVE AND EXPRESSIVE ARTS

ART AND CRAFT

❖ Step by Step – page 1 to 10, 18, 19

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
CREATIVE AND EXPRESSIVE ARTS				
A. ART AND CRAFT	Learners will- - develop observation, imagination and self expression to be able to put thoughts on paper through art - enjoy and appreciate the art work	Drawing and colouring	Step by step page no: 1 to 10, 18,19	Step by step, pencil, crayons
		Draw and colour the scene from their imagination	- Balloon seller - Composition of fruits and vegetables	Pencil, crayons
		- Collage work - Greeting cards - Decorative items	- Different clothes - Mother's day card - School foundation day card - Making of dustbin	Coloured papers, chart papers, sketch pens, crayons, decorative items
B. MUSIC, DANCE AND DRAMA	- participate as a member of a group - sing simple songs - experience joy in musical activities - move body parts in response to action songs or rhymes - handle simple musical instruments. - develop large and fine muscles co-ordination	Songs, action song	- We shall overcome - A Ram Sam Song - Let's go deep, deep, deep...	video
		Role play dramatization	Acts out the allotted role	Stories, animal masks, different objects



CURRICULUM - STD - II : 2026-27

PHYSICAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
PHYSICAL DEVELOPMENT				
A. INDOOR AND OUTDOOR PLAY	Learners will- - encourage maximum development of large and small muscles as per inherent potential. - use large and small muscles with confidence. - conduct free movement with more body control. - manipulate objects with increasing control. - perform different activities maintaining a rhythm. - develop qualities such as leadership, team-spirit, and sense of belongingness, courage, and self-defence. - interact with the natural world in a positive manner.	Target throw	Ball activities	Ball
		Toss and bounce	Rhythmic exercises	Ball
		Relay race	Active participation	
		- Simon says - Musical chair	Team spirit	Chairs, music
B. HEALTH AND HYGIENE	- understand that hygiene, fitness, protection (precaution), rest, health care are important for health. - be independent in matters related to their personal needs	Wearing proper and clean clothes	Dresses neatly in uniform	
		- Cleanliness race - Clean up time	Keep self and surrounding clean	dustbin, gloves
		Table manners	Uses handkerchief for a napkin	Handkerchief / napkin dustbin
C. NUTRITION	- feel responsible for their own health - be aware of the common serious illness and know that proper treatment is necessary for them.	Fireless cooking	Finishes lunch in time	Different food items
		Healthy/ unhealthy basket	- Bring nutritious food - Identifies healthy food	Healthy Tiffin



CURRICULUM - STD - II : 2026-27

SOCIAL AND EMOTIONAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
SOCIAL AND EMOTIONAL DEVELOPMENT				
	Learners will- - inculcate good social habits e.g. manners, waiting for one's turn, respecting others' rights and property, etc. - instill the habits of sharing and cooperating with others.	- Collage work - Drama	Small group activities	Coloured papers, glue Costume, mask, puppets
		Cleaning the classroom	Classroom duties	Dustbin, gloves

VALUE EDUCATION

- ❖ Living With Values-L-1 to L-5
Children will be accessed orally.

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
VALUE EDUCATION				
	Learners will- inculcate the basic values like honesty, truthfulness, kindness, sharing, caring, love and affection.	Sing prayer	Prayer	
		Thank you card for mothers	Mother	Chart papers, crayons, sketch pens
		- Join dots to complete the picture. - Greetings and salutation	Namaskaram	Print outs
		Do's and Don't list	Follow the Rules	Chart papers
		- Poem recitation - Story narration on good habits	The Path of Dharma	Picture cards



UNIT-II
SEPTEMBER TO DECEMBER
NO. OF WORKING DAYS: 84

LANGUAGE DEVELOPMENT
(ENGLISH, HINDI, ODIA)

- ❖ My English Reader- (Ls 13 to Ls 20)
- ❖ English Practice Book-(Ls 11 to Ls 17)
- ❖ Graded spell-well word books (Ls : 2, 6, 7, 9, 11, 17, 19, 20)
- ❖ भाषा माधुरी – पाठ ९ से १५
- ❖ भाषा अभ्यास – पाठ ९ से १५
- ❖ गिनती – ३१ से ४० तक शब्दों में
- ❖ नूतन हिन्दी सुलेख माला - पृ : ११ से २० तक
- ❖ ଝୁଲଣା: ୨ (ପାଠ ୧୦ ରୁ ପାଠ ୧୯)
- ❖ ସଂଜ୍ଞା ଓ ଅକ୍ଷର ଲିଖନ – ବା ୧ ରୁ ୪୦
- ❖ ହସ୍ତଲିପି: ପୃଷ୍ଠା – ୧୩ ରୁ ୨୫

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
LANGUAGE DEVELOPMENT				
A.and B. Listening and Speaking skills	Learners will- - listens with understanding - listen to different words and discriminate between their meaning - comprehend the questions - appreciate the story told - speak with proper gestures and expressions - use grammatically correct language in her/ his speech	- Story narration - Read stories from books	- The Foamy Soap - Pawan- The Special Monkey - The Silver Tray - An Inch of Gold - The Sparrows - दो तोते - चतुर चीकू - रोटी - राजू का सपना - ମହାରାଜାଙ୍କୁ ଭଜ - ରାଜା ଛାଡ଼ିଗଲା - ହସିଲା ବୁନାର ଶେତ - ବଜନାର ବହୁଦିନ - ହସିକ ପୁଣି ଆମ ଧରଣୀ	Picture cards, puppets,
		- Be quick game - Rhyme time game	- The Foamy Soap - बादल - चतुर चीकू	word cards



CURRICULUM - STD - II : 2026-27

- recite poem with proper pronunciation, intonation, stress etc. - counting of numbers in hindi and odia		- सीख - ହସିଲା ସୁନାର ଶେଡ଼	
	Add to the group (mind mapping)	- Pawan- The Special Monkey - The Silver Tray - What did Sheetal...? - ଦୋ ତୋତେ - चतुर चीकू - सीख - ମହାରାଜାଙ୍କୁ ଭଜ	Note book, chart papers, word cards, picture cards
	Listen and draw	- Let's Draw - ବହନାର କବୁର୍ତ୍ତ - ମାଟି ଗୋର ହସୁଆର	Scrap book
	Recitation	- Let's Draw - बादल - सीख - मेला - ବରଷାବାଣୀ - ଚାଷୀଭାଇ - ବାରମାସର କଥା	
	Let's talk	- When I was a Baby - What did Sheetal...? - Narrating an event(TV serial) - ଦୋ ତୋତେ - सीख - ବରଷାବାଣୀ - ଚାଷୀଭାଇ - ବାରମାସର କଥା	Picture cards
	Role play	- The Foamy Soap - Pawan- The Special Monkey - The Silver Tray - An Inch of Gold - The Sparrows - ଦୋ ତୋତେ - चतुर चीकू - रोटी - राजू का सपना - ବହନାର କବୁର୍ତ୍ତ	Mask, picture cards



CURRICULUM - STD - II : 2026-27

			- ମହାରାଜାଙ୍କୁ ଭୂର - ରଜା ଛାଡ଼ିଗଲା - ହସିଲା ସୁନାର ଶ୍ଵେତ - ବରଗଡ଼ ଧନୁଯାତ୍ରା	
C.READING SKILLS	- read words and sentences with appropriate speed and pauses - read simple connected sentences, stories and narrations. - read poems with appropriate pitch, intonation, stress and fluency. - draw simple inferences from reading material - recall facts, ideas, events, etc., of the material already read. - identify the doing and describing words - develop the habit of making a small library.	• Word building	• An Inch of Gold	Letter cards
		• Look and read	- The Foamy Soap - Let's Draw - When I was a Baby - Pawan- The Special Monkey - The Silver Tray - An Inch of Gold - What did Sheetal...? - The Sparrows - बादल - दो तोते - चतुर चीकू - सीख - रोटी - राजू का सपना - ରଜା ଛାଡ଼ିଗଲା - ବାରମାସର କଥା - ବରଗଡ଼ ଧନୁଯାତ୍ରା	Text book Sight words Sight pictures
		• Jumbled words	- The Foamy Soap - The Sparrows - चतुर चीकू - रोटी - ମହାରାଜାଙ୍କୁ ଭୂର - ହସିଲା ସୁନାର ଶ୍ଵେତ - ବାରମାସର କଥା	Words cards
		• Play with words (Sentence building)	- The Foamy Soap - Pawan- The Special Monkey - The Silver Tray - An Inch of Gold - The Sparrows	Word cards



CURRICULUM - STD - II : 2026-27

			• दो तोते • चतुर चीकू • रोटी • राजू का सपना • ମହାରାଜାଙ୍କୁ ଭଜ • ରାଜା ହାଡ଼ିଗଲା	
		• Word lotto game	• Doing words	Child Craft Kit
		• News headlines reading • Reading cards • Individualized reading • Develop a library	• ବାରମାସର କଥା	Story books, word cards, news headlines
D. WRITING SKILLS	• write words and sentences with proper formation. • write a few connected sentences on her/ his own. • take simple dictation of known words and sentences. • use writing in meaningful ways such as greeting cards, messages, etc. • develop a wide vocabulary bank.	• Matching	• Opposites • Beginning of a sentence to its end • एक अनेक शब्द • उल्टे अर्थ वाले शब्द • सर्वनाम • समान लय वाले शब्द • ମହାରାଜାଙ୍କୁ ଭଜ • ବରଗଡ଼ ଧନୁଯାତ୍ରା	Word cards,
		• Word building game	• Make as many words as possible from a big word. • ବରଷାରାଣୀ • ଚାଷୀଭାଇ • ହସିବ ପୁଣି ଥାନା ଧରଣୀ	Letter cards
		• Free expression	• Creative writing • रचनात्मक लेखन • ଚାଷୀଭାଇ	Note book
		• Crossword puzzles	• The Foamy Soap • What did Sheetal...?	Puzzle sheets



CURRICULUM - STD - II : 2026-27

			• चतुर चीकू • ରଙ୍ଗ ଛାଡ଼ିଗଲା	
		• Arranging sentences	• Pawan – The Special Monkey • An Inch of Gold • ରଙ୍ଗ ଛାଡ଼ିଗଲା • ହସିଲା ସୁନାର ଶେଡ଼	Word cards
		• Jumbled sentences	• The Foamy Soap • The Sparrows • दो तोते • रोटी • ଜହନାର ଜହ୍ନିନ	Word cards
		• Picture composition	• on given picture sequence • ମାଟି ମୋର ହସୁଆର	Picture sequence cards/ charts
		• Writing words with a specific ending .	• The Silver Tray • ବାଗମାସର ଜଥା	Note book
		• Practice book • भाषा अभ्यास	• The Foamy Soap • When I was a Baby • Pawan- The Special Monkey • The Silver Tray • An Inch of Gold • What did Sheetal...? • The Sparrows • बादल • दो तोते • चतुर चीकू • सीख • मेला • रोटी • राजू का सपना	English practice book, भाषा अभ्यास ପଢ଼ାବ ପାଠ ୧୦-୧୯



COGNITIVE DEVELOPMENT

(MATHEMATICS, ENVIRONMENTAL STUDIES, THINKING SKILLS)

- ❖ Primary Mathematics 2 (Ls 4 to Ls 7 and Ls 9)
- ❖ Tables- 6 and 7
- ❖ My Living world (Ls 6 to Ls 9)

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
COGNITIVE DEVELOPMENT				
A. MATHS	Learners will- - understand the concept of odd and even numbers. - perform the basic operations of subtraction. - comprehend a statement problem and solve it. - apply the knowledge of money in real-life situations. - draw plane shapes with the help of a ruler and a pencil, and identify their angles and sides. - distinguish between different types of solid shapes through their faces, edges and vertices - read time from a clock (one hour	Chasing games	- Subtraction - Odds and Evens	Number cards
		Number bingo (housie game)	Shapes	Objects resembling different shapes, shape cards
		Card game	Odds and evens	Number cards
		Board game (child craft kit)	Time	Child Craft Kit materials
		Problem solving	- Subtraction - Money	Fake currency notes
		Number line activity	Subtraction	Number line
		- Collection of coins and currency notes. - Let's go for shopping	Money	Fake currency notes and coins, real objects
		Add to the group.	- Subtraction - Odds and Evens - Shapes	Number cards, shape cards, real objects



CURRICULUM - STD - II : 2026-27

	and half hour), and a calendar.	• Shapes art	• Shapes	Rangoli, flowers, leaves
		• The Daphli game	• Odds and Evens	Daphli, number cards
		• Fun with time	• Time	Hoola-loop, paper plates, bindi, ice cream sticks
		• Role play	• Subtraction • Money	Fake currency notes, number cards, real objects
		• Read a calendar	• Time	Calendar
		• Matching game	• Shapes • Time	Real objects, shape cards, time cards, clock
B. EVS	- stimulate children's power of observation - enhance children's ability to think - develop a temperament suited to resolving problems with the help of simple scientific concepts. - enable children to learn practical experience (learning by doing). - explore the meaning and importance of neighbourhood and comprehend its working.	• Conversation	- Neighbourhood - Plants around us - Animal world - Living and Non-Living things	Mask, picture cards, real objects
		- Collection of variety of leaves(nature walk) - Sorting and Classification (different types of plants, edible portion of the plants) - The giving tree - Story telling - Collection of different materials we get from plants	• Plants around us	Real leaves, edible portion of plants, picture cards
		• Who am I?	• Animal world	Picture cards, crayons



CURRICULUM - STD - II : 2026-27

	develop awareness about the relationship between the man and its environment (plants, animals and birds) and understand what environmental sanitation is and how to beautify the environment.	Masks and puppet making		papers, glue, ice cream stick, straw
		Play cards-Taash(CCK)	Living and Non-Living things	Child Craft Kit
		Field trip	Neighbourhood	
		Role play	- Neighbourhood - Animal world	Mask, puppet
		Countdown 5 game	- Neighbourhood - Plants around us - Animal world	Child Craft Kit
		Jump into the pond	- Animal world - Living and Non-Living things	Word cards, picture cards
		Sorting and classification	- Plants around us - Animal world - Living and Non-Living things	Word cards, picture cards
C. THINKING SKILLS	- develop memory - facilitate ability for sequencing, ordering etc - develop a problem solving ability	Arrange pictures in a logical sequence	Logical sequencing	Picture cards
		Solve problems (mazes, riddles, puzzles etc.)	Solve simple problems	Mazes, open ended question cards, puzzles, riddle cards, quiz cards
		Memory game	Use memory skill effectively	PPT, word cards, picture cards, real objects





CURRICULUM - STD - II : 2026-27

CREATIVE AND EXPRESSIVE ARTS

ART AND CRAFT

❖ Step by Step – page 11 to 29(excluding 18,19)

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
CREATIVE AND EXPRESSIVE ARTS				
C. ART AND CRAFT	Learners will- - develop observation, imagination and self expression to be able to put thoughts on paper through art - enjoy and appreciate the art work	• Drawing and colouring	• Step by Step – page 11 to 29(excluding 18,19)	Step by step, crayons
		• Draw and colour the scene from their imagination	• Animals • Flowers • Human figures	Pencil, crayons
		• Colouring and Painting	• Pot painting • Painting on stones	Earthen pot, stones
		• Collage • Greeting cards • Decorative items	• Animal faces • Teacher's day celebration • Making of boat and decorating it	Coloured papers, chart papers, sketch pen, crayons, decorative items
D. MUSIC, DANCE AND DRAMA	- participate as a member of a group - sing simple songs - experience joy in musical activities - move body parts in response to action songs or rhymes - handle simple musical instruments. - develop large and fine muscles co-ordination	• Songs, patriotic songs	• Ahe Dayamaya Biswabihari (odia song) • Sare Jahan Se Accha	Recorded songs
		• Role play dramatization	• Acts out the allotted role	Stories, animal masks, different objects



PHYSICAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
PHYSICAL DEVELOPMENT				
E. INDOOR AND OUTDOOR PLAY	Learners will- - encourage maximum development of large and small muscles as per inherent potential. - use large and small muscles with confidence. - conduct free movement with more body control. - manipulate objects with increasing control. - perform different activities maintaining a rhythm. - perform different activities maintaining a rhythm - develop qualities such as leadership, team-spirit, and sense of belongingness, courage, and confidence. - interact with the natural world in a positive manner.	Target throw	Ball activities	Ball
		Toss and bounce	Rhythmic exercises	
		Relay race	Active participation	
		- Simon says - Musical chair	Team spirit	Chairs, music
F. HEALTH AND HYGIENE	- understand that hygiene, fitness, protection (precaution), rest, health care are important for health. - be independent in matters related to their personal needs	Wearing proper and clean clothes	Dresses neatly in uniform	
		- Cleanliness race - Clean up time	Keep self and surrounding clean	Dustbin, gloves
		Table manners	Uses handkerchief or a napkin	Handkerchief/ napkin, dustbin
G. NUTRITION	- feel responsible for their own health - be aware of the common serious illness and know that proper treatment is necessary for them.	Fireless cooking	- Vegetable roll - Lemonade	
		Healthy/ unhealthy basket	- Bring nutritious food - Identify healthy food	Healthy Tiffin



SOCIAL AND EMOTIONAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
SOCIAL AND EMOTIONAL DEVELOPMENT				
	Learners will- - inculcate good social habits e.g. manners, waiting for one's turn, respecting others' rights and property, etc. - instill the habits of sharing and cooperating with others. - develop independence and leadership - feel a sense of belongingness to the school	- Assign different responsibilities - Put away toys, materials after an activity - Role play	- Show leadership and initiative - Classroom duties - Responsibilities of different members in a family	 toys, real objects, learning materials etc.

VALUE EDUCATION

❖ Living With Values-L-6 to L-9
Children will be accessed orally.

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
VALUE EDUCATION				
	Learners will- - inculcate the values of honesty, truthfulness, kindness, caring, sharing, love and affection. - know about the great personalities of Arya Samaj. - learn to be obedient and brave. - learn not to criticize others and always try to help others.	- Cleanliness drive - Clean up time - To-do list - Role play - My feeling book (listing the fears and ways to overcome those) - Dramatization - My solution bucket	- Work is Worship - Swami Dayanand Saraswati - Those Brave Kids - No Complaints Please !	gloves Costume Papers, crayons, sketchpens Bucket, paper chits



CURRICULUM - STD - II : 2026-27

UNIT-III

JANUARY TO MARCH

NO. OF WORKING DAYS: 66

LANGUAGE DEVELOPMENT

(ENGLISH, HINDI, ODIA)

- ❖ My English Reader- (Ls 21 to Ls 28)
- ❖ English Practice Book- (Ls 18 to Ls 23)
- ❖ Graded spell-well word books (Ls : 13, 14, 15, 16, 18, 21, 22)
- ❖ भाषा माधुरी – पाठ १६ से २०
- ❖ भाषा अभ्यास – पाठ १६ से २०
- ❖ गिनती – ४१ से ५० तक शब्दों में
- ❖ नूतन हिन्दी सुलेख माला - पृ : २१ से ३२ तक
- ❖ ଝୁଲଣା: १ (ପାଠ १० ରୁ ପାଠ १७)
- ❖ ସଂଗୀତ ଓ ଅକ୍ଷର ଲିଖନ – ४१ ରୁ ४०
- ❖ ଛବିଲେଖ: ପୃଷ୍ଠା १७ ରୁ ४०

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
LANGUAGE DEVELOPMENT				
A. and B. Listening and Speaking skills	Learners will- - listen with understanding - comprehend the questions - appreciate the story told - use appropriate words in communication - pronounce words correctly - give opportunity to speak in sentences - follow commands	• Tell stories	- The School in the Jungle - That is Your Bag, Not Mine. - Raghu, The Dreamer - अभ्यास - रोबोट - ବନ୍ଧୁକା ପବିତ୍ରା ପାଠ - ଝୁଲିନି ଝୁଲିନି ଆକାଶ	Masks, puppets
		• Rhyme time • Poem Recitation	- Wonder - Swing - रेल - କହିଲେ କେଣୁ ନୁଁ କିଏ ? - ଚାରିଦିଗ - ସକାନ୍ତି ଦେବା ଆମେ - ସବୁଜାଲ ବଜ	Flash cards
		• Let's talk	- Whose is it??? - That is Your Bag, Not Mine. - Tomorrow 'will' be a Holiday - Two Shops - टेलीफोन की घंटी - यह दिल्ली है - କହିଲେ କେଣୁ ନୁଁ କିଏ ? - ବନ୍ଧୁକା ପବିତ୍ରା ପାଠ - ସକାନ୍ତି ଦେବା ଆମେ	Costume, real objects picture cards



CURRICULUM - STD - II : 2026-27

			- That is Your Bag, Not Mine. - Raghu, the Dreamer - रोबोट - यह दिल्ली है - ଓଡ଼ିଶାର ଚର୍ଚ୍ଚପର୍ବାଣି - ବନ୍ଧୁକା ପଢ଼ିଲା ପାଠ	ଅଭ୍ୟାସ ପାଠ ୨୦-୨୭
		• Newspaper reading		Newspaper
		• Individualized reading		Library books
C. WRITING SKILLS	- write words and sentences with proper formation. - write a few connected sentences on her/his own. - take simple dictation of known words and sentences. - use writing in meaningful ways such as messages, greeting cards etc.	• Matching game	- Two Shops - That is Your Bag, Not Mine. - Raghu, the Dreamer - रेल - यह दिल्ली है - ଓଡ଼ିଶାର ଚର୍ଚ୍ଚପର୍ବାଣି - ଉତ୍ତାପି ହେବା ଆମେ	Word/sentence cards, picture cards
		• Picture composition	- ଚିତ୍ର ଦେଖ ଓ କୁହ - ଉତ୍ତାପି ହେବା ଆମେ - ଝିଲିମିଲି ଆକାଶ	Variety of picture cards
		• Composing poems		
		• Jumbled sentences	- Two Shops - Raghu, the Dreamer - अभ्यास - रोबोट - ଝିଲିମିଲି ଆକାଶ	Word cards
		• Punctuation	- That is Your Bag, Not Mine. - Raghu, the Dreamer	
		• Story writing	- ଜହ୍ନର ବୁଦ୍ଧିବାନି ଶେର - ବାରିବିର	Picture sequence
		• Reading in plural and writing in singular version	अभ्यास	Word cards, sentence cards
		• Thank you note (Writing in meaning ful way)	- Tomorrow 'will' be a Holiday - रोबोट - टेलीफोन की घंटी	Chart papers, colours
		• Practice book chapters • भाषा अभ्यास		Practice book, भाषा अभ्यास ଅଭ୍ୟାସ ପାଠ ୨୦-୨୭



CURRICULUM - STD - II : 2026-27

			• ବଲୁକା ପଢ଼ିବା ପାଠ • ଏକତାର ବଳ • ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି • ଚାରିବିଶ • ସଜାଡ଼ି ହେବା ଆମେ • ଝିଲିମିଲି ଆକାଶ • ଜହର ଲୁଚକାଳି ଖେଳ • କହିଲ ଦେଖ ମୁଁ କିଏ ?	
		Pretend play/ Dramatization	• Raghu, The dreamer • ଟେଲିଫୋନ କି ଘଣ୍ଟି • ଝିଲିମିଲି ଆକାଶ	
C.READING SKILLS	• read words and sentences with appropriate speed and pauses • read simple connected sentences, stories and narrations. • read poems with appropriate pitch, intonation, stress and fluency. • draw simple inferences from reading material • recall facts, ideas, events, etc., of the material already read.	•Look and read	• Two Shops • The School in the Jungle • Raghu the Dreamer • अभ्यास • रोबोट • यह दिल्ली है • ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି • ସଜାଡ଼ି ହେବା ଆମେ	Picture cards, word cards
		•Jumbled words	• Two Shops • That is Your Bag, Not Mine. • यह दिल्ली है • ଜହର ଲୁଚକାଳି ଖେଳ • ଏକତାର ବଳ • ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି • ଝିଲିମିଲି ଆକାଶ	Letter cards
		•Play with words(sentence building)	• Two Shops • That is Your Bag, Not Mine. • Raghu, the Dreamer • अभ्यास • रोबोट • टेलीफोन की घंटी • यह दिल्ली है • ଜହର ଲୁଚକାଳି ଖେଳ • ଏକତାର ବଳ • ବଲୁକା ପଢ଼ିବା ପାଠ	Word cards
		•Picture talk	• Two Shops • The School in the Jungle	Picture card, picture sequence



CURRICULUM - STD - II : 2026-27

B. EVS	Learners will - - stimulate children's power of observation - Enhance children's ability to think - develop a temperament suited to resolving problems with the help of simple scientific concepts - enable the children to learn through practical experiences. - describe different means of transport and their need for human beings. - be aware of the days of national importance - know about great men of Arya Samaj	Experimentation (filtration)	Water	Filter paper, funnel, transparent glasses
		• Collection of pictures	- Water - weather and season - Means of transport - Traffic rules - Important days - Great men of Arya Samaj	Picture cards
		• Group discussion	- Water - Means of transport - Traffic rules - Important days	
		• Field trip to Traffic park	• Traffic rules	worksheets
		• Sorting	- Weather and season - Means of transport	Word cards, picture cards
		• Story telling	- Important days - Great men of Arya Samaj	Picture cards
		• Flag making	• Important days	Coloured papers, sticks, glue and crayons
C. THINKING SKILLS	Learners will - - develop memory - facilitate ability for sequencing, ordering etc - develop problem solving ability - have an eye for details - think imaginatively	- Open ended questions - Mazes - Puzzles - Quizzes - Riddles	• Suggest ways to solve problems	Question cards, mazes, puzzles
		- Memory game - Recall past experiences	• Use memory skills effectively	Real objects, picture cards, PPT



CREATIVE AND EXPRESSIVE ARTS

ART AND CRAFT

❖ Step by Step – page 30 to 40

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL/ EQUIPMENT
CREATIVE AND EXPRESSIVE ARTS				
E. ART AND CRAFT	Learners will - - develop observation, imagination and self expression to be able to put thoughts on paper through art - work confidently with a variety of materials - enjoy and appreciate the art work - express individuality - value art as an important aspect of human experience	• Draw and colour	• Step by Step – page 30 to 40	Step by step, crayons, sketch pen, pencils, erasers
		• Create something new	• Best out of waste	Decorative items, coloured papers
		• Clay modeling	- Means of transports - Making of train	Clay dough
		- Puppet making - Mask making - Origami - Printing	- Finger puppet (animals) - Means of transport - Vegetable printing	Coloured papers, ice-cream sticks, vegetable cutouts, water colour
B. MUSIC, DANCE AND DRAMA	- participate as a member of a group - sing simple songs - experience joy in musical activities - handle simple musical instruments - develop large and fine muscle co-ordination - participate in creative drama - able to imagine a situation and then express the same by enacting	• Theme songs, children's songs, bhajans and playing musical instruments	- Sadak suraksha anthem - Raghupati raghava rajaram	Recorded songs, musical instruments
		• Dramatization / dumb charade	• Uses imagination while acting	Masks, puppets, costume



PHYSICAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
PHYSICAL DEVELOPMENT				
H. INDOOR AND OUTDOOR PLAY	Learners will - - encourage maximum development of large and small muscles as per inherent potential. - use large and small muscles with confidence. - conduct free movement with more body control. - develop qualities such as leadership, team-spirit, and sense of belongingness, courage, and confidence.	- Kho kho - Dodge ball - Frisbee - Hop scotch - Skipping - Hopping - Balancing - Throw at the target	Participate actively in various games	Ball, flying disc, skipping rope
I. HEALTH AND HYGIENE	- understand that hygiene, fitness, protection (precaution), rest, health care are important for health. - be independent in matters related to their personal needs	Am I looking smart?	- Dresses neatly in uniform - Cuts hair and nail regularly - Uses handkerchief	Handkerchief, napkin
		Clean-up time	- Washes hand before and after meals - Keep self and belongings clean - Helps to keep surrounding clean	Liquid hand wash
		- Mind mapping - Board game	Acquire good eating habits	Healthy food Board games (from CCK)
J. NUTRITION	- feel responsible for their own health - be aware of the common serious illness and know that proper treatment is necessary for them. - ensure optimum growth of each child	My menu	Brings nutritious tiffin Eats with an appetite	Fruits, vegetables, sprouts
		DAV chef	- Sandwich - Fruit salad - Sprout salad	Fruits, vegetables, sprouts, bread, other eatables
		Guess who am I?	Identify healthy/unhealthy food	Real food items and flash cards



SOCIAL AND EMOTIONAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
SOCIAL AND EMOTIONAL DEVELOPMENT				
	Learners will - • inculcate good social habits e.g. manners, waiting for one's turn, respecting others' rights and property, etc. • instill the habits of sharing and cooperating with others. • develop independence and leadership • understand roles and family relations • see a connection between home and school	• Display board monitor	• Shows leadership qualities	Pots and saplings, name cards
		• My family tree	• Sharing and co-operating	Photos of family members
		• News letter	• Note to the parents	
		• Parent's visit	• Awareness programme	

VALUE EDUCATION

❖ Living With Values-L-10 to L-13
Children will be accessed orally.

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL / EQUIPMENT
VALUE EDUCATION				
	Learners will - • inculcate the basic values like honesty, truthfulness, kindness, sharing, caring, love and affection.	• Situational talk	• My Devta	Picture cards
		• I am a safety soldier	• My Safety, My Priority	Photos of family members
		• Safety circle	• No, I don't like it	
		• High-five(just do it)	• No, I don't like it	Coloured chart papers, palm cut outs
		• My toy station	• My Lovely Doll	Toys, real objects
		• Joy of giving		

IMPORTANT ACTIVITIES ROUND THE YEAR 2026-27

S.N	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
APRIL						
1.	01.04.26	WED	Utkal Diwas	Odia Dept & Function Dept, Music, Dance	STD VIII-X	Song, Speech, self-composed poem, short movie & guest speech
2.	14.04.26	TUE	Ambedkar Jayanti	Function Dept & Dept. of Social Science	_____	Relevant Activities
3.	15.04.2026	WED	International Art Day	Art Dept.		
4.	19.04.26	SUN	Mahatma Hansaraj's Birthday	Havan Dept, Music & Function dept	STD VIII	Havan, Speech on Importance of the day .
5.	22.04.26	WED	Earth Day	SST club & Dept of Social Science	LKG TO STD-XII	Relevant Activities & Competitions to promote the theme 'Restore our Earth'
6.	23.04.26	THU	English Language Day/World Book & Copyright Day	Dept of English & Library	LKG TO STD-XII	Webinar, Seminar poster & write ups
7.	28.04.26	TUE	Swabhiman Divas	Odia Dept.	STD-III - X	Song, Skit, Speech
MAY						
JUNE						
8.	05.06.26	FRI	World Environment Day	Eco Club	LKG TO STD-XII	Plantation
9.	19.06.26 to 18.07.2026		National Reading Day, Week, Month			
10	21.06.26		International Yoga Day	Dept of Yoga & Phy. Education	LKG TO STD-XII	Yoga by students & teachers
11			World Music Day	Dept of Music	STD-III - X	Relevant Activities
12	26.06.26	FRI	International Day against Drug abuse & illicit trafficking	Civil Defence Dept (NCC, SCOUT)	STD VI-XII	Awareness program & Relevant Activities
13	30.06.26	TUE	IFFCO DAV Foundation Day	Havan Dept , Func. Dept., Music, Dance	STD VI-XII	Havan, Competition, Blood Donation Camp
JULY						
21 to 26 JULY 2026				Periodic Assessment-I		
14	01.07.26 To 07.07.26	WED TO TUE	Van Mahotsav Week	Eco club & NCC Dept.	Club Members & STD VI TO X	LKG J & UKG (Fancy Dress) I&II(III TO V Kitchen garden) VI TO IX(Plantation Drive)
15	19.06.26 to 18.07.2026		National Reading Day, Week, Month			
16	26.07.26	SUN	Vijay Divas/Kargil Victory Day	NCC Dept. , Music	STD VI TO IX	Observation in Assembly
17	29.07.26	WED	World Tiger Day	Teachers	LKG TO STD II	PPT on conservation on TIGER, Documentary, Slogan Writing, Poster Display, Speech
18	31.07.26	FRI	Prem Chand Jayanti	Hindi		

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
AUGUST						
19	09.08.26	SUN	Gangadhar Meher Jayanti	Odia Dept., Music	STD III TO IX	Speech & Observation
20	17.08.26	MON	Sanskrit Divas	Dept of Sanskrit & Music	STD I – VI TO X	Shloka presentation in the assembly, speech on the importance of the day.
21	15.08.26	SAT	Independence Day	Sport Dept, Dance, Music, NCC & Function Dept.	STD I-XII	Celebration with all activities
22	17.08.26	MON	Raksha Bandhan Eve	Function Dept., Activity Dep, Music, Dance	Std I to XI	Celebrated in the morning assembly by the Cabinet Members. Rakhi will be prepared by Activity dept. before one week Speech & Observation
23	29.08.26	SAT	National Sports Day	Sports Dept.	STD VI TO XII	Mini Marathon, Junior girls KHO-KHO, Senior balls- FOOTBALL.
SEPTEMBER						
15 SEPTEMBER TO 27 SEPTEMBER 2026				TERM-I/PERIODIC ASSESSMENT / HALF YEARLY		
24	01.09.26 TO 07.09.26	TUE-MON	National Nutrition week Literacy week	Health & Wellness Club All Language Depts.	STD III to XII STD III to XII	Relevant Activities Relevant Activities
25	08.09.26	TUE	International literacy day	All Language Depts & Library	STD III TO XII	Relevant Activities
26	05.09.26	SAT	Teacher's Day	School cabinet, Music & Dance	STD XI & XII	Relevant Activities
27	14.09.26 to 30.09.26	MON-WED	Hindi Pakhwada	Dept of Hindi	STD-III to X	Relevant Activities 30 Sept Valedictory Ceremony)
28	28.09.26 to 02.10.26	MON - FRI	Swachhata Bharat Abhiyan	Dept of Civil Defence (NCC)	STD IX & X LKG TO STD II	Relevant Activities
29	28.09.26	MON	Lata Mangeshkar Jayanti	Music Dept.		

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
OCTOBER						
30	02.10.26	FRI	Gandhi & Shastri Jayanti	Function DEPT.& Music	Function Dept.	Observation & Cultural programme
31	Date will be notified latter		Joy of Giving Week	Joy of Giving Club	School Cabinet	To conduct activities of charity
32	09.10.26	FRI	Gopabandhu Jayanti	Odia & Music Dept.	Std III TO X	Song ,speech & floral tribute in the morning assembly
33	15.10.26	THU	Birth Anniversary of Dr. APJ Kalam'- ('World Students Day') & Global Handwashing day	Science Dept & Health & Wellness Club	Std III TO XII LKG TO STD II	Quiz competition ,Painting Competition & floral tribute
34	24.10.26	SAT	Diwali Eve	Function Dept & Activity Dept	LKG TO Std XII	Eco-friendly celebration
35	31.10.26	SAT	National Unity Day(Sardar Patel's Birthday)	Dept of Social Science	Std III TO XII	Observation with all decorum & speech
NOVEMBER						
36	31.10.26 To 05.11.26	SAT – THU	Vigilance Awareness Week	House Co-ordinators (House I/C & All Clubs)	Std III TO XII	. Relevant Activities
37		SAT	Boita bandana Utsav	KG WINGS , Music & Dance	Pre-LKG To Std -II	Celebration with all
38	14.11.26	SAT	Children's Day	Function Dept , Music & Dance	Teachers	Celebration with all decorum & Cultural programme Innovative and working models
39	14.11.26 TO 20.11.26	SAT - FRI	National Book Week	Library I/C	Std VI -XII	Book Exhibition.
40	19.11.26	THU	International Gents DAY	By All lady Teachers		
41	30.11.2026	MON	National Computer Security Day	Computer Dept.		
42	Last week of November to first week of December	Date will be notified latter on	PICNIC	Picnic dept.	Picnic dept.	***** ***** ***** ***** ***** **

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
DECEMBER						
01 DECEMBER TO 06 DECEMBER 2026				Periodic Test-II/Periodic Test-III		
43	Last week of November to first week of December	Date will be notified latter on	National Mathematics Day	Picnic dept.	Picnic dept.	***** ***** ***** ***** ***** **
44	01.12.26	TUE	Worlds AIDS Day	Health & Wellness Club	STD III TO XII	SPEECH & BADGE
45	10.12.26	THU	Human Right's day	Social Science dept.	STD VI TO IX	Speech in the morning assembly
46	14.12.26	MON	National energy conservation day	Science Dept.	STD VI TO X	Awareness programme & Relevant Activities
47	22.12.26	TUE	National Mathematics Day	Dept. of Maths.	STD III TO XII	Celebration with all decorum & Cultural programme
48	24.12.26 THU		Christmas Eve	KG, Dance	Pre-LKG to STD - XII	Celebration with all decorum
49	Fourth week December		Annual Sports	Sports Dept. Function Dept, Music & Dance	LKG TO STD XII	Relevant Events as well as cultural programmes
JANUARY						
50	10.01.27 to 16.01.27	SUN – SAT	National Road Safety Week	Dept of Civil Defence (NCC)	Std VI to X	Awareness Programme & Relevant Activities
51	12.01.27	TUE	Swami Vivekanand's Birth Anniversary - (National Youth day)	Function DEPT.	Std VI to XII	Observation with all decorum & Awareness programme
52	23.01.27	SAT	* Netaji Jayanti / Veer Surendra Sai Jayanti *Potted Plant Exhibition *Mother's rangoli & petal Designing	SST Dept, MUSIC Eco Club Std Prelkg to STD -II Eco Club	STD III TO XII Pre-LKG TO STD-II	Obsevation with relevant activities& Inter house quiz Traditional design (Rangoli & petal designing) competition for mothers. Potted plant competition for students.
53	26.01.27	TUE	Republic Day	Dept of Function, Civil defence, Phy. Education, Music & House Co-ordinator	STD III TO XII	March Past and other proceedings

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
54	30.01.27	SAT	Martrys Day	Dept of NCC	NCC Cadets	Observation with Relevant Activities
FEBRUARY						
2nd WEEK OF FEBRUARY				ANNUAL EXAMINATION		
54	12.02.27	FRI	Swami Dayanand's Birthday	Dept of Havan , Function & Dance	STD III TO XII	Havan & Prayer
55	14.02.27	SUN	Black Day	Dept of NCC	NCC Cadets	Observation with Relevant Activities
56	18.02.27	WED	Rishibodh Utsav	Dept of Havan &Function	Teachers	Havan & Prayer
57	21.02.27	THU	International Mother Tongue Day	Dept of Odia & Music	Teachers	Observation with Relevant Activities
58	28.02.27	SUN	National Science Day	Dept of Science	TEACHER S	Observation with Relevant Activities
MARCH						
59	13.03.27	SAT	Holi Eve Celebration	Dept of Function Music	Teachers	Celebration with colours
60	08.03.27	MON	International Women's Day	By all Gen's Teachers	Teachers	Celebration with all decomm
61	22.03.27	MON	World Water Day	Dept of Civil Defence (NCC)	STD VI & X	Relevant Activities on Conservation of water

PRINCIPAL

CCA SCHEDULE

MONTH	DATES	LKG/UKG	I / II	III / IV / V	VI / VII / VIII	IX / X / XI / XII
JUL	03.07.2026	-	-	Drawing & Colouring	Pencil Shading	-
	10.07.2026	-	-	-	-	Still Life Composition / Animal Shading
	17.07.2026	Colouring	Drawing & Colouring	-	Mime Act	-
AUG	07.08.2026	-	-	Pot Decoration	-	-
	14.08.2026	-	-	-	-	Innovative Idea Pitch (ATL)
	21.08.2026	-	-	One Act Play	-	Debate (English)
	28.08.2026	-	-	-	Speech (English / Odia)	-
SEPT	11.09.2026	Fance Dress (Excluding Mythological and Freedom Fighter)	-	-	-	-
	18.09.2026	-	Fance Dress (Scientist of India)	-	-	-
OCT	09.10.2026	Rhymes (Eng / Hindi / Odia)	-	-	Quiz	Live Commentary (Football / Cricket), Eng/Hindi
	16.10.2026	-	-	Quiz Current Affairs	Bluff Master	-
	30.10.2026	-	Story Telling (Eng / Hindi / Odia)	-	-	Quiz (Current Affairs)
NOV	06.11.2026	-	-	Autobiography (Eng/ Hindi / Odia)	-	-

Sl No	Special Events	III – XII	Date
1.	Inter House March Past & Drill Dance Competition	Annual Sports	3 rd Week of December
2.	Annual Exhibition	Day before Children's Day	13 November 2026

CCA I/C

Principal

NOTES

NOTES