



Dear Parents,

Greetings to you for the new academic session and congratulations for successfully elevating yourself to the next higher class! I am very optimistic that you will continue your good work with same enthusiasm and strive hard to achieve better on the dint of your hard work.

This syllabus is a comprehensive guideline comprising of scholastic and co-scholastic goals set by the school to be accomplished in the session 2025-26. This has been designed with an objective to assist you in getting an overall idea about the series of activities, observations, celebrations and assessments going to take place in the academic year.

So, prepare yourself taking guidance from the syllabus and your teachers for your holistic development. Perfecting yourself with proper planning to achieve short-term goals will surely help you in attaining your ultimate milestone.

Best wishes

Sambit Sankar Chandra
Principal



PREFACE



"All of us do not have equal talent. But, all of us have an equal opportunity to develop our talents."

Dr. APJ Abdul Kalam

DAV Public Schools provide a varied learning experience for young learners and try to inculcate in them age-old and time-honoured values as enshrined in our cultural heritage. This well-crafted curriculum is age appropriate, engaging and aims at the holistic development of our kids. The major objective of the curriculum is to develop basic skills of communication, numeracy, helpful living along with the basic concepts of the physical and social environment and other life skills relating to the world of play, work and culture.

This detailed planner would guide the students through various activities which will be conducted during the academic session.

It is an earnest request for all the stakeholders to go through the curriculum in detail for better understanding as it is designed for Early Education Development Programme (EEDP, DAVCAE).



SYLLABUS

ENGLISH

- All lessons of My English Reader (Sound Blend Words, Stories, Prose and Poems).
- All lessons of English Practice Book.
- Grammar Areas-

[Use of capital letter, full stop; Use of this, these, that, those; Use of is, am, are; Use of has, have; Use of I, you, we, they, he, she, it; Use of here, there; Naming words; Action words; Questioning using what, is, are, who; Use of his, her, its, my, your; Use of was, were; Use of a, an; Opposites words; One-Many words; Concept of in, on, under]

- The above mentioned Grammar Areas are integrated in the in-house designed textbooks, My English Reader and English Practice Book.

Prescribed Textbooks- My English Reader (Class-I)

English Practice Book (Class-I)

Graded Spell-Well Wordbooks 1

हिंदी

- भाषा माधुरी पाठ्य-पुस्तक के सभी पाठ (कवि कथारें, लघु कथारें, कवितारें)।
- भाषा अभ्यास पाठ्य-पुस्तक के सभी पाठ।
- व्याकरण-

[नाम वाले शब्द, काम वाले शब्द, पूर्ण विराम चिह्न, एक-अनेक शब्द, लिंग बदलो शब्द, विपरीत शब्द, समान रूप वाले शब्द, समान अर्थ वाले शब्द, अनेक शब्दों के लिए एक शब्द] ऊपर दिए गए व्याकरण के सभी विषय पाठ्य-पुस्तक भाषा माधुरी और भाषा अभ्यास में संकलित किए गए हैं।

निर्धारित पाठ्य-पुस्तकें- भाषा माधुरी (कक्षा-प्रथम)

भाषा अभ्यास (कक्षा-प्रथम)



1000 — 1

- (ନିମ୍ନ ସାଗ, ଉଚ୍ଚ ସାଗ)
- ‘ଆ’ ବାଉଁ, ‘ଇ’ ବାଉଁ, ‘ଈ’ ବାଉଁ, ‘ଉ’ ବାଉଁ, ‘ଊ’ ବାଉଁ, ‘ଏ’ ବାଉଁ, ‘ଐ’ ବାଉଁ,
‘ଓ’ ବାଉଁ, ‘ଔ’ ବାଉଁ, ‘ଅ’ ଅକ୍ଷର, ଆବସାର, ବିଶର୍ଦ୍ଧ, ଚନ୍ଦ୍ର

ਉੱਚੀ/ਚਿੱਕੀ ਗਾਇਆ/ਗਾਇਕ

- 0001 - 1

Cameroon

Size-big, small, same; Length-long, short, same; Height-tall, short, same;
Quantity-more, less, same, few; Size-thick, thin; Distance-far, near.

- Number Concept (0-1000)

(Numbers up to 99, Concept of Hundred, Missing Number, Numeral, Number Name, Place Value, Greater than, Less than, Equal to, Before, After, Between, Ascending Order, Descending Order, Ordinal Number)

- ### ➤ Operations
- (Addition and Subtraction)

Addition and Subtraction (3-99), Number line, Adding and Subtracting 2-digit numbers

- 52 —

[Basic Shapes, Solid Shapes, Sides, Corners, Faces, Vertices]

- Measurements (Length, Weight, Capacity)
- Time

[More or Less length, Heavier or Lighter weight, Greater or Lesser capacity, Non-standard Units]

Morning, Afternoon, Evening, Night, Telling Time, Reading Time in a simple hour. Daily use of a calendar.

- *Microplasma***

[Coins and Currency notes, Adding and Subtracting the money, Value of an object, Finding total cost].

Prescribed Textbook:

Primary Mathematics (Class-1)

ENVIRONMENTAL STUDIES

- ## 2. Our Body

How do I look, Body Parts, Sense Organs, names and their functions, Personal Cleanliness.

- Journal of** **Management Education**

[Importance of food, Breakfast, Lunch, Dinner, Healthy food and Unhealthy food]

- 2008-01-01

How to keep couples healthy

- ## Drinking

[Importance of clothes, Different types of clothes worn in different seasons]

- **Estados Unidos**

(Importance of a house. Types of houses.)

- **Analysis:** The author's purpose is to inform the reader about the importance of the book. The author uses a variety of rhetorical strategies to achieve this purpose, including the use of a title that suggests a journey, the use of a first-person narrative, and the use of a variety of rhetorical devices such as metaphors, similes, and personification.

(Members of a family, Family types Nuclear and Joint, How members of a family help each other)

- ## 2. Fair and Equitable

Local Government, Multiple Partners

- **Grundriss:**

Mountain Forests, Diverse



CURRICULUM – STD - I : 2026-27

- Plants [Types of plants- Trees, Climbers, Creepers, Uses of plants]
- Animals and Birds [Different types of animals- Wild and Domestic, Common birds and their features]
- Water [Sources, Uses, Water cycle in nature]
- Important Places [Neighbourhood places- School, Hospital, Market, Police Station, Milk Booth, Bus Stop, Post Office, Places of worship]
- People at Work [Our Helpers- Teacher, Shopkeeper, Postman, Doctor, Milkman, Engineer, etc.,]

Prescribed Textbook: *My Living World (Class-I)*

OTHER PRESCRIBED TEXTBOOKS

Subject	Book Name
Drawing & Painting	Step by step (Class-I)
Moral Education (English)	Living with values (Class-I)





CURRICULUM AREAS

I. LANGUAGE DEVELOPMENT (Hindi, English, Odia)

- Listening skills
- Speaking skills
- Reading skills
- Writing skills

II. COGNITIVE DEVELOPMENT

- Mathematics
- Environmental concepts
- Thinking skills

III. CREATIVE AND EXPRESSIVE ART

- Art and Craft
- Music, Dance and Drama

IV. PHYSICAL DEVELOPMENT

- Physical Education
- Health Education

V. SOCIO EMOTIONAL DEVELOPMENT

- Secure environment
- Positive Self Concept
- Good Social habits

VI. VALUE EDUCATION

- Moral and ethical values
- Social and civic values
- Spiritual values

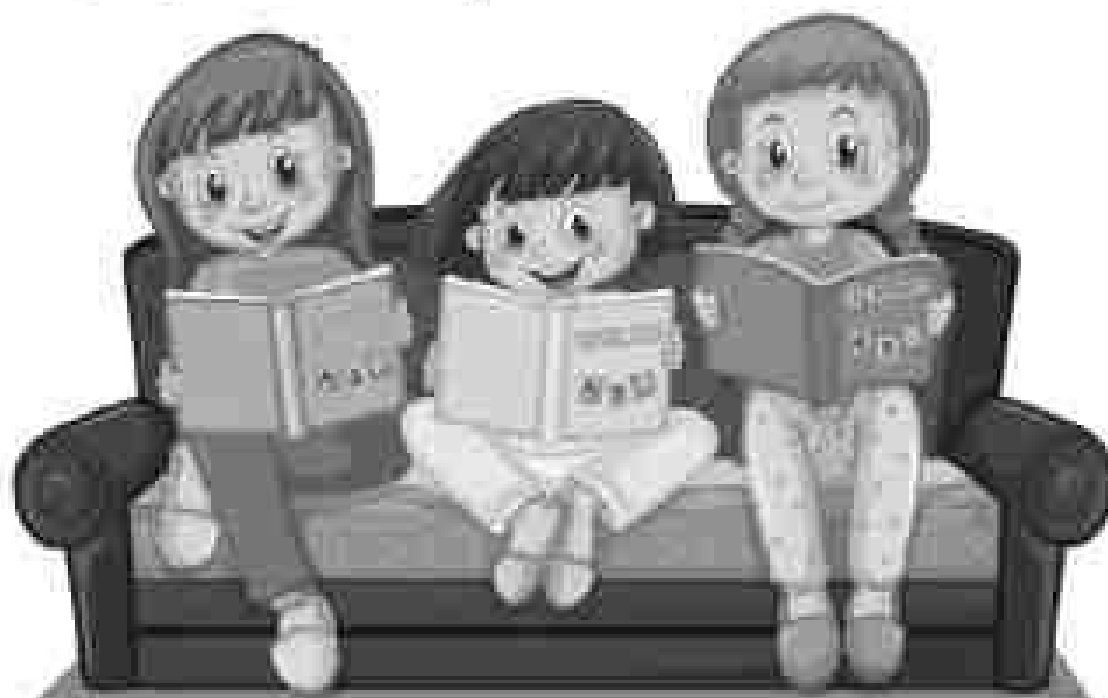




Learning Objectives	Pedagogical Processes to be Adopted
A. Language Development 1. To express self clearly and confidently during conversation. 2. To frame sentences and stories using the child's imagination. 3. To recite poems with proper expressions and voice modulation. 4. To listen attentively and follow instructions accordingly. 5. To develop comprehensive power of the students.	Picture reading, Identification , PPT, Questioning, Explanation, Picture talk, Story telling, Display, Oral drilling, Video, Activity approach ,Experiential learning ,Multimedia, Discussion, Recitation
B. Cognitive Development 1. To apply knowledge of numbers in different ways. 2. To implement various mathematical concepts in daily life. 3. To show interest and create awareness about Environmental concepts. 4. To participate in discussions, activities and experiments.	Experiential learning, Comparison, Identification, Activity approach, Discussion, Explanation, Multimedia, Role play, Storytelling, Classification, Group discussion, Dramatization, Discrimination.
C. Creative and Expressive Arts 1. To develop creativity and aesthetic sense. 2. To use originality and imagination while drawing and painting.	Observation, Imagination, Creation , Display, Rendition, Multimedia, Demonstration
D. Physical Development 1. To participate actively in different games. 2. To encourage for simple exercises.	Multimedia , Activity approach ,Observation, Determination, Discussions, Instruction
E. Health, Hygiene and Nutrition 1. To look after the toilet needs and wash hands wherever necessary. 2. To take care of the cleanliness of the surrounding. 3. To bring nutritious food. 4. To understand importance of healthy food.	Multimedia, Activity Approach, Observation, Demonstration, Discussions, Instructions



F. Socio Emotional Development 1. To show good manners 2. To understand the role of a good citizen and the importance of family relations. 3. To develop respect and love for nation and religion. Pedagogical process to be adopted Demonstration, Explanation, Discussion, Observation of important days, story-telling, sharing real life experience, dramatization.	Demonstration, Explanation, Discussion, Observation of Important days, Story-telling, sharing real life experience, dramatization.
G. Value Education 1. Inculcate the basic values of honesty, truthfulness, sincerity, love, peace, patriotism. 2. Learn to respect the rights and feelings and property of others. 3. Learn not to discriminate others on the basis of religion, sex, caste, colour. 4. Enable children to recite some Vedic mantras. 5. Know about great personalities.	Discussion, Demonstration, Multimedia





AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
LANGUAGE DEVELOPMENT				
A and B, Listening and Speaking skills	Learners will- - Listen with understanding - Concentrate in class - Speak clearly with correct pronunciation - Expresses self by speaking - Recite poems with proper intonation, stress and pronunciation - Respond to questions asked	• Story telling (Tell stories to the children for 5-10 minutes)	• The Pies • Kitty- The haughty Cat • समझदार अजय, दीपावली आई • चूले जल रहे हैं • तुम बरख हो	Picture charts, cards, Puppets, Real objects
		• Sounds (Let us produce different sounds)	• A funny funny Zoo • बाम टुई • हाँ-हो-हा, हाँ-हो-हो • बड़े-बड़े जानवर	Recorded sounds
		• Reads stories from books	• The Big Bell • The Hot Spoon • गहिरा की बाटी • रास केरु लखन जल बरख	Recorded sounds, audio player, rhyming words, flash cards
		• Rhyming words	• Naha in a leap • The Big Bell • The Hot Spoon • A Sheep in the Ship • Chintu and the Chicks • The Thief and the Thorn • चूले जल रहे हैं • समझदार अजय • गहिरा की बाटी • दीपावली आई	Story books, Flash cards
		• Stories on blended sounds	• Naha in a leap • The Big Bell	Text books, Flash cards



CURRICULUM – STD - 1 : 2026-27

			• The Hot Spoon • A Shop in the Ship • Chintu and the Chicks • The Thief and the Thorn	with sound blend words
		• Narration and conversation (own experience)	• The Pets • A Funny Funny Zoo • सनझदार अकप • दीमावली आई • कपू कैप ?	
		• Courtesies	• The Thief and the Thorn • Greetings • सनझदार अकप • राजा बेटा • राज कैपू कपू बछ बछ • कपू कैप बछ कैप ?	
		• Directions • Follows commands	• A Funny Funny Zoo • सनझदार अकप • कैपूकप कपू कैप	Dolls, puppets, masks
		• Play • Role play	• A Shop in the Ship • Chintu and the Chicks • गुड़िया की शादी • राज कैपू कपू बछ बछ • कैपूकप कपू कैप • कपू कैप ?	Dolls, masks, puppets
		• Songs and rhymes	• One Thing at a Time • राज बेटा • नाम गुई • कपूकप • बछ-कैप कपूकप कैप	Teacher made instruments (drum, shaker and music player)
C. Reading skills	• Take interest in reading materials • Read with understanding and	• Look and say (sight reading)	• Nisha in a Jeep • The Big Bell • The Hot Spoon • अमन • सनझदार अकप	Pictures, picture cards



CURRICULUM – STD - 1 : 2026-27

	- correct pronunciation - Read with proper posture and correct eye movement		चुड़ै इल्ला श्वे	
		Picture talk	- A Funny funny Zoo - The Pets - रविवार का दिन - दीपावली आई - हम ईशु देखे हल्ला हल्ला (छा - ९,७)	Reading cards from child craft kit
		Phonic list	- A Shop in the Ship - Chintu and the Chicks - The Thief and the Thorn	Word cards, Flash cards
		Text book reading	- The Pets - Kitty – the Naughty Cat - A Funny funny Zoo - Neha in a Jeep - The Big Bell - The Hot Spoon - A Shop in the Ship - Chintu and the Chicks - The Thief and the Thorn - अमन - समझदार जेबथ - रविवार का दिन - दीपावली आई - गुडिपा की बादी	My English reader भाषा माधुरी



CURRICULUM – STD - 1 : 2026-27

D. Writing skill	• Write neatly and legibly. • Use full stop and capital letters correctly. • Write words correctly. • Use writing skills meaningfully. • Write own name correctly.	• Rhyming games	• Nona in a leep • The Big Bell • The Hot Spoon • ଚକ୍କି ଚକା ଚୌ ଚୌ • ଚଢ଼ିଆ	Paper, pencil, eraser and scrapbook
		• Matching	• The Tired and the Ticker • ଶକିବାର କା ଦିନ • ବୌଦ୍ଧାବଳୀ ଆସି • ମୁହିଁଙ୍କା ଶ୍ରୀ ବାଘି • ଗଢ଼ି-ବି ଡାକାଃ ମିତ	Paper, pencil, eraser
		• Writing	• Story – The Naughty Cat (One's own name) • ଚିତ୍ରାକା ଚକା଼ ମିତ • ଗଢ଼ି-ବି ଡାକାଃ ମିତ	
		• Practice book • ଭାଷା ଅଭ୍ୟାସ	• Page 1 – 27 • Page 1 – 24	Practice book, ଭାଷା ଅଭ୍ୟାସ





COGNITIVE DEVELOPMENT (MATHEMATICS, ENVIRONMENTAL STUDIES, THINKING SKILLS)

- ❖ Primary Mathematics (Ls 1 to Ls 2)
- ❖ My Living World (Ls 1 to Ls 4)

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
COGNITIVE DEVELOPMENT				
A. MATHS	LEARNERS WILL- - Understand the concept of comparison. - Apply the knowledge of numbers 0-50 in different ways. - Understand the concept of ones and tens. - Write number names 1 to 20 - Identify ordinal numbers. - Handle numbers mentally (0 - 20)	Comparisons	- Smallest \ Biggest - Longest \ Shortest - Tallest \ Shortest - Thickest \ Thinnest - Far \ Near	Blocks, pebbles and other concrete objects of different sizes
		Number ordering	- Missing - Place, Place value - Greater than, smaller than and equal to - Before, after and between - Ascending and Descending	Number cards and Worksheet Math's notebook
		Number writing	0 - 50	Paper, pencil eraser
B. EVS	- Be curious about the world around them - Collect information and materials about the basic need of life. - Show awareness about human body and how to take care of it.	This is how I look	Our Body	Mirror
		Puzzle (Body parts)	More about me	Picture cards
		Routines	Keeping clean	Things used for personal cleanliness
		Sense organs	More about me	Recorded sounds and audio player



CURRICULUM – STD - 1 : 2026-27

	- Understand the meaning and importance of a family. - Develop memory	Our basic needs	Our food	Picture cards, fruits, vegetables and grains
		Health (play)	Keeping healthy	Picture cards
C. THINKING SKILLS	Understand the part-whole relationship	Memory game	What is missing?	10 - 12 different objects
	Facilitate the ability for sequencing	Puzzles	Fix up 10 pieces of puzzles	Child craft kit (think it out)
	Think imaginatively	Board game	Tangram	Tangram pieces
		Sequencing	Arrange pictures in proper sequence	Story cards Event cards

CREATIVE AND EXPRESSIVE ARTS

ART AND CRAFT

- Step by Step – pageloid

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL/EQUIPMENT
CREATIVE AND EXPRESSIVE ARTS				
A. ART AND CRAFT	Learners will - Colour evenly and neatly (Step by Step) - Sketch neatly (Step by Step) - Use colours imaginatively - Create things out of the given material	Drawing and colouring	Step by step page no: 2 to 12	Step by step, pencil, crayons
		- Clay modelling - Paper mask	Fruits and vegetables	Clay dough
B. MUSIC, DANCE AND DRAMA	- Sing in tune - Responds to rhythm - Enjoy musical activities - Pick up songs spontaneously - Participate in activities	Songs and rhymes	- Jana gana mana - A gift to you	



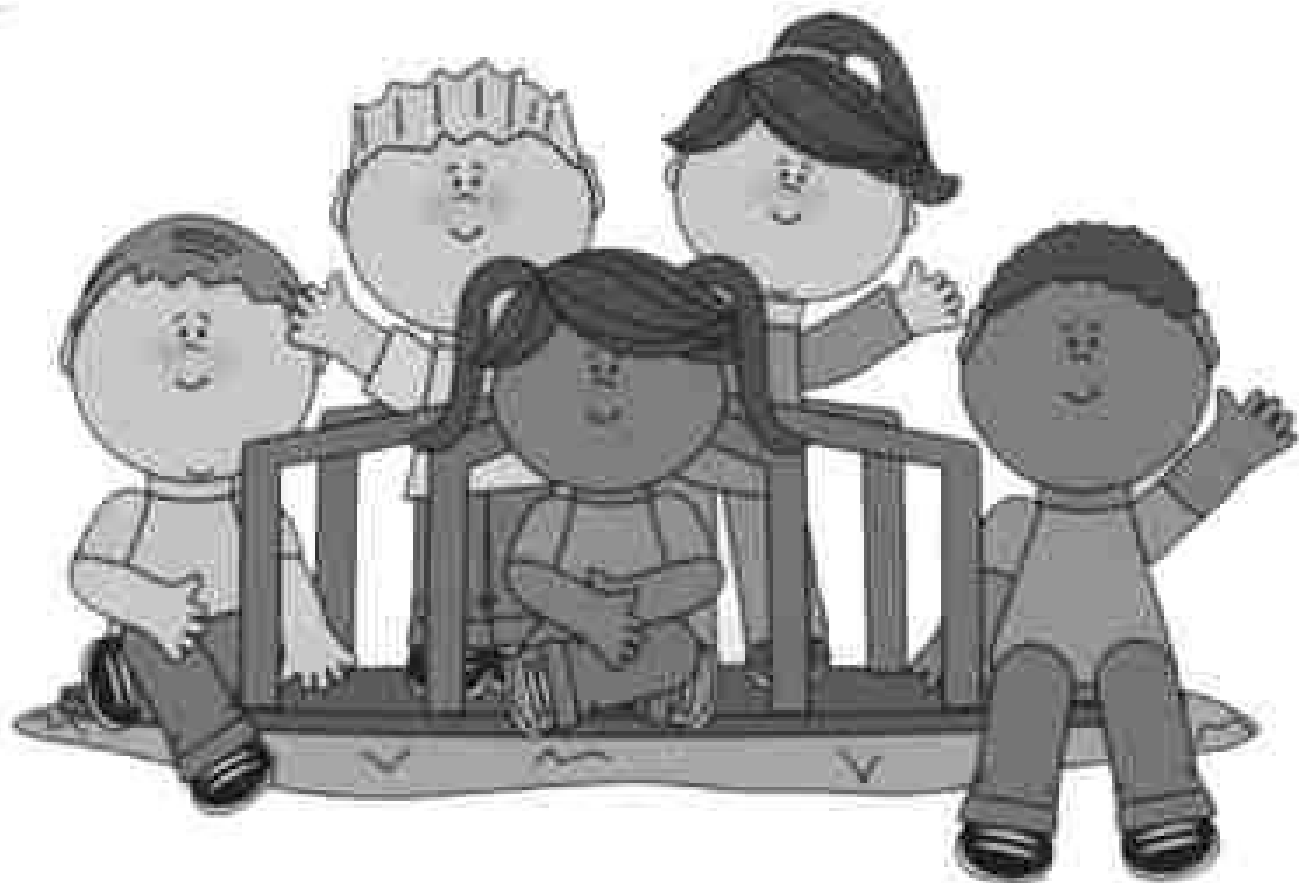
PHYSICAL DEVELOPMENT

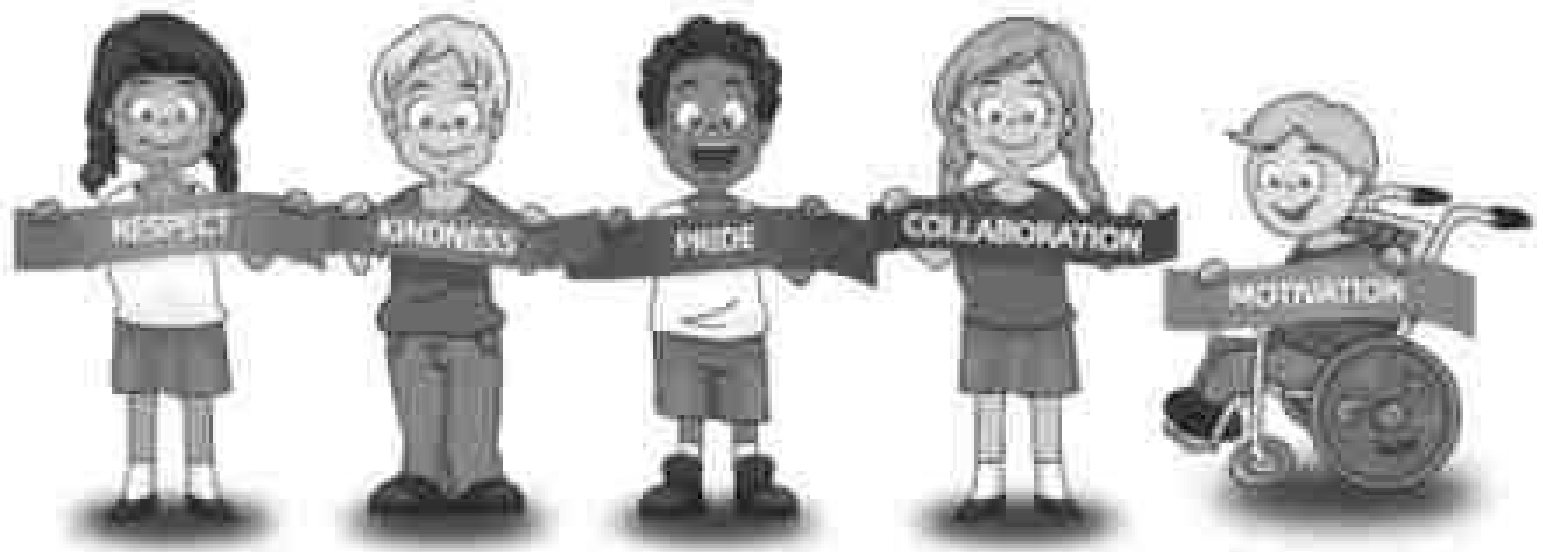
AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
PHYSICAL DEVELOPMENT				
A. INDOOR AND OUTDOOR PLAY	Learners will - • Use large and small muscles with confidence • Participate in activities for fun and enjoyment • Conduct free movements with more body control • Develop team spirit, sense of belongingness and courage	• Outdoor play	• Walk	
			• Roll a tyre	Tyre or any other moveable objects
			• Use permanent play equipments	Swing, See saw
			• Sack or spoon race	Sack spoon
			• Pour water with perfection	Still glass bottle, water
B. HEALTH AND HYGIENE	• Understand that hygiene, fitness, precautions, rest health care and nutrition are important for health • Be independent in matters relating to their personal needs • Feel responsible for their own health	• Routine	• Dresses neatly in uniform • Washing hands with hand wash • Blowing and wiping nose. Toileting, discarding trash	Uniform, handwash, handkerchief, dustbin, Napkin
		• Cleanliness race	• Personal cleanliness	Picture cards
		• Body care	• Self-care and perfection of different body parts from injury.	pictures
		• Board game	• Healthy and unhealthy food	Photos, wrappers of different food items.



SOCIAL AND EMOTIONAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
SOCIAL AND EMOTIONAL DEVELOPMENT				
	Learners will - - Inculcate the habit of sharing and cooperating with others. - Understand roles and family relations. - Be helpful and caring towards peers. - See a connection between home and school.	• Newsletter	• A note to parents	
		• Small group projects	• Van Mahotsav	
		• Classroom duties	- Classroom duties - Put toys and materials in order after an activity	
		• Parents visit	- Curricular meet - P.T.M.	





VALUE EDUCATION

- ❖ Living With Values-L-1 to L-5
Children will be assessed orally.

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
VALUE EDUCATION				
	Learners will - • Inculcate basic values like honesty kindness, truthfulness, love and affection • Learn to be obedient and greet people • Inculcate the habit of getting early in the morning and using golden words	• Story telling • Prayer	• Four promises • Anan and his 3 magical words • Chanku, the monkey • Gopal It's Anubhatis mistake	Text book Living with values(class-1)



UNIT-II
SEPTEMBER TO DECEMBER

LANGUAGE DEVELOPMENT
(ENGLISH, HINDI, ODIA)

- ✦ My English Reader for Class -I (Ls 10 to 19)
- ✦ English Practice Book Class- I (Page no. 18 to 53)
- ✦ Graded -Spell Well Wordbooks (Ls 8 -15)
- ✦ भाषा माधुरी - (Lesson 8-12)
- ✦ भाषा अभ्यास - (Lesson 6-10)
- ✦ नमून पुस्तक गाजा १४ से 1४
- ✦ गिनती (1-10) तक अकों में एवं शब्दों में लिखें
- ✦ दशक १ : ००, ११, १२, १३, १४, १५, १६, १७, १८, १९
- ✦ दशमक १०००० से १-१०
- ✦ शब्दों का ११-२०

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
LANGUAGE DEVELOPMENT				
A and B Listening and Speaking skills	Learners will - • Discriminate between different sound blends and phonetic sounds. • Narrate events and stories with correct pronunciation • Recite poems with proper expression • Communicate	• Sound (Sounds matching game)	• The Puss is the Claw (as sound words) • उ, ए, ओ, औ की मात्रा • दाद डूँ डूँ दाद दाद	Real objects Flash cards Mask puppets
		• Be quick game	• Vicky and Nicky • The King's Ring • बाहुन मि बाहु • मेरा • डोली की मेना • डोली का दिन • दाद दाद • दाददादादा दाद	Flash cards



CURRICULUM – STD - 1 : 2026-27

	verbally in effective manner		• कौशल की सातगिरि	
		• Stories	• Out of the Cage • Clever Chicks • होटी का दिन • छल छल • छलछल छल छल	Word cards Toys Picture cards
		• Narration and conversation	• Clever Chicks • Tommy- the pet • मैला • मैला की मैला • कौशल की सातगिरि • छलछल छल छल • छलछल छल छल	
		• Play	• The Fox in the Glass • Vicky and Nicky • The King's Ring • Clever Chicks • जादूगर का जादू • कौशल की सातगिरि • मैला • छल छल	Mask puppets
		• Songs and rhymes	• Tiny Ball • My Mummy • पल्लो की रानी • छलछल छल छल • छलछल छल छल • छलछल छल छल • छलछल	Mask puppets



READING SKILLS	• Recognise and associate sounds with letters	• Development of vocabulary (sound blend words) (Common animals and birds)	• The Puss in the Class • Vicky and Nicky • The King's Ring • Out of the Cage • Clover Chicks • बाबुगर का बाबू • मैला • होली की मैला • होली का दिन • कौशल की कलमिह • छान छान	Flash cards Word cards Toys Picture cards
		• Objects of daily use	• The Puss in the Class • Vicky and Nicky • मैला • कौशल की कलमिह • छान छान	Real objects
		Phonic list (Pick and drop)	• The Puss in the Class • Vicky and Nicky • The King's Ring • मैला • होली का दिन • बाबुगर का बाबू • छान छान	Flash cards Word cards
		• Sight reading	• The Puss in the Class • Vicky and Nicky • The King's Ring • मैला • होली का दिन • बाबुगर का बाबू • छान छान	Class library



CURRICULUM – STD - 1 : 2026-27

	• Enjoy reading simple books • Comprehend the meaning of the words in their reading vocabulary		• Out of the Cage • Tommy the pet • मैला की मैल • जादूगर का जादू • हनुमानचल • कलक दिन • अक्षयकुमार भैया	
		• Read and act	• Geyser Chicks • जादूगर का जादू • मैला की सातगिरि • हनुमानचल • कलक दिन	Flash cards
		• Newspaper / magazine	• The King's Ring • जादूगर का जादू • कलक दिन • अक्षयकुमार अक्षयकुमार	Newspaper / magazine
		• Spell and build	• The Puss in the Coat • The King's Ring • Vicky and Nicky • मैल • होली का दिन • कलक	Text book
		Sequencing	• The Puss in the Coat • Vicky and Nicky • कलक दिन	



CURRICULUM – STD - 1 : 2026-27

		Picture talk (Reading cards)	- Clever Chicks - Out of the Cage - कौशल की सालगिरह - आखिर देस आखिर देस	Story books, word cards
		Play with words (sentence building)	- Vicky and Nicky - Tommy the pet - कौशल की सालगिरह	
D. WRITING SKILLS	- Write letters and words in proper formation - Write simple sentences	Rhyming games	- The Puss in the Class - Vicky and Nicky - The King's Ring - आखिर देस आखिर देस	Notebook, Pencil, Eraser
		Reads and writes (Sound blend words, मात्रा वाले शब्द)	- The Puss in the Class - Vicky and Nicky - The King's Ring - Anil and Gosta - Clever Chicks - जालुगर का बांदू - मैला - कौशल की सालगिरह - बलछे	Notebook, Pencil, Eraser
		Matching	- The Puss in the Class - The King's Ring - Clever Chicks - कौशल की सालगिरह - होली का दिन - दीला की मैल - बलछे	Notebook Pencil, Eraser



CURRICULUM - STD - 1 : 2026-27

		• Word rain and word building	• The Puss in the Cat • Vicky and Nicky • Anil and Geeta • बौबल की सालगिरह • छलमि • छपकू छपकू	Pencil, Eraser English practice book
		• Functional grammar area	• Use of is/ are (Tommy the pet) • Use of has / have (Out of the Cage) • Use of he/ she/it (Anil and Geeta) • मेला • सोनी का दिन	English practice book मेला/ सोनी





**COGNITIVE DEVELOPMENT I
(MATHEMATICS, ENVIRONMENTAL STUDIES, THINKING SKILLS)**

- ❖ Primary Mathematics 1 (Ls 4 to Ls 8)
- ❖ My Living world (Ls 5 to Ls 9)

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
COGNITIVE DEVELOPMENT				
A. MATHS	Learners will - • Perform basic operation of addition and subtraction for numbers 0-70 • Understand the basic shapes • Understand the number value and place value of numbers 0-100 • Use appropriately the symbols $>$, $<$, $=$ • Develop the concept of comparison • Read and write the number name	• Number card game	• $<$, $>$, $=$	Sign cards and number cards
		• Number ordering (Rearranging number cards)	• Ascending and descending order	Number cards Staircase (BALA)
		• Place value (Fun with Abacus)	• Tens and ones	Abacus
		Number writing	• Missing numbers	Number cards
		Sight reading	• Number names	Letter cards Number cards Word cards
		Lotto game	• Addition and subtraction (0 to 99)	Real objects Number cards Lotto cards CCK
		Dominos game	• Addition and subtraction (0 to 99)	Real objects Number cards Lotto cards CCK
		Fun with shapes	• Shapes	Real objects Shape cards
		Measurement with nonstandard units	• Length	Hands, feet, stick



		Balancing and weighing	• Weight	Marbles, stones, chalks Weighing balance
B. EVS	- Understand the meaning and importance of a family and comprehend its working. - Know simple facts about the traditions behind local fairs and festivals. - Know about the two basic needs of life: clothing and shelter. - Be curious about the world around them.	• Group discussion	• Clothing	Pictures Real clothes Coloured papers
		• Sorting	• Clothing	Pictures Real clothes Coloured papers
		• Collage	• Clothing	Pictures Real clothes Coloured papers
		• Play	• A house is a must	Animal masks, Models, Picture cards
		• Field trip	• A house is a must	
		• Guess the room	• A house is a must	Models, Picture cards
		• Story telling	- Who are they? - We are a happy family?	Audio-visual aids Picture cards Finger puppets
		• Family tree	- Who are they? - We are a happy family?	Audio-visual aids Picture cards Finger puppets
		• Role play	- Who are they? - We are a happy family?	Audio-visual aids Picture cards



CURRICULUM – STD - 1 : 2026-27

				Finger puppets
		• Observation days	• Fairs and festivals	Pictures Models Real objects
		• Sharing experiences	• Fairs and festivals	Pictures Models Real objects
C. THINKING SKILLS	• develop memory • facilitate ability for sequencing, ordering etc. • develop a problem solving ability	• Sequencing	• Arrange picture in logical sequence	Picture cards
		• Mazes, riddles, puzzles	• Solve problems	Mazes, open ended question cards, puzzles, riddle cards, quiz cards
		• Memory game	• What is missing?	PPT, word cards, picture cards, real objects





CREATIVE AND EXPRESSIVE ARTS

ART AND CRAFT:

❖ Step by Step–page11 to 25

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
CREATIVE AND EXPRESSIVE ARTS				
C. ART AND CRAFT	Learners will :- • Sketch confidently (Step by Step) • Show originality and imagination while drawing • Use colours imaginatively (Step by step) • Make decorative items	• Drawing and painting	• Step by Step–page11 to 25	Step by step, crayons
		• On a theme	• Dussehra, Gandhi Jayanti	Pencil, paper, crayons, drawing book
		• Free hand drawing	• Drawing of flower vase with flowers using different shapes	Step by step, crayons
		• Listen and draw	• Our family (Drawing and colouring of different family members)	Step by step, crayons
		• Paper craft	• Making of diya	Colour paper, paper plate
D. MUSIC, DANCES AND DRAMA	• Sings in tune and rhythm • Remembers songs • Enjoys musical activities • Sings individually with confidence • Enjoys dancing on music	• Action songs	• नन्हा गुन्ना राखे खुँ • I am so happy	Recorded songs
		• Dance	• Ram sammam • Move and freeze	



PHYSICAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
PHYSICAL DEVELOPMENT				
A. INDOOR AND OUTDOOR PLAY	- Learners will – perform different activities maintaining a rhythm - Practice mindful breathing exercises - Interact with the natural world in a positive manner - develop quality such as leadership, courage and self defence	Free movement	Run	Track
		- Simon says - Fire on the mountain	Group games	
		Hit the target	Ball activities	
		Freeze dance	Rhythmic activities	
B. HEALTH AND HYGIENE	- be aware of common illness and identify that proper treatment is necessary - feel responsible for their own health - understand that prevention and precautions are better than cure	Routines	Combing hair, blowing and wiping nose, Wearing proper and clean clothes.	
		Body care	Taking care of healthy food habits, rest and proper posture.	
		Guests	Awareness through sessions by doctors and health workers	
		Medical Facility	Health camp	
		Nutrition	Healthy and nutritious food in tiffin	
C. NUTRITION	- feel responsible for their own health - be aware of the common serious illness and know that proper treatment is necessary for them.	Fireless cooking	Enriches lunch in time	
		Healthy/ unhealthy basket	- Bring nutritious food - Identifies healthy food	Healthy Tiffin



SOCIAL AND EMOTIONAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
SOCIAL AND EMOTIONAL DEVELOPMENT				
	Learners will – • be sensitive to the feelings of others. • develop an attitude of cooperation towards teachers and peers. • feel a sense of belongingness to the school. • inculcate good social habits.	• News letters	• A note to parents.	
		• Small group projects	• Swachhata Abhiyan	
		• Classroom duties	• Collect garbage after snack time. • Divide play materials among groups.	
		• Parents visit	• PTM (Annual function/Sports day)	

VALUE EDUCATION

- ❖ Living With Values-L-5 to L-9
Children will be assessed orally.

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
VALUE EDUCATION				
	Learners will – • learn the appropriate way of reciting prayers. • know about the great personality of Arya Samaj. • inculcate the basic values like truthfulness, sharing, caring etc.	• Story telling • Prayer & Om Dhvani	• Come let's play • Swasti Virjaraunda • God is with me • Darling Chori	



UNIT-III
JANUARY TO MARCH

LANGUAGE DEVELOPMENT
(ENGLISH, HINDI, ODIA)

- ❖ My English Reader for Class-I (Is 21 to 26)
- ❖ English Practice Book Class-I (Page no. 54 to 79)
- ❖ Graded -Spell Well Wordbooks (Is 16 –21)
- ❖ भाषा माधुरी – (Lesson 13-20) excluding 15 थी व सी वई
- ❖ भाषा अभ्यास – (Lesson 11-16) pages 49-66
- ❖ मूलभूत सुलेख माला २० पे ३४
- ❖ गिनती- १ से २० तक अक्षरों में एवं हल्कों में लिखी (1-23)
- ❖ ध्रुवचक्र - (OD १०, १२, १३, १४, १५)
- ❖ पञ्चांगरू टिक्काटिक्का ६२५ (१-१०)
- ❖ पञ्चांगरू पृष्ठा (११-४०)

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
LANGUAGE DEVELOPMENT				
A and E Listening and Speaking skills	Learners will • Listen with understanding to others. • Communicate verbally in an effective manner • Follows simple directions and instructions • Converse with peer group, teacher and family members using simple sentences.	• Stories	• Kitty's Birthday • The Ants • Nello in the Forest • जल्दी गरी • दगि कले की मूछि • हाथ दिपू ६२५ ७२५ ६२५	Story cards Pictures
		• Narrations and conversations	• The Greedy Monkey • Golu's Shop • Raju's Bunny • दाजु लालीन • योय्याला • नन्दी पिड्डिग • हाथ दिपू ६२५ ७२५ ६२५ • दाजु ७ दूरी दाजु • ७२५७२	



CURRICULUM - STD - 1 : 2026-27

		- Common courtesies - Commands (Simon says...)	- Golu's Shop - The Ants - ममता कलंदर	
		- Play (mime game) - Role play	- Action Time - Kity's Birthday - The Ants - बंजारा की पत्नी - रंगि बाले की मूँछें - ममता कलंदर - योगपाला - झरना व फूले का - पहाड़	Mask puppets
		- Songs and rhymes - Poem of choice	- गुब्बारे वाला - बना छतई	
		Selection of adjectives (Describing words)	- Kity's Birthday - What is what - बंजारा की पत्नी - रंगि बाले की मूँछें - अच्छी परी - योगपाला - बना छतई	Pictures Flash cards Real objects
		Common objects from nature (Common animals, birds)	- Neha in the Forest - The Ants - ममता कलंदर - योगपाला - झरना व फूले का - पहाड़	Picture of birds and animals
		- ठण्डा - गर्म - बड़ा - छोटा - तेज	बना छतई	
C	Take interest in reading	Picture talk	- Golu's Shop - Kity's Birthday - गढ़ गढ़ गांव - पहाड़	Picture cards, word cards



CURRICULUM - STD - 1 : 2026-27

READING SKILLS	- materials - Read with correct pronunciation and speed - Read with understanding		- The Ants - The Greedy Monkey - Neha in the Forest - रगि वाले ली मुँह - मल कलंदर - अच्छी पनी - योगमाला - राजप की पाला - छल ० छुले जल - छलछल	
		Read and pick	- The Ants - The Greedy Monkey - रगि वाले ली मुँह - मल कलंदर - राजप की पाला - छलछल - छल छल राज पल	Library
		Word Fun	- Kitty's Birthday - The Ants - मल कलंदर - राजप की पाला - अच्छी पनी - छलछल	
		Play with words	- The Greedy Monkey - मल कलंदर - योगमाला - छल छल राज पल	
		Individualised reading	DEAR	Library books
D. WRITING SKILLS	- Write letters and words in proper formation - Write simple sentences	Word Rings	- The Ants - Kitty's Birthday - छलछल	
		Read and write	- What is what - Picture talk (English practice book) - मल पाला	भाषा अभ्यास



CURRICULUM - STD - 1 : 2026-27

• Use writing in meaningful ways • Take simple dictation of known words • Express ideas imaginatively in sentences • Put full stop and capital letters			• योगयात्रा • अक्षरी पढ़ी	
	• Compare text		• Let's compare • मोरग की यात्रा (भाषा अभ्यास) • All chapters of odia	
	• Greeting cards (short messages)		• Leave a note (English practice book)	English Practice book
	• Making a list of items		• Golu's Shop • गणतः कलेंदर • छिछोरे	
	• Creative writing		• Picture Story (English practice book) • गुरुवारि वारि • बर्षे बर्षे बर्षे बर्षे	English Practice book





COGNITIVE DEVELOPMENT

(MATHEMATICS, ENVIRONMENTAL STUDIES, THINKING SKILLS)

- ❖ Primary Mathematics 2 (Ls 9 to Ls 13)
- ❖ My Living World (Ls 10 to Ls 15)

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
COGNITIVE DEVELOPMENT				
A. MATHEMATICS	• Measure capacity • using nonstandard units • Add and subtract 2-digit numbers • Apply the knowledge of money in daily life • Tell time in hours	• Make do measure	• capacity	Collection of different sizes
		• Dominoes' game (master mathematician)	• More on addition • More on subtraction	Number cards Child craft kit
		• Lotta game	• More on addition • More on subtraction	Number cards Child craft kit
		• Read the clock	• Time	Clock
		• Tracing art	• Money	Coins
		• Collection of coins	• money	Coins
B. EVS	• Develop a tendency to explore his/her surroundings • Understand and interpret relationship between man and his environment (surroundings, plants, animals, birds, water) • Identify places of institutions of importance in a neighborhood	• Role play	• Know Your surrounding	Dress of village and city child
		• Nature walks • Collection of leaves • Leaf art • Labeling of plants parts • My giving tree	• Plants	School Garden Dry leaves Flutes Flash cards
		• Pretend and play • Experiment	• Animal kingdom	Math Pictures CD Zoo



CURRICULUM - STD - 1 : 2026-27

	Identify various occupations, tools and materials and healthy work habits.	- Sorting - Animal chart - FIELD TRIP	water	- Q-cards - Muddy water - Clean water - Beaker/ Glass tumbler
C. THINKING SKILLS	- Develop memory skills - Enhance the ability to think creatively - Develop a problem-solving ability	Memory game	What is missing	10-12 subjects/ pictures
		Puzzle	Box of puzzles	puzzles sets
		Open ended questions	What will you do it...	
		Q&A	Solving riddles	Riddle Cards Q- Cards
		Think it through	Matching	Picture cards





CREATIVE AND EXPRESSIVE ARTS

ART AND CRAFT

◆ Step by Step—page26 to40

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
CREATIVE AND EXPRESSIVE ARTS				
E. ART AND CRAFT	- Develop observation, imagination and self-expression - Develop eye hand coordination - Work confidently with a variety of materials	Drawing and painting	Step by Step—page26 to 40	Step by step, crayons, sketch pen, pencils, erasers
		Printing	- Vegetable printing - String printing	Vegetable cut pieces String
		Craft	- Paper mask - Craft work as per Festivals	Paper
B. MUSIC, DANCE AND DRAMA	- Sing in tune and rhythm - Experience joy in musical activities - Sing simple songs in (English, Hindi, odia) - Move body parts in response to action songs / rhymes - Participate in creative drama	Simple songs with easy melodies	- oo-ooo oo-ooo - Go! Go!	Recorded songs, musical instruments
		Rhythm in instruments	Instrument of classes	Guitar and drum
		- Stature game - Freeze dance	Dance	Audio - visual aids
		Creative drama	Situational act	Puppets Real objects





PHYSICAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
PHYSICAL DEVELOPMENT				
C. INDOOR AND OUTDOOR PLAY	- Participate actively in indoor and outdoor games - Show body control during exercises - Enjoy group games - Develop team spirit, sense of belongingness and leadership quality	- Bend and rotate - Drill and assemblies - Tag and the horse - Relay - Race/Pairs, roll or throw the ball - Roll a tyre / box - Simple breathing exercises	- Free movement - Rhythmic activities - Group games - Ball activities - Movable materials - Yoga and meditation	Real objects, Ball, Tyres/ boxes
D. HEALTH, HYGIENE AND NUTRITION	- Keep herself/ himself and surroundings clean - Show good table manners - Carry handkerchief and napkin - Identify healthy food and understands its importance - Take interest in making simple recipes	Routines	Washing hands with soap	Handkerchief, napkin
		Body care-board game	Healthy, unhealthy food	Picture cards
		DAY Master chef	Preparing simple recipes	Ingredients required
		Health camp	Body check-up of students	
		Awareness session	Visit of doctors, etc health workers	PPT





SOCIAL AND EMOTIONAL DEVELOPMENT

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
SOCIAL AND EMOTIONAL DEVELOPMENT				
	- Develop independence and leadership - Look after his/ her needs independently - Feel proud to belong to this class and school - Develop an attitude of cooperation towards teachers and peers - Inculcate good social habits	- News letter - Small group projects - Parents visit - Classroom duties	- A note to parents - National Science Day and Annual Exhibition - Science fair and fests - Pass out paper crayons - Clean up things in the classroom	

VALUE EDUCATION

- ◆ Living With Values-L-10 to L-13
 Children will be assessed orally

AREA	OBJECTIVES	ACTIVITY	TOPIC	MATERIAL EQUIPMENT
VALUE EDUCATION				
	- Inculcate basic values like kindness, caring, empathy, love and affection - Learn the appropriate way of reciting prayers - Learn to be obedient and greet people	- Stories - Show time - Pick and show	- Let's learn from animals - Lazy kethi - Mother Teresa - Our Kishori - Basic values	Living with values Audio visual aids pictures

IMPORTANT ACTIVITIES ROUND THE YEAR 2025-17						
S.N	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
APRIL						
1.	01.04.26	WED	Uthal Dusse	Odia Dept & Function Dept, Music, Dance	STD VIII-X	Song, Speech, self-composed poem, short movie & guest speech
2.	14.04.26	TUE	Ambedkar Jayanti	Function Dept & Dept. of Social Science	_____	Relevant Activities
3.	15.04.2026	WED	International Art Day	Art Dept.		
4.	19.04.26	SUN	Mahatma Gandhi's Birthday	Havan Dept, Music & Function dept	STD VIII	Havan, Speech on Importance of the day.
5.	22.04.26	WED	Earth Day	SST club & Dept of Social Science	LKG TO STD-XII	Relevant Activities & Competitions to promote the theme 'Restore our Earth'
6.	23.04.26	THU	English Language Day/World Book & Copyright Day	Dept of English & Library	LKG TO STD-XII	Workshop, Seminar poster & write up
7.	28.04.26	TUE	Aashwinan Divas	Odia Dept.	STD-III - X	Song, Skit, Speech
MAY						
JUNE						
8.	05.06.26	FRI	World Environment Day	Tree Club	LKG TO STD-XII	Plantation
9.	19.06.26 to 19.07.2026		National Reading Day, Week, Month			
10.	21.06.26 SUN		International Yoga Day	Dept of Yoga & Phy. Education	LKG TO STD-XII	Yoga by students & teachers
11.			World Music Day	Dept of Music	STD-III - X	Relevant Activities
12.	26.06.26 FRI		International Day against Drug abuse & illicit trafficking	Civil Defense Dept (NCC/SCHOOL)	STD VI-XII	Awareness program & Relevant Activities
13.	30.06.26 TUE		IFFCO-BAN Foundation Day	Havan Dept., Fun. Dept., Music, Dance	STD VI-XII	Harvest, Competition, Blood Donation Camp
JULY						
21 to 26 JULY 2026				Periodic Assessment-I		
14.	01.07.26 To 07.07.26	WED TO TUE	Van Mahotsav Week	Tree club & NCC Dept.	Club Members & STD VI TO X	LKG I & UKG (Fancy Dress) I&II(III TO V Kitchen garden) VI TO IX(Plantation Drive)
15.	19.06.26 to 19.07.2026		National Reading Day, Week, Month			
16.	26.07.26	SUN	Vijay Divas/Kargil Victory Day	NCC Dept., Music	STD VI TO IX	Observation in Assembly
17.	29.07.26	WED	World Tiger Day	Teachers	LKG TO STD II	PPT on conservation on TIGER, Documentary, Slogan Writing, Poster Display, Speech
18.	31.07.26	FRI	Poem Chand Jayanti	Music		

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
AUGUST						
19	09.08.24	SUN	Gangadhar Mahar Jayanti	Odia Dept., Music	STD III TO IX	Speech & Observation
20	17.08.24	MON	Manikya Deyan	Dept of Sanskrit & Music	STD I – VI TO X	Shiksha presentation in the assembly, speech on the importance of the day.
21	18.08.24	SAT	Independence Day	Sports Dept, Dance, Music, NCC & Function Dept.	STD I-XII	Celebration with all activities
22	17.08.24	MON	Raksha Bandhan Day	Function Dept., Activity Dep, Music, Dance	Std I to XII	Celebrated in the morning assembly by the Cabinet Members. Rakhi will be prepared by Activity dept. before one week Speech & Observation
23	29.08.24	SAT	National Sports Day	Sports Dept.	STD VI TO XII	Mini Marathon, Junior girls KHF- KHF, Senior girls FOOTBALL
SEPTEMBER						
18 SEPTEMBER TO 27 SEPTEMBER 2024 TERM-I PERIODIC ASSESSMENT / HALF YEARLY						
24	01.09.24 TO 07.09.24	TUE- MON	National Nutrition week Literary week	Health & Wellbeing Club All Language Depts	STD III to XII STD III to XII	Relevant Activities Relevant Activities
25	08.09.24	TUE	International Literary day	All Language Depts & Library	STD III TO XII	Relevant Activities
26	05.09.24	SAT	Teacher's Day	School cabinet, Music & Dance	STD XI & XII	Relevant Activities
27	14.09.24 to 30.09.24	MON- WED	Hindi Pakhwada	Dept of Hindi	STD-III to X	Relevant Activities 30 Sept Voluntary Caravan
28	28.09.24 to 02.10.24	MON- FRI	Swachhata Bharat Abhiyan	Dept of Civil Defense (NCC)	STD IX & X LKG TO STD II	Relevant Activities
29	28.09.24	MON	Lata Mangeshkar Jayanti	Music Dept.		
OCTOBER						
30	02.10.24	FRI	Gandhi & Shanti Jayanti	Function DEPT & Music	Function Dept.	Observation & Cultural programmes
31	Date will be notified later		Jay of Giving Week	Jay of Giving Club	School Cabinet	To conduct activities of charity
32	09.10.24	FRI	Gopabandhu Jayanti	Odia & Music Dept.	Std III TO X	Song, speech & Recitation in the morning assembly
33	18.10.24	TUE	Birth Anniversary of Dr. APJ Kalam - ('World Students Day') & Global Handwashing Day	Science Dept & Health & Wellbeing Club	Std III TO XII LKG TO STD II	Quiz competition, Painting Competition & floral display
34	24.10.24	SAT	Global Eye	Function Dept & Activity Dept	LKG TO Std XII	Eye-friendly celebration

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
35	11.10.26	SAT	National Unity Day(Sardar Patel's Birthday)	Dept of Social Science	Std III TO XII	Observation with all decorum & speech
NOVEMBER						
36	11.10.26 To 05.11.26	SAT - THU	Vigilance Awareness Week	House Co-ordinators (House EC & All Clubs)	Std III TO XII	Relevant Activities
37		SAT	Balta Bandana Utsav	KG WINGS , Music & Dance	Pre-LKG To Std -II	Celebration with all
38	14.11.26	SAT	Children's Day	Function Dept. , Music & Dance	Teachers	Celebration with all decorum & Cultural programme Innovative and working models
39	14.11.26 To 20.11.26	SAT - FRI	National Book Week	Library EC	Std VI -XII	Book Exhibition.
40	19.11.26	THU	International Gentle DAY	By All lady Teachers		
41	30.11.2026	MON	National Computer Security Day	Computer Dept.		
42	Last week of September to first week of December	Date will be notified later on	PICNIC	Picnic dept.	Picnic dept.	***** ***** ***** ***** ***** **
DECEMBER						
01 DECEMBER TO 36 DECEMBER 2026						
Periodic Test-II/Periodic Test-III						
43	Last week of September to first week of December	Date will be notified later on	National Mathematics Day	Picnic dept.	Picnic dept.	***** ***** ***** ***** ***** **
44	01.12.26	TUE	World AIDS Day	Health & Wellness Club	STD III TO XII	SPEECH & RADIO
45	10.12.26	THU	Human Right's day	Social Science dept.	STD VI TO IX	Speeches the morning assembly
46	14.12.26	MON	National energy conservation day	Science Dept.	STD VI TO X	Awareness programme & Relevant Activities
47	22.12.26	TUE	National Mathematics Day	Dept. of Maths.	STD III TO XII	Celebration with all decorum & Cultural programme
48	24.12.26 THU		Christmas Eve	KG, Dance	Pre-LKG to STD -XII	Celebration with all decorum
49	Fourth week December		Annual Sports	Sports Dept, Function Dept, Music & Dance	LKG TO STD XII	Relevant Events as well as cultural programmes
JANUARY						
50	10.01.27 to 16.01.27	SUN - SAT	National Road Safety Week	Dept of Civil Defence (NCC)	Std VI to X	Awareness Programme & Relevant Activities
51	12.01.27	TUE	Swami Vivekanand's Birth Anniversary	Function DEPT.	Std VI to XII	Observation with all decorum &

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
			(National Youth Day)			Awareness programme
52	23.01.22	SAT	* Nottaji Jayanti - Veer Suryendra Rai Jayanti *Potted Plant Exhibition *Mother's rangoli & potal Designing	SST Dept, MLam Eco Club Std Frndly to Std-II Eco Club	STD III TO XII Pre-LKC TO STD-II	Observation with relevant activities & Inter house quiz Traditional design (Rangoli & potal designing) competitions for mothers. Potted plant competition for students.
43	24.01.22	TUE	Republic Day	Dept of Function, Civil defence, Phy. Education, Music & House Co-ordination	STD III TO XII	March Past and other proceedings
54	26.01.22	SAT	Martyrs Day	Dept of NCC	NCC Cadets	Observation with Relevant Activities
FEBRUARY						
1 st WEEK OF FEBRUARY				ANNUAL EXAMINATION		
54	12.02.22	FRI	Sawai Dayaram's Birthday	Dept of Music , Function & Dance	STD III TO XII	Havan & Prayer
55	14.02.22	SUN	Black Day	Dept of NCC	NCC Cadets	Observation with Relevant Activities
56	18.02.22	WED	Rishabh Utsav	Dept of Music & Function	Teachers	Havan & Prayer
57	21.02.22	THU	International Mother Tongue Day	Dept of Gita & Music	Teachers	Observation with Relevant Activities
58	24.02.22	SUN	National Science Day	Dept of Science	TEACHERS	Observation with Relevant Activities
MARCH						
59	12.03.22	SAT	Holi Eve Celebration	Dept of Function Music	Teachers	Celebration with colours
60	08.03.22	MON	International Women's Day	By all Gen's Teachers	Teachers	Celebration with all decorum
61	22.03.22	MON	World Water Day	Dept of Civil Defence (NCC)	STD VI & X	Relevant Activities on Conservation of water

PRINCIPAL

CCA SCHEDULE

MONTH	DATES	I/II/III	IV	V	VI/VII/VIII	IX/X/XI/XII
JUL	07.07.2024	-	-	Drawing & Colouring	Pencil Shading	-
	10.07.2024	-	-	-	-	Self Life Composition / Animal Shading
	17.07.2024	Clustering	Drawing & Colouring	-	Mime Act	-
AUG	07.08.2024	-	-	Pat Decoration	-	-
	14.08.2024	-	-	-	-	Inventive Idea Patch (AFL)
	21.08.2024	-	-	One Act Play	-	Debate (English)
	28.08.2024	-	-	-	Speech (English / Odia)	-
SEPT	11.09.2024	Face Dress (Excluding Mythological and Frequent Figures)	-	-	-	-
	18.09.2024	-	Face Dress (Excluding of India)	-	-	-
OCT	09.10.2024	Rhymes (Eng / Hindi / Odia)	-	-	Quiz	Live Commentary (Football / Cricket), Eng/Hindi
	16.10.2024	-	-	Quiz Current Affairs	Staff Meeting	-
	23.10.2024	-	Story Telling (Eng / Hindi / Odia)	-	-	Quiz (Current Affairs)
NOV	06.11.2024	-	-	Autobiography (Eng / Hindi / Odia)	-	-

Sl No	Special Events	III – XII	Date
1.	Inter House March Past & Drill Dance Competition	Annual Sports	3 rd Week of December
2.	Annual Exhibition	Day before Children's Day	13 November 2024

CCA I/C

Principal