

Dear Parents,

Greetings to you for the new academic session and congratulations for successfully elevating yourself to the next higher class! I am very optimistic that you will continue your good work with same enthusiasm and strive hard to achieve better on the dint of your hard work.

This syllabus is a comprehensive guideline comprising of scholastic and co-scholastic goals set by the school to be accomplished in the session 2025-26. This has been designed with an objective to assist you in getting an overall idea about the series of activities, observations, celebrations and assessments going to take place in the academic year.

So, prepare yourself taking guidance from the syllabus and your teachers for your holistic development. Perfecting yourself with proper planning to achieve short-term goals will surely help you in attaining your ultimate milestone.

Best wishes!



Sambit Sukumar Chinara
Principal

PREFACE

Welcome to our kindergarten curriculum! This guide serves as a roadmap for educators, parents, and guardians to support the holistic development of our young learners. Our curriculum is designed to foster a love for learning, creativity, socio-emotional growth, and academic readiness in a nurturing and inclusive environment.

At the heart of our approach is the recognition that each child is unique, with individual strengths, interests, and learning styles. We celebrate diversity and aim to create experiences that honor and embrace the richness of every child's background and experiences.

Within the pages of this curriculum, you will find a comprehensive framework that integrates a diverse range of skills and concepts across various domains of learning. Aligned with our commitment to academic excellence and holistic development, our curriculum sets forth clear learning objectives for each domain.

To achieve these learning objectives and promote active engagement, our curriculum offers a variety of suggested activities tailored to each domain. These activities are designed to be developmentally appropriate, hands-on, and enjoyable, fostering a love for learning and promoting meaningful connections to real-world experiences.

The curriculum you have in your hands is prepared in strict accordance with DAY and NEP 2020 guidelines. We invite you to explore this curriculum collaboratively to meet the evolving needs of our young learners.



"Learning gives creativity.
Creativity leads to thinking.
Thinking provides knowledge.
Knowledge makes you great."

Dr. A.P.J. Abdul Kalam

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ENGLISH**PRESCRIBED BOOKS:**

1. My English Reader-3(LR)-Published by D.A.V. College Managing Committee
2. English Practice Book-3 (PB), Published by D.A.V. College Managing Committee
3. Grand WOW Girl Book-3 - Published by Goyal Brothers Prakashan

SYLLABUS

	TERM-1				TERM-2			
	PERIODIC TEST-1	M A R K S	Half-Yearly Examination	M A R K S	PERIODIC TEST-2	M A R K S	Annual Examination	M A R K S
READING SKILL	Unseen Passage	4	Unseen Passage, Known Poem	10	Unseen Passage	5	Unseen Passage, Known Poem	10
WRITING SKILL	Story Writing (Complete the story using the words given in the help box)	4	Story Writing (Complete the story using the words given in the help box) Picture Composition (Any place like park, sea beach, zoo, railway station) / Poster Designing (Animal World & Nature Care)	5 5	Letter writing Formal (Leave Letter for illness or function) Informal Letter (Thank you & invitation)	4	Letter Writing (Formal / Informal) Formal Letter: Leave Letter for illness or function) / Informal Letter (Thank you & invitation) Paragraph Writing (2 options) My Favourite..... (Game, person, food, pet)	5 3

GRAMMAR	Naming Words & Replacing Words	5	Naming Words, Replacing Words, How Many (Numbers), Describing Words, Verbs P.B.-Ch-1 to 5	15	Preposition, Fixing Words (Articles)	5	Preposition, Fixing Words (Articles), Sentences, Subject & Predicate P.B.-Ch-6 to 9	15
LITERATURE	The Canary, Dolphins	5	Unit-1 & 2 Dolphins, Dogs, The Canary, The God of River, Trees are The Kindest Things I Know (Poem), Mino and Dino	15	Nina is The Winner, Krishna and Sudama	6	Unit-3 & 4 Nina is The Winner, Two Little Kittens (poem), Krishna and Sudama, The Birthday Kitten, Man Learns to Fly, The Magic Room	15
	Total	20		50		20		50

Note Activities related to WOW GR Book will be conducted in class for the enrichment of vocabulary.
No questions will be framed in the exam from this book.



INTERNAL ASSESSMENT- 40 MARKS

Term-1	Term -2																								
Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio)	Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio)																								
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Speaking (5 marks) I Speak, I Say, I Talk and At The Zoo(Poem) Story Telling/ Picture Description/ Poem Recitation/Paragraph Narration	Speaking (5 marks) The Key(Poem) Role Play/ Advertisement/ Debate/ News Room																								
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Reading (5 marks) :- The Ostrich and the Hedgehog

Load reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.

Rubrics:	Marks
1. Pronunciation and voice modulation	1
2. Fluency and confidence	1
3. Comprehension	1
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2
Total	5

Reading (5 marks) :- Michael Goes Climbing

Load reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.

Rubrics:	Marks
1. Pronunciation and voice modulation	1
2. Fluency and confidence	1
3. Comprehension	1
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2
Total	5

Writing Skill (5 Marks) :- Trees

Story Writing /Describing an object/place/person/event/
grammar worksheet

Rubrics:	Marks
1. Relevance of content	1
2. Creativity/ Originality	1
3. Fluency	1
4. Vocabulary	1
5. Accuracy	1
Total	5

Writing Skill (5 Marks) :- Michael Goes Climbing

Paragraph Writing / grammar worksheet/
Sentence formation

Rubrics:	Marks
1. Relevance of content	1
2. Creativity/ Originality	1
3. Fluency	1
4. Vocabulary	1
5. Accuracy	1
Total	5

Portfolio (5 Marks)**Notebook Presentation and Correction work****Subject enrichment activities: role play/ poster designing.**

Rubrics:	Marks
1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

Portfolio (5 Marks)**Notebook Presentation and Correction work****Subject enrichment activities: role play/ poster designing.**

Rubrics:	Marks
1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

Good Reader Bonus Scheme (PT-1)**Suggested book for Reading****Std-III**

Students are advised to read as many story books as possible. **NOTE:** Periodic Test-I will have a 'Reading Bonus Section' at the end of the question paper. This will comprise comprehension-based questions.

Good Reader Bonus Scheme (PT-2)**Suggested book for Reading****Std-III**

Students are advised to read as many story books as possible. **NOTE:** Periodic Test-II will have a 'Reading Bonus Section' at the end of the question paper. This will comprise comprehension-based questions.

N:B-The chapters mentioned under the heading **Reading, Writing and Speaking** are intended solely for **Internal Assessment**.



TYPOLOGY OF QUESTION PAPER 2026-2027

PERIODIC-TEST

Q. NO.	NAME OF THE UNITS/CHAPTER	TOTAL MARKS
	SECTION-A (READING-5 Marks)	
1	Unseen passage (100 to 120 words) • Short question • MCQ • Word attack (Synonym or Antonym) Paragraphs to be numbered for synonym and antonym.	05
	SECTION-B (WRITING-4 Marks)	
2	Story writing with filling in the gaps.	04
	SECTION-C (GRAMMAR-5 Marks)	
3	Naming words (Underline the Common / Proper noun)	05
4	Replacing words (Fill in the blanks with the correct words.)	
	SECTION-D (LITERATURE-6 Marks)	
5	Reference to context (MCQ), Very Short Answers (15-20 words)	06
	SECTION-E (GOOD READER BONUS-4 Marks)	
	Short answers in 15 to 20 words. (Marks to be added in Internal Assessment)	04



HALF YEARLY EXAMINATION

Q.NO.	NAME OF THE UNITS / CHAPTER	TOTAL MARKS
	SECTION – A (READING – 10 Marks)	
1	Unseen passage (100 to 120 words) • (Short question, MCQ, word attack - synonym or antonym) Paragraphs to be numbered for synonym and antonym.	05
2	Known poem (From LR book) • Short question • Rhyming words • Fill in the blanks (MCQ)	05
	SECTION – B (WRITING- 10 Marks)	
3	Story writing (Complete with 5 words) 2 options	05
4	Picture composition (50-60 words) (any place like park, sea beach, zoo, railway station)/Poster Designing (Animal world and Nature care) (30 – 40 words)	05
	SECTION – C (GRAMMAR- 15 Marks)	
5	• Naming words (Underline the Common / Proper noun.)	15
6	• Replacing words (Fill in the blanks with the correct replacing words.)	
7	• How Many? (Numbers) (Change the underlined word to its correct singular/plural)	
8	• Describing words (Complete the passage by choosing the correct describing words.) (MCQ)	
9	• Verbs (Fill in the blanks with the appropriate verbs given in the bracket.)	
	SECTION – D (LITERATURE – 15 Marks)	
10	Reference to context (Prose-MCQ)	15
11	Very Short Answers in 15 to 20 words (Prose) (Any 5 questions out of 6 questions)	
12	Short Answer (Any 3 questions out of 4 questions from prose in 20-30 words)	

PERIODIC TEST-II

Q.NO	NAME OF THE UNITS/CHAPTER	TOTAL MARKS
	SECTION-A(READING-5 Marks)	
1	Unseen passage (100 to 120 words) • Short question • MCQ • Word attack (Synonym or Antonym) Paragraphs to be numbered for synonym and antonym.	05
	SECTION-B(WRITING-4 Marks)	
2	Letter writing-Formal Letter(Leave letter for illness or function to Principal)/ Informal (Invitation and thanks)(60 to 80 words)	04
	SECTION-C(GRAMMAR-5 Marks)	
3	• Prepositions (MCQ)	05
4	• Fixing words(Articles)(Editing: With one example and errors should be underlined)	
	SECTION-D(LITERATURE-6 Marks)	
5 6	• Reference to context (Prose-MCQ) • Very Short Answers(Prose)(word limit 5-20)	06
	SECTION-E(GOOD READER BONUS-4 Marks)	
7	Short answers in 15 to 20 words(Marks to be added in Internal Assessment)	04

ANNUAL EXAMINATION

Q.NO	NAME OF THE UNITS / CHAPTER	TOTAL MARKS
	SECTION – A (READING – 10 Marks)	
1	Unseen passage (100 to 120 words)	05
	Short question	
	MCQ	
	Word attack (Synonym or Antonym)	
	Paragraphs to be numbered for: synonym and antonym.	
2	Known poem (From LR book)	05
	Short question	
	Rhyming words	
	Fill in the blanks: (MCQ)	
	SECTION – B (WRITING- 10 Marks)	
3	Letter writing- Formal Letter (Leave letter for illness or function to Principal)/ Informal (Invitation and thanks) (60 to 80 words)	05
4	Paragraph writing (My favourite ... Game, Person, Food, Pet) (60-80 words) 2 options	05
	SECTION – C (GRAMMAR- 15 Marks)	
5	Prepositions (MCQ)	15
6	Fixing words (Articles) (Editing: With one example and errors should be underlined)	
7	Unscramble the jumbled words. (Example to be given)	
8	Subject and Predicate (Complete the sentence.)	
9	Framing questions (Fill in the blanks using the appropriate Wh -word given in the bracket.)	
	SECTION-D(LITERATURE-15 Marks)	
10	Reference to context (Prose-MCQ)	15
11	Very Short Answers in 15 to 20 words(Prose)/(Any 5 questions out of 6 questions).	
12	Short Answer (Any 3 questions out of 4 questions from prose in 20-30 words)	

LEARNING OUTCOMES & PEDAGOGICAL PROCESS				
SL NO	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESSES	ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	DOLPHINS SDG GOAL NO.14 LIFE BELOW WATER	read small texts in English with comprehension i.e. to identify main idea, details and sequence and draw conclusion.	- Model reading by the teacher. - Fact presentation through Multi media.	
2	DOGS SDG GOAL NO.15 LIFE ON LAND	- read small texts in English with comprehension. - differentiate the breeds of dog. - describe the helpfulness rendered by them.	- Model reading by the teacher. - Fact presentation through Multi media. - Development of virtues like helpfulness, faithfulness, etc.	Mask making and role play of different animals.
3	THE CANARY SDG GOAL NO.15 LIFE ON LAND	- read small texts in English with comprehension. - express orally her/his opinion/ understanding about the story and characters in the story. - develop sensitivity towards animals.	- Model reading by the teacher. - Presentation through Multi media. - Development of life skills like sympathy and empathy.	Story telling (Any Fable)
4	THE GOD OF RIVER SDG NO.6 CLEAN WATER AND SANITATION SDG NO.3 GOOD HEALTH AND WELL BEING	- read small texts in English with comprehension. - express orally her/his opinion/ based on understanding about the story and characters. - understand causes and effects of water pollution and how to save water from being polluted.	- Model reading by the teacher. - Presentation through Multi media. - Identifying measures to stop pollution.	- Poem Recitation. - Role play- any endangered or extinct animal.

5	TREES ARE THE KINDEST THINGS I KNOW SDG NO.15 LIFE ON LAND	- recite poem individually with correct pronunciation and intonation. - identify the rhyming pairs. - analyse the helpfulness of the trees.	- Model recitation by the teacher. - Presentation through Multi media. - Nature walks to make them feel the beauty of nature. - Identify the rhythm and rhyming words.	Dry leaf activity
6	MINI AND DINO SDG NO.13 CLIMATE ACTION	- read small texts in English with comprehension. - express orally her/his opinion/ understanding about the story and characters in the story. - know the difference between extinct and endangered animals. - explain different ways to save endangered animals from being extinct.	- Model reading by the teacher. - Presentation through Multi media. - Inculcating measures to stop extinction of animals. - Sharing of knowledge about extinct and endangered animals. - Visit to a museum.	
7	NINA IS THE WINNER SDG NO.4 QUALITY EDUCATION SDG NO.16 PEACE, JUSTICE AND STRONG INSTITUTIONS	- read small texts in English with comprehension. - express orally her/his opinion/ understanding about the story and characters in the story. - find out desirable qualities of friendship.	- Model reading by the teacher. - Presentation through Multi media. - Development of life skills like sympathy, empathy.	Get well soon/ Thank You card making

8	TWO LITTLE KITTENS SDG NO.16 PEACE, JUSTICE AND STRONG INSTITUTIONS SDG NO.17 PARTNERSHIPS FOR THE GOALS	- recite poem individually with correct pronunciation and intonation. - identify the rhyming pairs. - analyse the ill effects of quarrelling and relate it to his/her daily life. - differentiate between quarrel and fight.	- Model recitation by the teacher. - Presentation through Multi media. - Sharing of experience about sibling rivalry. - Identify the rhythm and rhyming words.	Poem recitation
9	KRISHNA AND SUDAMA SDG NO.1 NO POVERTY SDG NO.2 ZERO HUNGER	- read small texts in English with comprehension. - express orally her/his opinion/ understanding about the story and characters in the story. - Identify the good qualities shown by Krishna and Sudama.	- Model reading by the teacher. - Presentation through Multimedia. - Inculcating values like love, respect etc. - Sharing of incidents from different mythological stories.	Friendship Bond.
10	THE BIRTHDAY KITTEN SDG NO.4 QUALITY EDUCATION	- read small texts in English with comprehension. - express orally her/his opinion/ understanding about the story and characters in the story. - develop sensitivity towards animals. - discuss about the kindness shown towards others without expectations.	- Model reading by the teacher. - Presentation through Multi media. - Inculcating values like love, kindness, care, concern etc.	

11	MAN LEARNS TO FLY SDG NO.4 QUALITY EDUCATION SDG NO.8 DECENT WORK AND ECONOMIC GROWTH	- read small texts in English with comprehension. - express orally her/his opinion/ understanding about the story and characters in the story. - collect short stories related to the moral- "Failure is the pillar of success".	- Model reading by the teacher. - Presentation through Multi media. - Sharing stories of great scientists.	- Photo collage of adventurous activities - My Adventurous Activity (Speech)
12	THE MAGIC ROOM SDG NO.3 GOOD HEALTH AND WELL-BEING	- read small texts in English with comprehension. - express orally her/his opinion/ based on understanding about the story and characters. - interpret an alternative ending for the story.	- Model reading by the teacher. - Presentation through Multi media. - Inculcating the idea of fantasy. - Sharing of stories related to genre and faeries.	Story Telling (Fantasy)

ODIA

ପାଠ୍ୟ ପୁସ୍ତକ : ଭାଷାମହତ୍ତ୍ବ (୧) - ଭୁବନେଶ୍ୱରୀ

ପ୍ରକାଶକ : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

TERM - 1					TERM - 2			
	PERIODIC TEST-I	MARKS	HALF YEARLY	MARKS	PERIODIC TEST-II	MARKS	ANNUAL	MARKS
READING SKILL	ପଢ଼ାଣି ଅନୁକ୍ଷେପ	୫	ପଢ଼ାଣି ଅନୁକ୍ଷେପ	୫	ପଢ଼ାଣି ଅନୁକ୍ଷେପ	୫	ପଢ଼ାଣି ଅନୁକ୍ଷେପ	୫
WRITING SKILL	ଅନୁକ୍ଷେପ	୪	ପ୍ରତିଶିକ୍ଷଣ	୫	ଅନୁକ୍ଷେପ	୪	ଅନୁକ୍ଷେପ	୫
GRAMMAR	ସଂସ୍କୃତ ଶବ୍ଦ, ଶବ୍ଦାନ୍ତର, ପ୍ରତିଶବ୍ଦ	୬	ସଂସ୍କୃତ ଶବ୍ଦ (ଶବ୍ଦ ବିଶାଳ), ଚଳନ, ପରିଚାଳନା, ପ୍ରତିଶବ୍ଦ, ଶବ୍ଦାନ୍ତର, ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଚଳନ, ରୂପାନ୍ତରଣ ଶବ୍ଦ, ବିଶେଷଣ ପଦ	୨୦	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଚଳନ, ସଂସ୍କୃତାନ୍ତର, ପ୍ରତିଶବ୍ଦ	୬	ବିପରୀତ ଅର୍ଥବୋଧକ (ଚଳନ ଶବ୍ଦାନ୍ତର), ଚଳନ ପରିଚାଳନା, ପ୍ରତିଶବ୍ଦ, ଶବ୍ଦାନ୍ତର, ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଚଳନ, ରୂପାନ୍ତରଣ ଶବ୍ଦ, ବିଶେଷଣ ଶବ୍ଦ, ଶବ୍ଦାନ୍ତର ଶବ୍ଦ	୨୦
LITERATURE	କାବ୍ୟ ଗପ, ପୁରାଣ ଇତ୍ୟାଦି (ପାଠ ୧, ୨, ୪)	୫	ଯୋଗ କବି, ଶ୍ରୀମଦ୍ଭାଗବତ ପୁରାଣ, କାବ୍ୟ ଗପ, କଳିତା ପୁରାଣ, ପୁରାଣ ଇତ୍ୟାଦି (ପାଠ ୧, ୨, ୪ ଓ ୫)	୨୦	କାବ୍ୟ ଗପ, ପୁରାଣ ଇତ୍ୟାଦି (ପାଠ ୧ ଓ ୨)	୫	ଯୋଗ କବି, ଶ୍ରୀମଦ୍ଭାଗବତ ପୁରାଣ, କାବ୍ୟ ଗପ, କଳିତା ପୁରାଣ, ପୁରାଣ ଇତ୍ୟାଦି (ପାଠ ୧ ଓ ୨, ୩, ୪, ୫)	୨୦
GOOD READER BONUS		୪				୪		
ଗୁଡ଼ସମ୍ପାଦ		୨୦+୪		୫୦		୨୦+୪		୫୦

INTERNAL ASSESSMENT- 30 MARKS

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Rubrics:	Marks
1. Pronunciation and voice modulation	1
2. Fluency and confidence	1
3. Comprehension	1
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2
Total	5

Rubrics:	Marks
1. Pronunciation and voice modulation	1
2. Fluency and confidence	1
3. Comprehension	1
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2
Total	5

Writing Skill (5 Marks)

Story Writing /Describing an object/ place/ person/ event/grammar worksheet

Rubrics:	Marks
1. Relevance of content	1
2. Creativity/ Originality	1
3. Fluency	1
4. Vocabulary	1
5. Accuracy	1
Total	5

Writing Skill (5 Marks)

Paragraph Writing / grammar worksheet/Sentence formation

Rubrics:	Marks
1. Relevance of content	1
2. Creativity/ Originality	1
3. Fluency	1
4. Vocabulary	1
5. Accuracy	1
Total	5

Portfolio (5 Marks)

Notebook Presentation and Correction work

Subject enrichment activities: role play/ poster designing/ collage making

Portfolio (5 Marks)

Notebook Presentation and Correction work

Subject enrichment activities: role play/ poster designing/ collage making

Rubrics:	Marks
1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

Project (5 Marks)

Projekt

Rubrics:	Marks
1. Originality / Creativity	1
2. Presentation	2
3. Accuracy	1
4. Integration of Art	1
Total	5

Project (5 Marks)

Trans-Disciplinary Project

Rubrics:	Marks
1. Originality / Creativity	1
2. Presentation	2
3. Accuracy	1
4. Integration of Art	1
Total	5

Good Reader Bonus Scheme

Std-III-Students are advised to read as many story books as possible.

NOTE: Primary Test-I will have a 'Reading Bonus Section' at the end of the question paper. This will comprise comprehension-based questions.

Good Reader Bonus Scheme

Std-III: Students are advised to read as many story books as possible.

NOTE: Periodic Test-II will have a "Reading Bonus Section" at the end of the question paper. This will comprise comprehension-based questions.

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

କ୍ର. ସଂ	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା / ପ୍ରଣାଳୀ	କ୍ରିୟାକାରୀ
୧	ପାଠ-୧ କେହି ନୁହେଁ ତା' ଗରି SDG ୪ - ପ୍ରାଥମିକ ଶିକ୍ଷା SDG ୧୫ - ପ୍ରାକୃତିକ ଜୀବନ	ବିଦ୍ୟାର୍ଥୀମାନେ - ♦ ସ୍ୱଚ୍ଛ ଜଳସୂଚକ ଚିତ୍ରାଙ୍କନ-ପଟନ, ଗଣି, ଲୟ, ପିତ୍ତ ଗଜଜାଣି ସହିତ କବିତାକୁ ଆବୃତ୍ତି କରିବା ଆସୁଥିବେ ।	ଆବୃତ୍ତି ଓ ଅଭିନୟ ମାଧ୍ୟମରେ ସମସ୍ତାପଣ	♦ ଚିତ୍ରକାରୀ ♦ ଚିତ୍ରାଙ୍କନ

		♦ ପରିବହନଯୁଗା ଚେତନା । ♦ ଫୁଲ, ଡୋଲରୀ, ପାହାଡ଼ ଓ ନଦୀ ଦେଇ ଯୋଗାଯୋଗ ସହଜ କରିବା ପାଇଁ ଚେତନା ସୃଷ୍ଟି । ♦ ଯୋଗାଯୋଗ ସହଜ କରିବା ପାଇଁ ଯାହା ଯାହା ସମ୍ଭବ ସେବାରେ ଅନ୍ୟ ଲୋକଙ୍କୁ ସହାୟତା କରିବା । ♦ ଯୋଗାଯୋଗ ଓ ସମାଜର ଶକ୍ତି ବଢ଼ାଇବା ।		♦ ବର୍ତ୍ତମାନ ସମୟର ପରିବହନଯୁଗା ଚେତନା ।
୨	ପାଠ-୨ ପିଣ୍ଡୁଟି SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା SDG ୧୫ - ଭୂପୃଷ୍ଠରେ ଜୀବନ SDG ୧୬ - ଲକ୍ଷ୍ୟପ୍ରାପ୍ତି ବିନାଶକ ସହଯୋଗ	♦ ବର୍ତ୍ତମାନ ଲୋକ ଓ ଗ୍ରାମ ଦୁର୍ବି ଅଭିନୟ ସହ ଆବୁଜି କରିବା ଶିଖିବେ ଓ ବର୍ତ୍ତମାନ ସମୟରେ ଚଳିତ ପ୍ରତିଷ୍ଠା ରଖିବେ । ♦ ପିଣ୍ଡୁଟି ପରି ଚଳିତ କେବେ ଶୋଷିତ ମନେ ନ କରି ବୁଦ୍ଧି ବଳରେ ଅସାଧ୍ୟ ସାଧନ କରିପାରିବେ । ♦ ଆଲୋଚନାପରାୟଣ ନ ହୋଇ ଏକତା, ପରିଶ୍ରମ, ଶୃଙ୍ଖଳା, ସମୟାବଳୀ ଆଦି ରଖି ଗୁଣାତ୍ମକ ମନେ ରଖି ଉପଲବ୍ଧି କରିବେ । ♦ ଦୂରତା ସହ ଗଠନର ଶକ୍ତିଶାଳୀ ଶିକ୍ଷାପ୍ରଦାନ ଟାଣି ପ୍ରୟୋଗିତ୍ବ ଜାରିବେ ।	ସ୍ବର ଓ ଅଭିନୟ ମାଧ୍ୟମରେ ବର୍ତ୍ତମାନ ଉପଲବ୍ଧି	♦ ଶିକ୍ଷକ ♦ ପିଣ୍ଡୁଟିର ବିଶ୍ବାସନ କରି ଟାଣି ଶିଖିବେ ଓ ଗୁଣାତ୍ମକ ଲିଖନ
୩	ପାଠ-୩ କାହାର କେତେ ଗୋଡ଼ (ଏକାକିବା) SDG ୪- ଗୁଣାତ୍ମକ ଶିକ୍ଷା SDG ୧୫ - ଭୂପୃଷ୍ଠରେ ଜୀବନ	♦ ଗପସ୍ବର ଶିକ୍ଷା ଶିଖିବେ ପ୍ରୟୋଗ ଓ ସ୍ବର ଉପଲବ୍ଧିରେ ସହ ସଂଳାପ ପରିବେଷଣର ଶକ୍ତିଶାଳୀ ଶିକ୍ଷାଲାଭ କରିବେ । ♦ ବିଭିନ୍ନ ପ୍ରୟୋଗରେ ନାମ ଓ ସେବାନାମର ଗୋଡ଼ର ସଂଖ୍ୟା ବିଷୟରେ ଧାରଣା ପାଇବେ ।	ଅଭିନୟ ସହ ଉପଲବ୍ଧି	ଗପିନ ନାମରେ ବିଭିନ୍ନ ପ୍ରୟୋଗ ସମୟରେ ନାମପ୍ରଦାନ ମନେ ପ୍ରୟୋଗ
୪	ପାଠ-୪	♦ ମନୁଷ୍ୟ ଜୀବନରେ ମାଟିର ମହତ୍ବ ଉପଲବ୍ଧି କରିବେ ।	ଉପଲବ୍ଧି ଶିଖିବେ	♦ ମାଟିର ବିଭିନ୍ନ ବିଷୟ ପ୍ରୟୋଗ

	ମାଟି ଆମର ଜାତୀୟ	- ମାଟିରୁ ତିଆରି ହେଉଥିବା ବିଭିନ୍ନ ଉପକରଣ ଜାମା କରାଯିବ । - ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ ଯଦିତ ଏକବଚନ ଓ ନବୁବଚନର ପ୍ରୟୋଗ କରାଯିବ ।	ସହ ଆଲୋଚନା	- ମାଟିରେ କାଟୁଥିବା ପରିବାର ଜାମା କରାଯିବ । - କେ ଖେଳ
୫	ପାଠ-୫ ଯୋଯୁକାର ଆମ ଗଛ SDG ୪- ଗୁଣାମୂଳ ଶିକ୍ଷା SDG ୧୩- ଜଳବାୟୁ କାର୍ଯ୍ୟ SDG ୧୫- ଭୂପୃଷ୍ଠରେ ଜୀବନ	- ବିଭିନ୍ନ ଗଛରେ ମିଳୁଥିବା ପାନଗୁଡ଼ିକର ନାମ ଓ ଯେମାନଙ୍କର ସ୍ବାଦ ସମ୍ପର୍କରେ ଧାରଣା ପାଇବେ । - ମାଟିରୁ ଗଛ ହେବାକୁ ଯମ୍ବୁର ପ୍ରକ୍ରିୟା ଓ ଲାଭିବର ଜାମାକର ଯମ୍ବୁ ସମ୍ପର୍କରେ ଧାରଣା ପାଇବେ । - ପ୍ରତ୍ୟେକ କାର୍ଯ୍ୟରେ ସଫଳତା ପାଇବାକୁ ହେଲେ ସମୟ ଓ ଯେମିତିଆ ଆବଶ୍ୟକତା ରହିଛି ବୋଲି ହୃଦୟଙ୍ଗମ କରିବେ । - ପରିବେଶ ସୁରକ୍ଷାରେ ବୃକ୍ଷର ମହତ୍ତ୍ୱ ରପଲବ୍ଧି କରି ବୃକ୍ଷ ରୋପଣ କରିବେ ଓ ତା'ର ଯତ୍ନ ନେବାକୁ ଆଗ୍ରହୀ ହେବେ । - ଜାମ ଓ ଜାମକୁ ବୁଝାଉଥିବା ଶବ୍ଦ ଯଦିତ ବିଶେଷତା ପଦର ପ୍ରୟୋଗ ସମ୍ପର୍କରେ ଧାରଣା ପାଇବେ ।	- କେଉଁ ପରିସ୍ଥିତିରେ - ଅବୁଦ୍ଧି ସହ ନିଷ୍ପତ୍ତି ରପଲବ୍ଧି	- କିନ୍ତୁ ପରିସ୍ଥିତି ପାଇଁ ବିଭିନ୍ନ - ବିଭିନ୍ନ ଯତ୍ନ ଓ ଲିଖନ
୬	ପାଠ-୬ ବାଉଁଶକେଳ ଓ ହାତୀ SDG ୪- ଗୁଣାମୂଳ ଶିକ୍ଷା SDG ୧୫- ଭୂପୃଷ୍ଠରେ ଜୀବନ SDG ୧୬- ଶାନ୍ତି, ନ୍ୟାୟ ଓ ଶକ୍ତିଶାଳୀ ଅବୁଷ୍ଟ	- ଜଙ୍ଗଲରେ ବୁଝାଉଥିବା ପଶୁପକ୍ଷୀମାନଙ୍କ ବିଷୟରେ ଜାଣିବେ । 'ସଫଳତା ହିଁ ଜଳ' - ଏଥିରୁ ପରିସ୍ଥିତିର ମହତ୍ତ୍ୱ ଶିଖିବେ । - ପରିବେଶ ଓ ପରିସ୍ଥିତି ମଣିଷକୁ ଦୁର୍ବଳ କିମ୍ବା ସଫଳ କରିଥାଏ, ତାହା ବୁଝିବେ ।	ଗଳ୍ପ କଥା ସମ୍ପର୍କ ଆଲୋଚନା	- ଗଳ୍ପ ମାନବିକ ପ୍ରକୃତି - ମନର ଆଲୋଚନା

		- କାହାକୁ ଦୁର୍ଦ୍ଦଳ ଭାବିବା ଜାଣିବ ବୁଝେ । ବୁଦ୍ଧି ଓ କୌଶଳ ବ୍ୟାପାର ବଡ଼ ବସ୍ତୁ ସମସ୍ୟାର ସମାଧାନ ଦି ହୋଇଥାଏ, ସେ ସମ୍ପର୍କରେ ଅବଗତ ହେବେ । ‘ବିପଦ ସମୟରେ ସାହାଯ୍ୟ କରୁଥିବା ବନ୍ଧୁ ହିଁ ପ୍ରକୃତ ବନ୍ଧୁ’ ଏକଥାକୁ ସ୍ମରଣକାରୀ କରିବେ ।		
୭	ପଠ-୭ ବନ୍ଧୁକୁ ପଢ଼ SDG ୩ - ଉଚ୍ଚମ ସ୍ୱାସ୍ଥ୍ୟ ଓ ବଳ୍ୟାଶ SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା	- କୋଣାର୍କର ସୂର୍ଯ୍ୟମନ୍ଦିର ଓ ଚନ୍ଦ୍ରଗିରି ନଦୀ ପ୍ରଭୃତି ପ୍ରସିଦ୍ଧ ସ୍ଥାନ ସମ୍ପର୍କରେ ଜାଣିବେ । - ସୁସ୍ଥ ଜୀବନ ପାଇଁ ବ୍ୟାୟାମର ଆବଶ୍ୟକତା ଅନୁଭବ କରିପାରିବେ । - ନିଜ ଅନୁଭୂତିକୁ ସ୍ପଷ୍ଟ ଭାବେ ଲେଖିପାରିବେ । - ବନ୍ଧୁକୁ ପଢ଼ି ଲେଖିବାର ବ୍ୟକ୍ତିତ୍ୱ ଅର୍ଜନ କରିପାରିବେ ।	ଭ୍ରମଣ ଅନୁଭୂତି ସହ ବିଷୟ ଉପସ୍ଥାପନା ।	- ମଣିର /ନଦୀର PôZânu - ଭ୍ରମଣ ଅନୁଭୂତି ବର୍ଣ୍ଣନା କରି ସାଙ୍ଗ ନିକଟକୁ ପଢ଼ି ଭିତର - ବ୍ୟକ୍ତିଗତ, ପରିବାରୀୟ ପଢ଼ି ସାଙ୍ଗୀୟ ଓ ଜାତୀୟତା ସଂଗ୍ରହ
୮	ପଠ-୮ ବୁଦ୍ଧିର ଖେଳ SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା SDG ୧୫ - ଭୂପୃଷ୍ଠରେ ଜୀବନ SDG ୧୭ - ଲକ୍ଷ୍ୟପ୍ରାପ୍ତି ବିନା ସହଯୋଗୀତା	- ଗଡ଼ଜାତର ଥିବା ପଶୁମାନଙ୍କୁ ଚିହ୍ନିବ କରିପାରିବେ । - ଶାରୀରିକ ଶକ୍ତିଠାରୁ ବୁଦ୍ଧି ବଡ଼ ବୋଲି ବୁଝିପାରିବେ । - ସମସ୍ୟା ସମାଧାନ ଓ ଉପସ୍ଥିତ ବୁଦ୍ଧିର ମୂଲ୍ୟ ବୁଝିପାରିବେ ।	- ଗଛ ବାଘର - ଅଭିନୟ ସହ ଉପସ୍ଥାପନା	ବର୍ଣ୍ଣନାକୁ ବ୍ୟବହାର କରି ବିଭିନ୍ନ ପଶୁମାନଙ୍କର ପୂର୍ଣ୍ଣ ପ୍ରସ୍ତୁତି
୯	ପଠ-୯ ଓଡ଼ିଆ ବୁଝାବଞ୍ଚ SDG ୩ - ଉଚ୍ଚମ ସ୍ୱାସ୍ଥ୍ୟ ଓ ବଳ୍ୟାଶ SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା	- ପଣା ସଂକ୍ରାନ୍ତି (ମହାବିଷୁବ ସଂକ୍ରାନ୍ତି) ବିଷୟରେ ଜ୍ଞାନ ଅର୍ଜନ କରିପାରିବେ । - ଓଡ଼ିଆ ବୁଝାବଞ୍ଚର ଐତିହ୍ୟ, ପାରମ୍ପରିକତା ଓ ସାଂସ୍କୃତିକ ମହତ୍ତ୍ୱ ବୁଝିପାରିବେ ।	- ପର୍ବ ସମ୍ପର୍କୀୟ ଚିତ୍ର/ଭିଡ଼ିଓ ପ୍ରଦର୍ଶନ - ବଳବତ୍ତ ଆଲୋଚନା	- ପଣା ପ୍ରସ୍ତୁତି - ଜଳ ସଂରକ୍ଷଣ ଓ ପରିବେଶ ସୁରକ୍ଷା ସନ୍ଦେଶ ସହ ପୋଷ୍ଟର ପ୍ରସ୍ତୁତି

	SDG ୧୦ - ଅସମାନତା ହ୍ରାସ SDG ୧୫ - ଭୂସ୍ୱତ୍ତ୍ୱରେ ଜୀବନ SDG ୧୨- ଲକ୍ଷ୍ୟ ପ୍ରାପ୍ତି ନିମନ୍ତେ ସହ ଭାଗିତା	♦ ପଣା ପିଇବା ପ୍ରଥା ଓ ଏହାର ଗୁରୁତ୍ୱ ବ୍ୟାଖ୍ୟା କରିପାରିବେ । ♦ ଏହି ପର୍ବ ସହିତ ସମ୍ପର୍କ ସାମାଜିକ ଓ ଧାର୍ମିକ କାର୍ଯ୍ୟକଳାପ (ଦାନ, ଦୁଇା, ସେବା) ବିଷୟରେ ଅବଗତ ହେବେ । ♦ ପର୍ବ ଅବସରରେ ପ୍ରକୃତିର ସୁରକ୍ଷା ଓ ଜଳ ସଂରକ୍ଷଣର ମୂଲ୍ୟ ବୁଝିପାରିବେ । ♦ ଚିରାମ ଚିତ୍ର ସମ୍ପର୍କରେ ଧାରଣା ପାଇବେ ।		
୧୦	ପାଠ - ୧୦ ହଳି ଖେଳ ଆମ ଭାରି ଚଢ଼ିଆ SDG ୩ - ଉତ୍ତମ ସ୍ୱାସ୍ଥ୍ୟ ଓ କଲ୍ୟାଣ SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା SDG ୫ - ଲିଙ୍ଗଗତ ସମାନତା	♦ ହଳି ଖେଳର ମୌଳିକ ନିୟମ ଓ ଖେଳ ପ୍ରଣାଳୀ ବିଷୟରେ ଜାଣିପାରିବେ । ♦ ହଳିକୁ ଭାରତର ଐତିହାସିକ ସପ୍ତହତା ସହ ଯୋଡ଼ି ବୁଝିପାରିବେ । ♦ ଭାରତର ପ୍ରସିଦ୍ଧ ହଳି ଖେଳାଳି ଧୀରବୀର ଅବଦାନ ବିଷୟରେ ଜାଣି ଅର୍ଜନ କରିପାରିବେ । ♦ ଶାରୀରିକ ସୁସ୍ଥତା ଓ ନିୟମିତ ବ୍ୟାୟାମର ଆବଶ୍ୟକତା ବୁଝିପାରିବେ । ♦ ଓଡ଼ିଶାରେ ହଳିର ବିକାଶ ଓ ରାଜ୍ୟର ଅବଦାନ ବିଷୟରେ ଜାଣିପାରିବେ । ♦ ଖେଳ ମାଧ୍ୟମରେ ଜାତୀୟ ଗୌରବ ଓ ଦେଶପ୍ରେମର ଭାବନା ଉତ୍ତୁଚ କରିପାରିବେ ।	♦ ପ୍ରସିଦ୍ଧ ଖେଳାଳି ଧୀରବୀରଙ୍କ ବିଷୟରେ ସଂକ୍ଷିପ୍ତ ଗଳ୍ପ କଥନ ♦ ହଳିର ମୌଳିକ ନିୟମ, ଖେଳାଳି ସଂଖ୍ୟା ଓ ଖେଳ ପ୍ରଣାଳୀ ବ୍ୟାଖ୍ୟା	♦ ଅଭିନୟ (ଖେଳାଳି ଓ ରେଫରି) ♦ କବିର (ହଳିର ନିୟମ, ଖେଳାଳି ସଂଖ୍ୟା, ଲଚିହାସ ଆଦିର) ♦ ପୋଷ୍ଟର ତିଆରି
୧୧	ପାଠ - ୧୧ କୁହୁଳ ପେଡ଼ି	♦ କୁହୁଳ ପେଡ଼ି, ଯାଦୁକଳ ଓ ମାୟା ଦ୍ୱାରା ହେଉଥିବା ଘଟଣାର ମହତ୍ତ୍ୱ ବୁଝିପାରିବେ	♦ ଗଳ୍ପ କଥନ	♦ ଅଭିନୟ ♦ ମୁଖ୍ୟ ପତ୍ର

	SDG ୩ - ଉଚ୍ଚମ ସ୍ୱାସ୍ଥ୍ୟ ଓ ଜଳାମାଣ SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା	♦ ପାଠରେ ବର୍ଣ୍ଣିତ ସ୍ୱଚ୍ଛତା ଓ ବୁଝିବ ପେଡ଼ି ସମ୍ପର୍କିତ କଳ୍ପନା କରିପାରିବେ । ♦ ପାଠ ମାଧ୍ୟମରେ ସତ୍ୟ, ସହଯୋଗ ଓ ସୁଜନଶୀଳତାର ମୂଲ୍ୟ ବୁଝିପାରିବେ ।	♦ ଅଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା	
୧୨	ପାଠ-୧୨ ମନ ବଦଳିଲା SDG ୨- ଡାରିଫ୍ଟ୍ ବୃକ୍ଷାବରଣ SDG ୩ - ଉଚ୍ଚମ ସ୍ୱାସ୍ଥ୍ୟ ଓ ଜଳାମାଣ SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା	♦ ପାଠପଢ଼ାରେ ଗୁରୁତ୍ୱ ଦୁଇଟି । ♦ ମନୁଷ୍ୟ, ବୃକ୍ଷ ଓ ଗାଈ ଆମର ନିପରି ଭାବନା କରୁଛନ୍ତି ସେ ସମ୍ପର୍କରେ ବୁଝିବେ ଓ ଜାଣିବେ । ♦ ବାପା ମାଆ ସବୁବେଳେ ଆମର ଭଲ ପାହାଣି ଦେଖି ସୁସମ୍ଭାଷଣ କରିବେ । ♦ ବିଷୟଟିରୁ ମାନବ ବୁଦ୍ଧିଭୟନା ଶବ୍ଦ ଦିହୁଣରେ ସମର୍ଥ ହେବେ ।	♦ ଗଛ କଅଳ ♦ ଅଭିନୟ ଓ ସଂଳାପ ସହ ଉପସ୍ଥାପନା	ବଂଶିଗୀତ ଚିତ୍ର ଅଙ୍କନ
୧୩	ପାଠ-୧୩ ଗୁଣ ଗୁଣି ଶୋଭା ପାଇବି SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା SDG ୮ - ଉଚ୍ଚମ କାର୍ଯ୍ୟ ଓ ଆର୍ଥିକ ବିକାଶ	♦ ସ୍ୱଚ୍ଛତା ନିୟମକୁ ନିୟନ୍ତ୍ରଣ-ନିୟନ୍ତା, ନିତି, ନିୟମ, ଦିବ୍ୟ ଉଚ୍ଚତା ସହିତ କରିବାକୁ ଆବୁଛି କବିନା ଶିଖିବେ । ♦ ମଧୁବାୟୁଙ୍କ ଦେଶପାଠି, ସେବା, ଗୋପାଳାୟ ଓ ବାଳା ମାଦନା ସମ୍ପର୍କରେ ଧାରଣା ଦେବେ ।	ଭବିଷ୍ୟ ଆବୁଛି ସହ ଆଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା ।	ପିତୃଶାସନ ଓ ଗଣ ମହାପୁରୁଷଙ୍କ ଫଳଦାୟିତ୍ୱ ଲଗାଇ ନାମ ବିଜ୍ଞାନ
୧୪	ପାଠ-୧୪ ଚତୁର କୃଷକ SDG ୨- ଶୁଧା ନିବାରଣ SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା SDG ୧୨ - ବାଣିଜ୍ୟର ବ୍ୟବହାର ଓ ଉପାଦାନ SDG ୧୫ - ଭୂପୃଷ୍ଠରେ ଜୀବନ	♦ କାହାଣୀରେ ଥିବା କୃଷକର ଚତୁରତା ବିଷୟରେ ଜାଣିବେ । ♦ କାହାଣୀରେ ଥିବା ନୀତିଶିକ୍ଷାକୁ ବୁଝି ନିଜ ଜୀବନରେ ତା'ର ପ୍ରୟୋଗ କରିବେ । ♦ ସମସ୍ୟା ଆସିଲେ ଚତୁରତା ଓ ବୁଦ୍ଧି ଲଗାଇ ତା'ର ସମାଧାନ କରିବାକୁ ସମର୍ଥ ହେବେ ।	♦ ଗଛ କଅଳ ♦ ଅଭିନୟ ♦ ବଳଗତ ଆଲୋଚନା	♦ ଗଛ ମାନଚିତ୍ର ♦ ଗଛକୁ ନିଜ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା ♦ ମାଟି ଚଳେ ଓ ମାଟି ନପରେ ଫଳୁଥିବା ପଦ୍ମକୁ ବିକଳ ଗାଲିକା ପ୍ରସ୍ତୁତି

		✦ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କେ କାର୍ଯ୍ୟକ୍ଷେତ୍ର ମୁଖ୍ୟ ପାଠ ଓ ଘଟଣାଗୁଡ଼ିକୁ ଚିହ୍ନଟ କରିପାରିବେ । ✦ କାର୍ଯ୍ୟକ୍ଷେତ୍ର ମୁଖ୍ୟ ଘଟଣା ଓ ନୀତିଶିକ୍ଷାକୁ ନିଜ ଭାଷାରେ ବୁଝିପାରିବେ ।		✦ ବୃଷଭ ଓ ଭାବୁର ମୂଖ୍ୟ ପ୍ରସ୍ତୁତି
୧୫	ପାଠ-୧୫ ସେହି ମୋ ପ୍ରିୟ କବୀର ବୁଝି SDG ୪ - ବୃତ୍ତାନ୍ତ ଶିକ୍ଷା SDG ୧୨ - ବାୟୁମଣ୍ଡଳ ସୁରକ୍ଷା ଓ ଉପାଦାନ SDG ୧୫ - ଭୂସ୍ତର ଶାସନ	✦ ଗାଁ, ଜିଲ୍ଲା, ପ୍ରଦେଶ ଓ ଦେଶ ସମ୍ବନ୍ଧରେ ପାଠକର ପାଠ ନିଜ ଗାଁ / ଅଞ୍ଚଳ ବିଷୟରେ ସେଥିପ୍ରତି ସମ୍ପର୍କ ସ୍ଥାପନ କରିବେ । ✦ ଆମ ଦେଶର ଜାତୀୟ ପତାକା, ପତାକା ଓ ପତାକା ସମ୍ବନ୍ଧରେ ଜାଣି ତିନି ଆକାର କରିବେ । ✦ ପ୍ରତିଶବ୍ଦ, ଶବ୍ଦାଳୟ, ଶବ୍ଦାଳୟ କରାଯାଇ କାର୍ଯ୍ୟକ୍ଷେତ୍ର ଶାସନ ଆବଶ୍ୟକ କରିବେ । ✦ କାର୍ଯ୍ୟକ୍ଷେତ୍ର ଶାସନ ଓ ଶାସନର ପ୍ରତିଶବ୍ଦ ସହ ଆବଶ୍ୟକ କରିବା ଶିକ୍ଷାରେ ସହାୟତା ଶାସନର ନିଜ ପ୍ରତିଶବ୍ଦ ଶାସନ ।	ଆବଶ୍ୟକ ମାଧ୍ୟମିକ ସହାୟ କାର୍ଯ୍ୟକ୍ଷେତ୍ର	କାର୍ଯ୍ୟକ୍ଷେତ୍ର ପତାକା, ପତାକା, ପତାକା କାର୍ଯ୍ୟକ୍ଷେତ୍ର କାର୍ଯ୍ୟକ୍ଷେତ୍ର
୧୬	ପାଠ-୧୬ ଚନ୍ଦ୍ରାକାଶ SDG ୪ - ବୃତ୍ତାନ୍ତ ଶିକ୍ଷା SDG ୧୨ - ଶିକ୍ଷା, ନିର୍ମାଣ ଓ ଉପାଦାନ SDG ୧୨ - ବାୟୁମଣ୍ଡଳ ସୁରକ୍ଷା ଓ ଉପାଦାନ	✦ ଚନ୍ଦ୍ରାକାଶ ଶିକ୍ଷା ଓ ଶାସନ ଶିକ୍ଷା ଶାସନ ସାଧନ ✦ ଚନ୍ଦ୍ରାକାଶ ପଦାର୍ଥାବଳୀ ଶାସନ ✦ ଚନ୍ଦ୍ରାକାଶ ପଦାର୍ଥାବଳୀ ଶାସନ ✦ ଚନ୍ଦ୍ରାକାଶ ପଦାର୍ଥାବଳୀ ଶାସନ	ଚନ୍ଦ୍ରାକାଶ ଆବଶ୍ୟକ	✦ "ଚନ୍ଦ୍ର" ଓ "ଚନ୍ଦ୍ର" ଶାସନ ✦ ଚନ୍ଦ୍ରାକାଶ ଶିକ୍ଷା ✦ ଚନ୍ଦ୍ରାକାଶ ଶିକ୍ଷା ✦ ଚନ୍ଦ୍ରାକାଶ ଶିକ୍ଷା

୧୭	ପାଠ-୧୭ ବୋଲିବା ଆଦି SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା SDG ୧୫ - ଭୂସମୃଦ୍ଧି ଜୀବନ	◆ ଲୋଭ କଲେ କି କି ଅସୁବିଧା ଲାଗିବାରୁ ପଢ଼ିଆଏ, ତାହା ଜାଣିବେ । ◆ ନୀତିଶିକ୍ଷା ଖାଲି କି କି ଶୁଦ୍ଧତା ଲେଖିବାକୁ ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ । ◆ ପାଠରେ ଥିବା ବିପରୀତ ଅର୍ଥବୋଧର ଶବ୍ଦ ଓ ପ୍ରତିଶବ୍ଦ ଚିହ୍ନଟ କରିବାରେ ଲମ୍ବ ହେବେ ।	ଅଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା	◆ ଚିତ୍ରାଙ୍କନ ◆ ପୂର୍ବଦିଗର ଚିତ୍ର (ପରିବେଶ ଦୂରତାରେ ବିଲୁପ୍ତ ହେଉଛି)
୧୮	ପାଠ-୧୮ ଭାରତ ମାତାଙ୍କ ଗୁଣ SDG ୪ - ଗୁଣାତ୍ମକ ଶିକ୍ଷା SDG ୪ - ଭାରତ କାର୍ଯ୍ୟ ଓ ଆର୍ଥିକ ବିକାଶ SDG ୧୦ - ଅସମାନତା ହ୍ରାସ SDG ୧୭ - ଲକ୍ଷ୍ୟ ପ୍ରାପ୍ତି ନିମନ୍ତେ ସହଯୋଗ	◆ ଆମ ଦେଶ ଭାରତର ବିଭିନ୍ନ ରାଜ୍ୟର ପ୍ରସିଦ୍ଧ ନଦୀ, ଲେଖା, ନାମ ଯୋଗ୍ୟ, ମହାବୀର ଯଥା ଶାନ୍ତିପୁରମାନଙ୍କ ବିଷୟରେ ଅବଗତ ହେବେ । ◆ ଭାରତର ସ୍ୱାଧୀନତା ସମ୍ମାନୀତ ଦେଶପ୍ରେମ ଓ ଦେଶର ଉନ୍ନତିପାଇଁ ସେମାନଙ୍କ ଅବଦାନ ପ୍ରତିବେଶରେ ଧାରଣା ପାଇବେ । ◆ ମାଟୁରୀର ସେବା, ଦେଶର ଶୈଳୀର ରୂପ ଓ ବିକାଶ ପାଇଁ ସହଯୋଗ କରିବାରେ ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ ।	ସ୍ୱର ଓ ଅଭିନୟ ମାଧ୍ୟମରେ କବିତା ଉପସ୍ଥାପନ ।	◆ ସ୍ୱରାବଳୀର ଚିତ୍ର ◆ ଦଳଗତ ଆଲୋଚନା

HINDI**PRESCRIBED BOOKS:**

1. भाषा माधुरी - (भाषा-दीर्घा) टी २ की प्रथमावस्था
2. भाषा अभ्यास - (भाषा-दीर्घा) टी २ की प्रथमावस्था
3. मूल्य

SYLLABUS

	TERM-1				TERM-2			
	PERIODIC TEST-1 (27.07.26 TO 01.08.26)	MAR K S	HALF YEARLY (06.10.26 TO 16.10.26)	MAR K S	PERIODIC TEST-2 (15.01.27 TO 21.01.27)	MAR K S	ANNUAL (2 ND WEEK OF FEBRUARY)	MAR K S
वर्ण और अक्षर	आदिम पाठ्य	5	अपेक्षित पाठ्य	5	आदिम पाठ्य	5	अपेक्षित पाठ्य	5
लिखत अभ्यास	अनुकूल नमूना	4	अनुकूल नमूना	5	अनुकूल नमूना	4	अनुकूल नमूना	5
भाषा अभ्यास	भाषा अभ्यास (पाठ-2,3)	5	भाषा अभ्यास (पाठ-2,3,5,6,7,8,9)	20	भाषा अभ्यास (पाठ-11,12,13)	5	भाषा अभ्यास (पाठ-11,12,13,14,15,16)	20
भाषा माधुरी	भाषा माधुरी (पाठ-2,3)	6	भाषा माधुरी (पाठ-2,3,5,6,7,8) *FOR INTERNAL ASSESSMENT - पाठ -9-गीत का कथानक	20	भाषा माधुरी (पाठ-11,12,13)	6	भाषा माधुरी (पाठ-11,12,13,15,16) *FOR INTERNAL ASSESSMENT -पाठ - 14-समय बड़ा धूर्त	20
	TOTAL	20		50		20		50

NB.- PT-1 और PT 2 में दस पाठक योजना योजना के 1-1 अंक के 4 प्रश्न दिए जाएंगे।

(II) Term-1 में पाठ 9 (गीत का कथानक) और Term-2 में पाठ 14 (समय बड़ा धूर्त) को आंतरिक मूल्यांकन (Internal Assessment) के अंतर्गत प्रयोग किया जाएगा परीक्षा में इस पाठ से प्रश्न उत्तर नहीं दिए जाएंगे परंतु भाषा अभ्यास से प्रश्न दिए जाएंगे।

INTERNAL ASSESSMENT- 30 MARKS

Term 1	Term 2																												
Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio) <table border="1"> <thead> <tr> <th>Rubrics:</th><th>Marks</th></tr> </thead> <tbody> <tr> <td>1. Attentiveness-</td><td>1</td></tr> <tr> <td>2. Listening for specific information</td><td>2</td></tr> <tr> <td>3. Understanding</td><td>1</td></tr> <tr> <td>4. Accuracy</td><td>1</td></tr> <tr> <td>Total</td><td>5</td></tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness-	1	2. Listening for specific information	2	3. Understanding	1	4. Accuracy	1	Total	5	Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio) <table border="1"> <thead> <tr> <th>Rubrics:</th><th>Marks</th></tr> </thead> <tbody> <tr> <td>1. Attentiveness-</td><td>1</td></tr> <tr> <td>2. Listening for specific information</td><td>2</td></tr> <tr> <td>3. Understanding</td><td>1</td></tr> <tr> <td>4. Accuracy</td><td>1</td></tr> <tr> <td>Total</td><td>5</td></tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness-	1	2. Listening for specific information	2	3. Understanding	1	4. Accuracy	1	Total	5				
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Speaking (5 marks) Story Telling/ Picture Description/ Poem Recitation/Paragraph Narration <table border="1"> <thead> <tr> <th>Rubrics:</th><th>Marks</th></tr> </thead> <tbody> <tr> <td>1. Fluency</td><td>1</td></tr> <tr> <td>2. Pronunciation and Intonation</td><td>2</td></tr> <tr> <td>3. Accuracy</td><td>1</td></tr> <tr> <td>4. Presentation</td><td>1</td></tr> <tr> <td>Total</td><td>5</td></tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5	Speaking (5 marks) Role Play/ Advertisement/ Debate/ News Room <table border="1"> <thead> <tr> <th>Rubrics:</th><th>Marks</th></tr> </thead> <tbody> <tr> <td>1. Fluency</td><td>1</td></tr> <tr> <td>2. Pronunciation and Intonation</td><td>2</td></tr> <tr> <td>3. Accuracy</td><td>1</td></tr> <tr> <td>4. Presentation</td><td>1</td></tr> <tr> <td>Total</td><td>5</td></tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5				
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3. Follow up Action	1	3. Follow up Action	1
4. Maintenance of Index	1	4. Maintenance of Index	1
5. Notebook maintenance	1	5. Notebook maintenance	1
Total	5	Total	5
Project (5 Marks)		Project (5 Marks)	
Project		Trans-Disciplinary Project	
Rubrics:	Marks	Rubrics:	Marks
1. Originality / Creativity	1	1. Originality / Creativity	1
2. Presentation	2	2. Presentation	2
3. Accuracy	1	3. Accuracy	1
4. Integration of Art	1	4. Integration of Art	1
Total	5	Total	5
Good Reader Bonus Scheme (PT-I)		Good Reader Bonus Scheme (PT-I)	
Suggested book for Reading		Suggested book for Reading	
Std-III		Std-IV	
Students are advised to read as many story books as possible. NOTE: Periodic Test-I will have a 'Reading Bonus Section' at the end of the question paper. This will comprise comprehension-based questions.		Students are advised to read as many story books as possible. NOTE: Periodic Test-I will have a 'Reading Bonus Section' at the end of the question paper. This will comprise comprehension-based questions.	

TYPOLOGY FOR PT-I (2026-27) CLASS: III			
SUBJECT: HINDI			
Sl. No.	CHAPTERS / UNITS	FORMS OF QUESTIONS (LA-LSA-II, SA-I, VSA-I, VSA-II)	MARKS ALLOTTED
	खण्ड-अ (पठन)		5
1	अपठित गद्यांश	VSA-I	
	खण्ड-ब (लेखन)		4
2	अनुसंधान लेखक	LA-I	
	खण्ड-ग (व्याकरण)		5
3	विशेष शब्द	VSA-I	
4	समानार्थक शब्दों का प्रयोग	VSA-I	

5	अर्थ लिखिए	VSA-I	
	खण्ड-घ (पाठ्य पुस्तक)		6
6	प्रयोग (भाषा माधुरी)	SA-II	
7	ज्ञान बाकक बीरस प्रोपल	VSA-I	4

TPOLOGY FOR HALF YEARLY EXAM (2026-27) CLASS: III			
SUBJECT: HINDI			
SL NO	CHAPTERS / UNITS	FORMS OF QUESTIONS (LA-I, SA-II, SA-I, VSA-I, VSA-II)	MARKS ALLOTTED
	खंड -क (पठन)		5
1	अपठित पद्य	VSA-I	
	खंड -ख (लेखन)		5
2	अनुच्छेद लेखन	LA-I	
	खंड-ग (प्रकाशण)		20
3	अभिनव एवं आने वन्द	VSA-I	
4	अर्थ लिखिए	VSA-I	
5	अन्तः प्रश्न (MCQ)	VSA-I	
6	विशेष प्रश्न	VSA-I	

7	संज्ञा भविष्य	VSA-I	
8	सिद्धि बर्तक (MCQ)	VSA-I	
9	संज्ञा संज्ञा (संज्ञा संज्ञा)	VSA-I	
	खंड-घ (पाठ्यपुस्तक)		20
10	प्रश्नोत्तर	SA-II	
11	संज्ञा संज्ञा	VSA-I	
12	संज्ञा संज्ञा (MCQ)	VSA-I	
13	संज्ञा संज्ञा (संज्ञा संज्ञा)	VSA-II	

TYPOLOGY FOR PT II (2026-27) CLASS: III

SUBJECT: HINDI

SL NO	CHAPTERS / UNITS	FORMS OF QUESTION (LA, SA-II, SA-I, VSA-I, VSA-II)	MARKS ALLOTTED
	खण्ड-क (पठन)		
1	संज्ञा संज्ञा	VSA-I	5
	खण्ड-ख (लेखन)		
2	संज्ञा संज्ञा	LA-I	4
	खण्ड-ग (व्याकरण)		5
3	संज्ञा संज्ञा (संज्ञा संज्ञा)	VSA-I	
4	संज्ञा संज्ञा (संज्ञा संज्ञा)	VSA-I	
5	संज्ञा संज्ञा (संज्ञा संज्ञा)	VSA-I	

	खण्ड-ब (पाठ्य पुस्तक)		6	
6	प्रदेश (पाठ्य पुस्तक)	SA-II		
7	आज का समय और भविष्य के समय	VSA-I	4	

TPOLOGY FOR ANNUAL EXAM (2026-27) CLASS: III

SUBJECT: HINDI

SL NO	CHAPTERS / UNITS	FORMS OF QUESTIONS (LA, SA-II, SA-I, VSA-I, VSA-II)	MARKS ALLOTTED
	खण्ड-क (पठन)		5
1	अपठित गद्यांश	VSA-I	
	खण्ड-ख (लेखन)		5
2	एक लिखन	LA-I	
	खण्ड-ग (व्याकरण)		20
3	प्रत्येक शब्दों के लिए एक प्रश्न (अर्थ समझ)	VSA-I	
4	किसी शब्द का (अर्थ समझ)	MCQ	
5	सही विकल्प चुन लेंगे	VSA-I	
6	अर्थ मिलान	MCQ	
7	अर्थ समझ	VSA-I	
8	किसी शब्द का अर्थ	VSA-I	
9	विवरण	VSA-I	

	खण्ड-घ (पाठ्य पुस्तक)		20
10	प्रश्नोत्तर (भाषा: हिन्दी)	SA-II	
11	संक्षेप कथाएँ	VSA-I	
12	भाषा में चित्रित	MCQ	
13	कविता में चित्रित	VSA- II	

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

क्र.सं.	खण्ड/विषय	सीखने के परिणाम	पैदागोगिक प्रक्रिया	प्रतिनिधित्व
1.	भारत देश	विद्यार्थी - भारत का कलकत्ता करने सबसे में बता पाते हैं। - पञ्जाब/उत्तराखण्ड/हिमाचल प्रदेश की पहचान करते हैं। - भारत को उचित तब-जान के साथ सुनाते हैं। (SDG) 15 - धूम्र पान जीवन	- सूँट गई बात, कविता/प्रति की अपने प्रतिक्रिया और अपनी भाषा में अपने सुनने तथा प्रतिक्रिया देने से अभिनय प्रदर्शन की। - अभिप्रेत - अनुसंधानिक क्रिया-कलाप - कलात्मक - सूँट की विशेषता	- समान रूप वाले को - समान प्रश्न से अभिनय कार्य - अपने को छोटी के लिए लिखा गए या बनाए गए उनके साथ लिखित।
2.	हमारी और मित्रता	विद्यार्थी - आप अपने साथ और आप अपने साथ की जीवन का देखें में क्या बात कहते हैं। - कक्षा में होने वाली गतिविधियों में आप लेते हैं और सुनते हैं। - आपका एक-एक के लिए साक्ष्य होते हैं। (SDG) 10 - असमानता में कमी	- विद्यार्थियों की व्यक्तिगत और सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिए जाते हैं। - सहयोग में आकार - अज्ञात, क्रिया, अनुसंधान और निर्माण रूप का रूप। - पैदागोगिक में गैर-आपका एक-एक के लिए सुनते हैं।	- अनुसंधानिक क्रिया-कलाप - आपकी जीवन (कोर संकेतों की आकारिक विचारों) - आप के लिए क्रिया-कलाप - सुनते हैं। - संज्ञा का उपयोग
3.	बहादुर लोग	विद्यार्थी - बहादुर और बहादुर का जीवन समझ पाते हैं। - विद्यार्थी सामूहिक जीवन में अपने सामूहिक गतिविधियों में क्रिया लेते हैं। - अपनी भाषा के अर्थों पर सुने गए प्रश्नों के उत्तर लेते हैं। - कक्षा में होने वाली गतिविधियों में भाग लेते हैं। - अपने जीवन की तरह जीवन जीते हैं। (SDG) 04 - गुणवत्तापूर्ण शिक्षा	- अपने-अपने अर्थ-अर्थ-अर्थ-अर्थ का विकास - अपने जीवन - विद्यार्थियों द्वारा अपने अनुसंधान कार्य - अपने जीवन - अपने जीवन और उनके बारे में	- अपनी जीवन में अर्थ-अर्थ के लिए सामूहिक रूप से कार्य करते हैं। - आप के बहादुर के जीवन सुनते हैं। - अपनी तरह करने करने करें 4 आपकी के लिए अर्थ-अर्थ
4.	अपनी कथाएँ	अपनी कथा और अपने के अर्थों पर सुने के साथ जीवन जीते हैं।	- अपने-अपने कथाएँ, कथाएँ, जीवन - अपने के जीवन और उनके के अर्थों पर सुने के लिए	- अपने के कथाएँ का भी जीवन-अर्थ। - अपने-अपने अपने 10 अपने की सुने के लिए

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MATHEMATICS**PRESCRIBED BOOKS :**

Primary Mathematics-3 Published by D.A.V. College Managing Committee.

Sum More - 3 Published by Bharati Bhawan

	TERM-I				TERM-II			
	PERIODIC TEST-I	M A R K S	HALF YEARLY EXAMINATION	M A R K S	PERIODIC TEST-II	M A R K S	ANNUAL EXAMINATION	M A R K S
PRIMARY MATHEMATICS	Unit-1- Numbers Up to 9999 Unit-2- Addition Unit-3- Subtraction	18	Unit-1- Numbers Up to 9999 Unit-2- Addition Unit-3- Subtraction Unit-4- Multiplication Unit-5- Division Unit-6- Day ,Date and Time	45	Unit-7- Money Unit-11- Fraction	18	Unit-7: Money Unit-8: Length Unit-9- Weight Unit-10-Capacity Unit-11: Fraction Unit-12: Geometry	45
SUM MORE	Ex-1 to 36 (Except 16, 35), Ex-34(Except Q.No.2,3)	2	Ex-1 to 49 (except-16, 35, 48) , Ex-34 (Except Q.No.2,3), 53(Q.No.1), 55 (Q.No.1,2), 58 (Q.No.1a,b),79 to 81, 82(except Q.No.2, c & f)	3	Ex- 60,61, 62(Except Q.No.2),73 to 75,77	2	Ex - 60,61, 62((Except Q.No.2), 65, 66,67,73 to 75,77, 84, 85(except Q.No.1d to f, Q.No. 3, Q.No.4, d to f, Q.No.6), 86, 89(Q.No.1a,b,c), 90(except Q.No.2 d to f, Q.No.4), 91(Q.No.1to 4), 93(Q.No.1a,b,c), 94(except Q.No.2,d to f, Q.No.4), 95, 97(Q.No. 1a,b,c), 98(Q.No.1(a,b))	5
TOTAL		20		50		20		50

INTERNAL ASSESSMENT-30 MARKS

TERM-I	TERM-II																												
Skill and Competencies with Rubrics	Skill and Competencies with Rubrics																												
1.Evaluation &Inference (5 marks) Assessment Parameter : Word problems/HOTS <table> <tr> <th>Rubrics:</th><th>Marks</th></tr> <tr> <td>1. Conceptual clarity</td><td>1</td></tr> <tr> <td>2. Reasoning</td><td>1</td></tr> <tr> <td>3. Computation</td><td>2</td></tr> <tr> <td>4. Correctness</td><td>1</td></tr> <tr> <td>Total</td><td>5</td></tr> </table>	Rubrics:	Marks	1. Conceptual clarity	1	2. Reasoning	1	3. Computation	2	4. Correctness	1	Total	5	1.Evaluation &Inference (5 marks) Assessment Parameter : Word problems/HOTS <table> <tr> <th>Rubrics:</th><th>Marks</th></tr> <tr> <td>1. Conceptual clarity</td><td>1</td></tr> <tr> <td>2. Reasoning</td><td>1</td></tr> <tr> <td>3. Computation</td><td>2</td></tr> <tr> <td>4. Correctness</td><td>1</td></tr> <tr> <td>Total</td><td>5</td></tr> </table>	Rubrics:	Marks	1. Conceptual clarity	1	2. Reasoning	1	3. Computation	2	4. Correctness	1	Total	5				
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6. Project & Viva (5 Marks)
Assessment Parameter : Research Project / Viva Voce

Rubrics:	Marks
1. Relevance of content	1
2. Creative presentation	1
3. Extent of research	2
4. Viva	1
Total	5

6. Project & Viva (5 Marks)
Assessment Parameter : Trans disciplinary Project

Rubrics:	Marks
1. Relevance of content	1
2. Creative presentation	1
3. Extent of research	2
4. Viva	1
Total	5

TYPOLOGY OF QUESTIONS FOR PERIODIC TEST-I & PERIODIC TEST - II

FORM OF QUESTIONS	VSA (1 MARK)	MCQ (1 MARK)	SA-1 (2 MARKS)	SA-2 (3 MARKS)	LA (4 MARKS)	TOTAL
NO. OF QUESTIONS	7	2	2	1	1	13
MARKS	7	2	4	3	4	20

TYPOLOGY OF QUESTIONS FOR HALF YEARLY AND ANNUAL EXAMINATION

FORM OF QUESTIONS	VSA (1 MARK)	MCQ (1 MARK)	SA-1 (2 MARKS)	SA-2 (3 MARKS)	LA (4 MARKS)	TOTAL
NO. OF QUESTIONS	10	5	6	5	2	28
MARKS	10	5	12	15	8	50

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

Sl. NO	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	NUMBERS UP TO 9999 SDG-1: NO POVERTY SDG-2: ZERO HUNGER	The learners will be able to- • Read and write numbers up to 9999 using place value. • Recognize largest and smallest 4-digit numbers. • Identify the place and place value of a digit in a 4-digit number. • Expand a given 4-digit number in two different ways. • Compare and orders the given 4-digit numbers. • Find the successor and predecessor of a given 4-digit number. • Form the greatest and smallest 4-digit numbers using the given digits.	• Count large number of objects from their surroundings by making groups of 1000, 100, 10 and ones. • Write a number (up to 9999) and the other group reads it. • Use the concept of place value for comparing, ordering and expanding 4-digit numbers.	• Preparation of abacus using waste material.
2	ADDITION SDG-10: REDUCE INEQUALITIES	• Perform the addition of numbers up to 9999 by arranging them in proper places (with and without regrouping). • Apply the properties of addition. • Solve daily life problems based on the concept of addition.	• Discuss and evolve standard algorithms for addition. • Create contextual problems through group activities such as dividing the class in two groups where one group solves the problem given by the other group by using addition.	• Puzzle.
3	SUBTRACTION SDG-13: CLIMATE ACTION SDG-15: LIFE ON LAND	• Perform the subtraction of numbers up to 9999 by arranging them in proper places (with and without regrouping). • Apply the properties of subtraction. • Subtract and checks the answer. • Solve daily life problems based on the concept of subtraction.	• Discuss and evolve standard algorithms for subtraction. • Create contextual problems through group activities such as dividing the class in two groups where one group solves the problem given by the other group by using subtraction.	• Math Relay Race.
4	MULTIPLICATION SDG-16: PEACE, JUSTICE AND STRONG INSTITUTIONS.	• Explain that multiplication is repeated addition. • Perform multiplication of 2-digit numbers by 2-digit numbers and 3-digit numbers by 1 digit and 2-digit numbers with and without regrouping. • Apply the various properties of multiplication. • Multiply a number by 10, 100, 1000 and with their multiples. • Solve the problems related to real life situations based on multiplication.	• Develop multiplication facts using skip counting and repeated addition method. • Discuss and evolve standard algorithms for multiplication.	• Multiplication foldables. OR Multiplication using lines.

5	DIVISION SDG-13: CLIMATE ACTION SDG-15: LIFE ON LAND	• Determine that division is dividing objects into equal groups. • Explain division as repeated subtraction. • Use multiplication tables to solve division sums. • Identify the terms i.e., dividend, divisor, quotient and remainder. • Find the relationship between multiplication and division facts. • Perform long divisions with and without remainder. • Apply the properties of division. • Apply the concept of division in real life situations to solve problems.	• Experience equal sharing and grouping and connecting them mathematically in their own context. • Make groups for division, e.g., 24 ÷ 3 means i.e., to find how many groups of 3 can be there in 24?	• Division flower OR • Division as equal distribution.
6	DAY, DATE AND TIME SDG-8: DECENT WORK AND ECONOMIC GROWTH	• Read a calendar correctly. • Explores a clock and the units used in time. • Read the time correctly in hours and minutes. • Calculate the time intervals in hours and minutes. • Express the time in to/past and a.m./p.m. • Convert days to hours and hours to minutes.	• Use of vocabulary about time and calendar through discussions and storytelling. • Attempt to read a clock and calendar.	• Prepare a calendar for August 2026 and decorate it. (Frame 5 questions based on it) OR • Prepare a demo clock with hour hand and minute hand.
7	MONEY SDG-4: QUALITY EDUCATIO N	• Read and write the amount of money in words and in figures. • Convert rupees into paise and vice-versa. • Show the given amount of money in different denominations. • Add and subtract the given amount of money. • Prepare a cash memo. • Apply the concept of money in day-to-day transactions.	• Conduct role play of seller and buyer in selling and buying situation where lots of addition and subtraction of amounts using play money may be done. • Convert rupees into paise, e.g., how many 50 paise coins you will get in exchange of 20 rupees. • Make bills so that the students while making bills will use operations like addition and multiplication.	• Creativity using coins OR • Paper wallet.
8	LENGTH SDG-12: RESPONSIB LE CONSUMPT ION AND PRODUCTI ON	• Understand the need of standard units. • Differentiate between standard and non-standard units. • Measure and compare the length of different objects. • Convert kilometre to metre and metre to centimetre. • Perform addition and subtraction based on length. • Apply the concept of length in solving problems related to daily life situations.	• Measure the length of objects in their surroundings by using ruler/tape. Students may be encouraged to estimate the length first and then verify it by actual measurement.	• Bookmark making OR • Measure the length of the objects in the classroom.
9	WEIGHT SDG-3: GOOD HEALTH AND WELL-BEING	• Identify the objects which are sold by measuring weight. • Understand the need of standard units. • Differentiate between standard and non-standard units.	• Use simple balance to compare and find weight of common objects in terms of non-standard units like small stones, packets of objects.	• Make your own balance.

		- Estimate the weight of a given object. - Measure and compare the weight of different objects. - Convert kilogram to gram. - Perform addition and subtraction based on weight. - Apply the concept of weight in solving problems related to daily life situations.		
10	CAPACITY SDG-16: PEACE, JUSTICE AND STRONG INSTITUTIONS	- Identify the objects which are sold by measuring capacity. - Compare the capacity of different containers. - Choose the appropriate units to measure capacity. - Convert litres to millilitres. - Add and subtract the given quantities. - Apply the concept of capacity in daily life situations.	Measure capacity of different containers and describe their experiences of doing so, e.g., how many glasses can be filled from one jug (any container) full of water.	Making lemonade
11	FRACTION SDG-13: CLIMATE ACTION SDG-17: PARTNERSHIPS FOR THE GOALS	- Acquire understanding about fraction as part of a whole/collection of objects. - Read and write the fractions in words and figures. - Represent the fraction by shading and paper folding. - Identify the numerator and denominator of a given fraction. - Compare and order the like fractions. - Add and subtract the like fractions. - Apply the concept of fraction in daily life situations.	- Represents the fractional numbers through activities related to pictures/ paper folding. - To discuss and correlate fractional numbers like half and quarter with daily life.	- Fraction Rubric/Hand - Representation of fractions by Paper folding/shading
12	GEOMETRY SDG-14: LIFE BELOW WATER	- Differentiate 2D and 3D shapes. - Identify objects having the plane surfaces and curved surfaces. - Identify solid shapes like cube, cuboid, cylinder, cone and sphere. - Describe solid shapes by the number of faces, edges and vertices. - Acquire understanding and give examples of point, line, line segment and ray. - Draw and measure a line segment.	- Collect and compare 2D and 3D shapes. - Differentiate and describe the properties of 3D shapes as per the number of vertices, edges and faces.	- Drawing of 3D shapes, - and finding the number of edges, faces and vertices.

SCIENCE**PRESCRIBED BOOK**

1. MY LIVING WORLD Published by D.A.V. College Managing Committee

PERIODIC TEST-I MARKS-20	HALF-YEARLY EXAMINATION MARKS-50	PERIODIC TEST-II MARKS-20	ANNUAL EXAMINATION MARKS-50
CH-1 MY BODY CH-2 PLANTS AROUND US	CH-1 MY BODY CH-2 PLANTS AROUND US CH-3 LEAF CH-4 IMPORTANCE OF PLANTS CH-5 ANIMALS	CH-6 FEEDING HABITS OF ANIMALS CH-7 BIRDS AND THEIR NESTS	CH-6 FEEDING HABITS OF ANIMALS CH-7 BIRDS AND THEIR NESTS CH-8 FOOD CH-9 COOKING AND EATING HABITS CH-10 WATER

INTERNAL ASSESSMENT - 10 MARKS

Term-I SKILL AND COMPETENCIES WITH RUBRICS		Term-II SKILL AND COMPETENCIES WITH RUBRICS	
1. CRITICAL THINKING AND EVALUATION (5) Activities : Group Discussion / Election / Debate		1. CRITICAL THINKING AND EVALUATION (5) Activities : Debate / Election / Homophony	
Rubrics	Marks	Rubrics	Marks
1. Presentation	2	1. Presentation	2
2. Content knowledge	1	2. Content knowledge	1
3. Time Management	1	3. Time Management	1
4. Originality	1	4. Originality	1
Total	5	Total	5
2. PROBLEM SOLVING AND INFERENCE (5) Activity : Practical Demonstration / Lab Activity		2. PROBLEM SOLVING AND INFERENCE (5) Activity : Questionnaire / Quiz / Puzzles / MCQs	
Rubrics	Marks	Rubrics	Marks
1. Conceptual Clarity	1	1. Conceptual Clarity	1
2. Originality and creativity	1	2. Originality and creativity	1
3. Presentation / Layout	2	3. Presentation / Layout	2
4. Interpretation	1	4. Interpretation	1
Total	5	Total	5

3. COLLABORATION AND CREATIVE THINKING (5) Activity: Model or Wall Magazine		3. COLLABORATION AND CREATIVE THINKING (5) Activity: Wall Magazine/Brochure	
Rubric	Marks	Rubric	Marks
1. Relevance of Content	1	1. Relevance of Content	1
2. Presentation	2	2. Presentation	2
3. Collaboration	1	3. Collaboration	1
4. Originality/Creativity	1	4. Originality/Creativity	1
Total	5	Total	5
4. VALUE/ETHICAL APPLICATION OF CONCEPTS (5) Activity: Awareness Campaign		4. VALUE/ETHICAL APPLICATION OF CONCEPTS (5) Activity: Storytelling	
Rubric	Marks	Rubric	Marks
1. Relevance of Content	1	1. Relevance of Content	1
2. Creative Presentation	1	2. Creative Presentation	1
3. Outreach/Impact	1	3. Outreach/Impact	1
4. Slogan/Message	1	4. Costumes/Props	1
5. Confidence/Fluency	1	5. Confidence/Fluency	1
Total	5	Total	5
5. PORTFOLIO (5) Note book presentation and completion work Subject enrichment activities		5. PORTFOLIO (5) Note book presentation and completion work Subject enrichment activities	
Rubric	Marks	Rubric	Marks
1. Regularity	1	1. Regularity	1
2. Maintenance of Index	1	2. Maintenance of Index	1
3. Task Completion	1	3. Task Completion	1
4. Neatness	1	4. Neatness	1
5. Follow Up Action	1	5. Follow Up Action	1
Total	5	Total	5
6. PROJECT AND VIVA (5) Activity: Tour to school garden / nursery / park to identify different categories of plants		6. PROJECT AND VIVA (5): Transdisciplinary Project	
Rubric	Marks	Rubric	Marks
1. Collection of Data	1	1. Collection of Data	1
2. Conceptual Clarity	1	2. Conceptual Clarity	1
3. Creative Presentation	1	3. Creative Presentation	1
4. Extent of Research	1	4. Extent of Research	1
5. Viva	1	5. Viva	1
Total	5	Total	5

PERIODIC TEST-I & IITPOLOGY OF QUESTIONS

FORM OF QUESTIONS	VSA (1MARK)	MCQ (1MARK)	SA-I (2MARKS)	SA-II (3MARKS)	TOTAL
NO. OF QUESTIONS	7	3	2	2	14
MARKS	7	3	4	6	20

HALF YEARLY & ANNUAL EXAMINATIONTPOLOGY OF QUESTIONS

FORM OF QUESTIONS	VSA (1MARK)	MCQ (1MARK)	SA-I (2MARKS)	SA-II (3 & 4 MARKS)	TOTAL
NO. OF QUESTIONS	21	4	6	4	35
MARKS	21	4	12	13	50

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

NAME OF THE CHAPTER/ TOPIC	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
CH:1 MY BODY SDG NO-03: GOOD HEALTH AND WELL-BEING	The learner will be able to - • identify and explain about the different parts of the body. • illustrate the five sense organs. • analyse the functions of sense organs. • does grouping of objects with the help of sense organs. • take measures for care of sense organs showing importance of health and hygiene.	• perform simple activities/experiments to observe/smell/taste/feel/hear using different senses as per their abilities to identify/ classify/ differentiate between objects/features/entities. • share their experiences / observations through drawing/ tracing / gestures / verbally in a few words / simple sentences in their own language.	Role play Demonstration of facial expressions (Laughter, Sadness, Anger, Disatisfaction etc.) Sketching • Draw a neat labelled diagram of a tongue. - Draw different emojis. Infographic making • Activities based upon sense organs.
CH:2- PLANTS AROUND US SDG NO- 15: LIFE ON LAND	• identify the different plants seen in the surroundings. • distinguish between trees and shrubs, herbs and climbers etc. • compare the features of different plants seen in the surroundings. • classify plants based on their features • explain the features of different plant categories. • select and place the plant's name in the appropriate category.	observe and explore the immediate surroundings i.e. home, school and neighbourhood for identifying different plants and categorising them based on their physical features. Fill up the observation sheet with different features of plants after the nature walk.	Photography •Preparing a chart showing trees, shrubs, herbs, creepers and climbers. Field trip •Nature walk - Visit to the school garden Sketching - Parts of a plant(diagram)

CH-3-LEAF SDG NO-03 GOOD HEALTH AND WELL-BEING SDG NO-15 LIFE ON LAND	•identify simple features (e.g. shape, colour, aroma, where they grow/any other) of leaves in immediate surroundings. •describe the importance of leaf for a plant. •understand the process of compost making using kitchen waste and its use. •design craft works using dried leaves and leaf designs.	observe and explore the neighbourhood for identifying different types of leaves and learn their uses. share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language	•Leaf tracing •Structure of a Leaf •Making of compost Art Exhibition Collection of dried leaves of different shapes to make leaf art.
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CH-4-IMPORTANCE OF PLANTS SDG NO-03 GOOD HEALTH AND WELL-BEING SDG NO-15 LIFE ON LAND	•list different uses of plants. •explain how trees purify the air. •discuss the different ways to conserve plants. •describe the importance of Van Mahotsav. •estimate the harmful effects.	share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language, participate actively and undertake initiatives of care, share empathy, leadership by working together in groups e.g. carry out projects such as taking care of a plant(s).	Creating Art Reservoir using waste materials • Making of paper bags with old newspaper. • Display of plant products used in our day to day life.
CH-5-ANIMALS SDG NO-14 LIFE BELOW WATER SDG NO-15 LIFE ON LAND	•classify animals on the basis of their habitats. •identify friendly and shy animals and deal with them accordingly. •understand the difference between the body features of animals of different habitats.	share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language. share experiences of their relationships with pets/domestic animals or other birds, animals in surroundings.	Painting/Sketching • Draw / paste pictures of animals living in different habitats. Diagram of fish Clay modelling Clay modelling (favourite animals) Field trip Virtual tour to Nandan Kanan.

CH:6 FEEDING HABITS OF ANIMALS SDG NO- 15 LIFE ON LAND	-identify different types of feeding habits of animals. -define herbivores, carnivores, and omnivores - explain the feeding habits of various animals. -describe how animals take in food. -explain simple ways to take care of animals.	-observe and explore the neighbourhood for learning the feeding habits of different animals. -Segregating the animals into different categories based on their feeding habits by seeing the pictures or flashcards. -Participate actively and undertake initiatives of care, share empathy, leadership by working together in groups e.g. carry out projects such as taking care of animals.	Sketching and pasting • Draw a neat labelled diagram of a butterfly. • Name some animals showing different feeding habits and write two lines about each of them.
CH:7- BIRDS AND THEIR NESTS SDG NO- 15 LIFE ON LAND	identify different features (beaks, claws, nests/shelters, etc.) of birds. identify common birds found in their locality. know their habitats such as water, land (forest, grass lands, deserts), air. list the types of nests and the materials used by different birds for making their nest. describe the need of making nests. explain the need of migration of birds.	observe and explore the neighbourhood for experiencing different life forms around them. collect and arrange the objects/materials such as pebbles, beads, fallen leaves, feathers, pictures, etc. of their finds from their surroundings and arrange in an innovative manner. (ex- bird's nest making) Participate actively and undertake initiatives of care, share empathy, leadership by working together in group's e.g. carry out projects such as taking care of a plant(x), feed birds/animals.	Creating Art Revenant using waste materials • Making of bird's nest, Pasting pictures of migratory birds (5). Sketching Draw a neat labelled diagram of a bird.
CH:8- FOOD SDG NO-02 ZERO HUNGER SDG NO-03 GOOD HEALTH AND WELL-BEING	define the terms- nutrients, poultry birds, over eating. explain the importance of food. classify the food items we get from plants and animals. identify the parts of the plants that are eaten as food. list the factors on which the food consumed by people depends. appraise the measures to prevent obesity.	discuss with elders and find out the sources of our food. ask/raise questions and respond to the peers and elders without any hesitation • share their experiences/ observations through drawing/ using 'gestures' verbally in a few words /simple sentences in their own language.	Exhibition Display of parts of plants eaten as food. Sprout chart. Sketching Draw the pictures of edible stems and roots (Two each).

	describe need of food for people of different age groups, availability of food in the surrounding.		
CH:9- COOKING AND EATING HABITS SDG NO -02 ZERO HUNGER SDG NO -03 GOOD HEALTH AND WELL-BEING	-identify different types of cooking utensils and cooking processes. identify the food items that are eaten raw and food items that are cooked before eating. explain the benefits of eating cooked food. choose the healthy method of cooking various food items. create awareness to follow healthy food habits in daily life.	observe their home/school kitchen for the food items, utensils and cooking processes. question, discuss, critically think and reflect on their experiences related to different food made basing on age, gender occupation, physical activity, healthy eating and cooking habits.	Exhibition Display of the utensils along with their names. Culinary Art Master Chef show Sketching Draw any four cooking utensils.
CH:10- WATER SDG NO -03 GOOD HEALTH AND WELL-BEING SDG NO -06 CLEAN WATER AND SANITATION	The learner- -describe sources and uses of water at home and surroundings. classify the different sources of water: Local and Natural Sources. know the different Rivers of India and the uses of rivers. explain the concept of Dam and Hydro-electricity.	ask/frame questions and respond to the peers and elders without any fear/hesitation explore/read pictures, posters, signboards, books, quality materials, audio-videos, mobile based material/newspaper clippings, stories/poems, web resources, documentaries, library and use other resources besides textbook.	Painting and pasting • Draw and colour a picture of a rainy day. • Paste pictures of few dams in India and Odisha (4 each) and write few lines about each of them.

SOCIAL SCIENCE**PRESCRIBED BOOK**

1. WE AND OUR WORLD - Published by D.A.V. College Managing Committee

PERIODIC TEST-I MARKS-20	HALF-YEARLY EXAM MARKS-50	PERIODIC TEST-II MARKS-20	ANNUAL EXAM MARKS-50
Ch-2- Family Similarities Ch-3-Our Food	Ch-2- Family Similarities Ch-3- Our Food Ch-4- Our Dresses Ch-5- The Early Man Ch-6- Learning About Works Ch-7- If You Believe You Can, You Will!	Ch-9-Our Homes Ch-10- Beautiful Homes	Ch-9- Our Homes Ch-10- Beautiful Homes Ch-11- Directions Ch-12- Conquering Distances Ch-13- Closing Distances Ch-14- I Am Proud to be An Indian
	Map Skill- (States Without Clues)		Map Skill-(States Without Clues, Bay Of Bengal, Arabian Sea and Indian Ocean)
TOTAL-20	50	20	50

INTERNAL ASSESSMENT TERM-I	INTERNAL ASSESSMENT TERM-II
Ch- 1-The Family	Ch- 8-Let us Enjoy!

INTERNAL ASSESSMENT- 30 MARKS

Term -I		Term-II	
SKILL AND COMPETENCIES WITH RUBRICS		SKILL AND COMPETENCIES WITH RUBRICS	
I. CRITICAL THINKING AND EVALUATION Activity- Elucidation/Debate		I. CRITICAL THINKING AND EVALUATION Activity- Debate/Elucidation	
Rubrics	Marks	Rubrics	Marks
1. Content Knowledge	1	1. Content Knowledge	1
2. Presentation	2	2. Presentation	2
3. Time management	1	3. Time management	1
4. Originality	1	4. Originality	1
Total	5	Total	5
II. PROBLEM SOLVING AND INFERENCE Activity- Written Quiz		II. PROBLEM SOLVING AND INFERENCE Activity- Written Quiz	
Rubrics	Marks	Rubrics	Marks
1. Conceptual Clarity	1	1. Time Management	1
2. Presentation	2	2. Understanding	2
3. Originality and creativity	1	3. Analysing	1
4. Interpretation	1	4. Conceptual clarity	1
Total	5	Total	5
III. COLLABORATION AND CREATIVE THINKING Activity- Finger puppet		III. COLLABORATION AND CREATIVE THINKING Activity- Collage on different sports person	
Rubrics	Marks	Rubrics	Marks
1. Relevance of content	1	1. Relevance of Content	1
2. Presentation	2	2. Presentation	2
3. Collaboration	1	3. Collaboration	1
4. Originality/Creativity	1	4. Originality/Creativity	1
Total	5	Total	5
IV. VALUE/ETHICAL APPLICATION OF CONCEPTS Activity- Role Play		IV. VALUE/ETHICAL APPLICATION OF CONCEPTS Activity- Value tree of sportsmanship	
Rubrics	Marks	Rubrics	Marks
1. Relevance of content	1	1. Collaboration	1
2. Presentation	2	2. Cleanliness initiation	2
3. Costumes and prop	1	3. Message	1
4. Confidence	1	4. Outreach/Impact	1
Total	5	Total	5
V. PORTFOLIO TOPIC- NOTE BOOKS (CLASS WORK AND HOME WORK) & ASSIGNMENTS/WORKSHEET		V. PORTFOLIO TOPIC- NOTE BOOKS (CLASS WORK AND HOME WORK) & ASSIGNMENTS/WORKSHEET	
Rubrics	Marks	Rubrics	Marks
1. Regularity	1	1. Regularity	1
2. Task Completion	1	2. Task Completion	1
3. Maintenance of index	1	3. Maintenance of index	1

4. Follow up Action	1	4. Follow up Action	1
5. Note Book up keep	1	5. Note Book up keep	1
Total	5	Total	5
VI. PROJECT AND VIVA Activity- Project Fair		VI. PROJECT AND VIVA Activity- Trans-disciplinary project	
Rubrics	Marks	Rubrics	Marks
1. Collecting of data	1	1. Collecting of data	1
2. Conceptual Clarity	1	2. Conceptual Clarity	1
3. Creative Presentation	1	3. Creative Presentation	1
4. Extent of Research	1	4. Extent of Research	1
5. Viva	1	5. Viva	1
Total	5	Total	5

TPOLOGY OF QUESTIONS**PERIODIC TEST I & II**

FORM OF QUESTIONS	VSA (1MARK)	MCQ (1MARK)	SA-1 (2MARKS)	SA-2 (3MARKS)	TOTAL
NO. OF QUESTIONS	10	3	2	1	16
MARKS	10	3	4	3	20

HALF YEARLY AND ANNUAL EXAMINATION

FORM OF QUESTIONS	VSA (1MARK)	MCQ (1MARK)	SA-1 (2MARKS)	SA-2 (3MARKS)	TOTAL
NO. OF QUESTIONS	24	5	6	3	38
MARKS	24	5	12	9	50

LEARNING OUTCOMES AND SUGGESTED PEDAGOGICAL PROCESS

CHAPTERS	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1- THE FAMILY (INTERNAL ASSESSMENT) SDG NO- 04 QUALITY EDUCATION SDG NO- 11 SUSTAINABLE CITIES AND COMMUNITIES	- The learners will be able to– - List the family values. - Explain the importance of family. - Distinguish between nuclear and joint family.	Observe and explore their home, family members with whom they live, what works they do and their relation.	Draw a family tree.
2- FAMILY SIMILARITIES SDG NO- 05 GENDER EQUALITY	- List the similarities between the family members. - Distinguish between identical twins and fraternal twins. - Explain the space journey of Santa Williams.	Describe the role of family members, family influences (traits/features/ habits/ practices).	- Paste the pictures of identical twins and fraternal twins. - Collect and explain the recent tremendous space journey of Santa Williams.
3- OUR FOOD SDG NO- 01 NO POVERTY SDG NO- 02 ZERO HUNGER	- Define food. - List the popular food items of different states of India. - Compare between vegetarian food and non-vegetarian food. - Explain the importance of food in our life. - Explain the link between food and climate.	- Observe the different food items eaten by people and describe them. - Compare the food habits of different parts of India.	Preparation of balanced food plate.
4- OUR DRESSES SDG NO- 08 DECENT WORK AND ECONOMIC GROWTH SDG NO- 13 CLIMATE ACTION	- List the different types of fibre used to make clothes. - Compare the different types of fibre. - Explain the link between clothes and climate, religion, occupation of people.	- Discuss the similarities and differences in the types of clothes in climate conditions/ religions/ occupations of India. - PPT/Video	- Vegetable printing. - Collection of different types of fabric.

5- THE EARLY MAN SDG NO- 15 LIFE ON LAND	- Compare the life of early man with the modern man. - Can make own stone tools. - Explain the discovery and invention of early man.	- Compare the food, clothes, tools, and means of transport of early man with the modern man. - Role play - PPT/Video	- Draw the different types of stone tools used by the early man. - Comparison of early life with modern life.
6- LEARNING ABOUT WORKS SDG NO- 01 NO POVERTY SDG NO- 02 ZERO HUNGER SDG NO- 08 DECENT WORK AND ECONOMIC GROWTH	- Sing different type of lories. - List the different types of occupation. - Compare between different occupations. - Select the suitable occupation for himself.	- Describe skilled workers, such as, potter, weaver, carpenter and tools used by them, their inheritance (from elders) - Role Play.	- Role play on various occupations. - Prepare a table of different occupations and tools used by them.
7- IF YOU BELIEVE YOU CAN, YOU WILL! SDG NO- 01 NO POVERTY SDG NO- 02 ZERO HUNGER	- Write about (Dr. A P J Abdul Kalam. - Explain the problems of child labour in our country. - Explain the importance of Education and RTE.	- Presentation through multi media. - Role play on child labour.	- Quiz -on Dr. APJ Abdul Kalam. - Preparation of photo gallery of Abdul Kalam.
8- LET US ENJOY! (INTERNAL ASSESSMENT) SDG NO- 03 GOOD HEALTH AND WELL-BEING	- Define leisure time. - List the indoor games and outdoor games. - Compare the leisure time activities of different group of people.	Share experiences with the people living in their neighbourhood about the activities done during their leisure time.	Paste the pictures of any four leisure time activities.
9- OUR HOMES SDG NO- 12 RESPONSIBLE CONSUMPTION AND PRODUCTION	- List the materials required to make permanent house and temporary house. - Name the different types of houses. - Describe the needs of a house for himself. - Make a model of a house.	- Create drawings/models of different type of houses. - Describe the special type of houses found in different parts of India.	- Model of a house. - Collection of different materials used to build a house.
10- BEAUTIFUL HOMES SDG NO- 08 DECENT WORK AND ECONOMIC GROWTH SDG NO- 06 CLEAN WATER AND SANITATION	- Name the materials used to keep our homes clean. - Define garbage. - Distinguish between bio-degradable and non-biodegradable waste. - Explain the 3 R's of garbage disposal. - Explain different ways to take care of pets.	- Use local waste materials to create a new thing. - Poem/story/slogans on 3R's.	- Awareness Campaign (Cleanliness is next to Godliness) - Draw, colour and name the materials that you use to keep your house clean.

11-DIRECTIONS SDG NO- 04 QUALITY EDUCATION	- Define compass. - Distinguish between cardinal direction and intermediary direction. - Identify different directions. - Locate places on the globe easily.	- Observe sunrise and sunset. - Role play on direction.	- Draw a compass and show cardinal and intermediary directions. - Draw a sketch using landmarks and directions from your house to school.
12-CONQUERING DISTANCES SDG NO- 07 AFFORDABLE AND CLEAN ENERGY SDG NO- 13 CLIMATE ACTION	- classify different modes of transport. - compare the means of transport used in ancient time and modern time. - design a poster on save fuel. - make a model of your favourite vehicle.	- Observe the modes of transport through dialogue with elders. - Use different materials like matchboxes, ice cream sticks etc. to make a toy train or other means of transport. - Display of toys (Different means of transport).	Paste/Draw different types of vehicles.
13 - CLOSING DISTANCES SDG NO- 04 QUALITY EDUCATION	- Define communication. - Classify different means of communication. - Distinguish between personal and mass communication. - Explain the journey of a letter. - Suggest the best means of communication.	- Journey of a letter – enlist various steps involved in the journey of letter from sender to receiver. - Identifies objects, signs/signboard, means of communication. - Role play (different means of communication). - Observe different means of communication through dialogue with elders.	- Make a letter box. - Write a letter to one of your friend and post it through post office.
14-I AM PROUD TO BE AN INDIAN SDG NO- 11 SUSTAINABLE CITIES AND COMMUNITIES SDG NO- 16 PEACE, JUSTICE AND STRONG INSTITUTIONS SDG NO- 17 PARTNERSHIP FOR THE GOALS	- Recall states and capitals of India. - Define Union Territories. - Identifies different landforms of India. - Distinguish between mountains, plateaus, plains etc. - List the important rivers of India.	Observe models of different types of landforms/may globe.	- Draw and colour different national symbols (Pg 98 of book). - Draw the different landforms of India.

GENERAL KNOWLEDGE

1. BOOK PRESCRIBED: Kid Wiz - Published by D.A.V. College Managing Committee.

EXAMINATION	MONTH	CHAPTERS TO BE TAUGHT
Term-I	APRIL & MAY	LESSON-1 LANGUAGE AND LITERATURE, PAGE 1 TO 9 I. BOOKS AND AUTHORS
	JUNE & JULY	LESSON-2 ENVIRONMENT AROUND, PAGE 10 TO 23 II. IMPORTANCE OF FOOD, HEALTHY AND UNHEALTHY FOOD
	AUGUST	LESSON-3 WORLD AROUND, PAGE 24 TO 31 III. IMPORTANT FESTIVALS OF INDIA IV. STATES WITH CAPITAL V. COMMON ABBREVIATION LESSON-3 WORLD AROUND, PAGE- 32 TO 34 VI. STATES WITH LANGUAGES
	SEPTEMBER	REVISION & HALF YEARLY EXAMINATION
Term-II	OCTOBER	LESSON-3 WORLD AROUND, PAGE- 32 TO 37 (CONT.) VII. STATE WITH FAMOUS FOOD VIII. NATIONAL HEROES OF THE INDEPENDENT INDIA
	NOVEMBER	LESSON-4 ART AND CULTURE, PAGE - 38 TO 46 IX. PLACES OF PILGRIMAGE IN INDIA
	DECEMBER	LESSON-5 MATH MAGIC, PAGE - 47 TO 54 X. FUN WITH MATH'S
	JANUARY	LESSON-6 SPORTS AND GAMES, PAGE 55 TO 63 XI. PLAYERS ASSOCIATED WITH GAMES XII. REVISION
	FEBRUARY	REVISION & ANNUAL EXAMINATION

COMPUTER SCIENCE

1. BOOK PRESCRIBED:- HANDS ON - Published by D.A.V. College Managing Committee.

EXAMINATION	MONTH	CHAPTERS TO BE TAUGHT
Term-I	APRIL & MAY	CH-1. GETTING STARTED
	JUNE & JULY	CH-2 FUNDAMENTALS OF THE COMPUTER CH-3. KEYBOARD
	AUGUST	CH-4 TOUCH TYPING - PLAY WITH TEXT EDITOR
	SEPTEMBER	REVISION & HALF YEARLY EXAMINATION
Term-II	OCTOBER	CH-5. KNOW THE KEYBOARD (CONT.)
	NOVEMBER	CH-5. KNOW THE KEYBOARD CH-6. USING THE ICONS
	DECEMBER	CH-7. TUX PAINT: LET'S PAINT THE WORLD
	JANUARY	CH-8. USE SAFE: PRECAUTIONS WHILE USING COMPUTERS
	FEBRUARY	REVISION & ANNUAL EXAMINATION

MORAL EDUCATION

1. BOOK PRESCRIBED: LIVING WITH VALUES-III - Published by D.A.V. College Managing Committee

EXAMINATION	MONTH	CHAPTERS TO BE TAUGHT
Term-I	APRIL & MAY	CH-1 PRAYER CH-2 RIGHT OR WRONG
	JUNE & JULY	CH-3 MEESHA AND BRUNO CH-4 LATE LATEEF FREED
	AUGUST	CH-5 YES! I HAVE DONE THIS CH-6 THIS IS OUR WORK CH-7 MAHATMA HANSRAJ
	SEPTEMBER	CH-7 MAHATMA HANSRAJ
Term-II	OCTOBER	CH-8 LOST AND ALL ALONE
	NOVEMBER	CH-9 MOVE ON AND LET IT GO CH-10 THE MORE, THE MERRIER
	DECEMBER	CH-11 MY DAUGHTER STELLA CH-12 I MADE MY CHOICE
	JANUARY & FEBRUARY	CH-13 THIS TOO SHALL PASS PRINCIPLES OF ARYASAMAJ

ART & CRAFT

1. BOOK PRESCRIBED: STEP BY STEP - Published by D.A.V. College Managing Committee

Term - I	Term - II
1. Flowers • Lotus • Hibiscus • Sunflower 2. Object Drawing • Book • Pen and pencil • Bottle • Pot 3. Scenery	1. Pet Animal • Cat • Dog 2. Bird • Parrot • Swain 3. Craft work • Paper mask 4. Finger puppet making • My family 5. Step by Step (Pg-21 to 40)
4. Step by Step (Pg-1 to 20)	

GAMES AND SPORTS

Term-I	Term-II
1. Different Command for line formation 2. Warming up Exercise • Running on the spot • Jumping on the spot • Different types of joint : rotation 3. Minor games • Dog and bone • Humal chori • Over head passing the ball / Tunnel the ball 4. PEC (1 to 10) • Running, Jumping and Throwing • Chasing games • Circle Dodge Ball • Hitting and Kicking • Scoring goals • Dribble the ball 5. Indoor Games • Chess • Ludo • Carrom • Table Tennis	1. PEC (11 to 20) • Hand to hand pull • Throwing and catching • Jumping for height 2. Running Race • Zigzag running • Shuttle run • Collecting the cones 3. Kho kho (Basic skills) • Sitting position • Chain kho • Running skills 5. Indoor Games • Chess • Ludo • Carrom • Table Tennis

MUSIC

Term-I	Term-II
1. School Prayer • Twameba Mata... • Ki Sundari Aha... (Odia) • Itni Shakti Hume... (Hindi)	1. School Prayer • Matra Satatam... (Sanskrit) • Omm hi Jeevan Humara... (Hindi) • E Malik Tere Bande Hum

Practice all the prayers written in the diary

DANCE

Term-I	Term-II
1. Itami Putam (Theory/Practical) 2. Five fingers name 3. Stepping 1 (Chauka)	1. Greeva Bheda 2. Soundless Exercise / 3. Stepping 1 (Chauka) 4. Patriotic Dance

YOGA

Term-I	Term-II
Theory Basic rules for practicing yoga Practical 1. Loosening Exercises 2. Tadasana 3. Vrikshasana 4. Utthanasana 5. Sakti Natarajasana 6. Akarna Dhanurasana 7. Vekrasana 8. PRANAYAMA • Omm Chanting • Sheetali Pranayam	Practical 1. Sarala Bhujangasana 2. Ardha Shalabhasana 3. Sarala Dhanurasana 4. Setubandhasana 5. PRANAYAMA • Sakti Pranayama • Bhramari

IMPORTANT ACTIVITIES ROUND THE YEAR 2026-27						
S.N	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT (CLUB/HOUSE)	GROUP	INTRAMURAL ACTIVITIES
APRIL						
1.	01.04.26	WED	Utkal Diwan	Odia Dept & Function Dept, Music, Dances	STD VIII-X	Song, Speech, self-composed poem, short movie & guest speech
2.	14.04.26	TUE	Ambedkar Jayanti	Function Dept & Dept. of Social Science	_____	Relevant Activities
3.	15.04.2026	WED	International Art Day	Art Dept.	_____	
4.	18.04.26	SUN	Mahatma Jyoti Bapu's Birthday	Havan Dept, Music & Function dept.	STD VIII	Havan, Speech on Importance of the day.
5.	22.04.26	WED	Earth Day	SST club & Dept of Social Science	LKG TO STD-XII	Relevant Activities & Competitions to promote the theme 'Restore our Earth'
6.	23.04.26	THU	English Language Day/World Book & Copyright Day	Dept of English & Library	LKG TO STD-XII	Workshop, Seminar poster & write ups
7.	28.04.26	TUE	Swachhman Diwas	Odia Dept.	STD-III - X	Song, Skit, Speech
MAY						
JUNE						
8.	05.06.26	FRI	World Environment Day	Eco Club	LKG TO STD-XII	Plantation
9.	19.06.26 to 18.07.2026		National Reading Day, Week, Month			
10.	21.06.26	SUN	International Yoga Day	Dept of Yoga & Phy. Education	LKG TO STD-XII	Yoga by students & teachers
11.			World Music Day	Dept of Music	STD-III - X	Relevant Activities
12.	25.06.26	FRI	International Day against Drug abuse & illicit trafficking	Civil Defence Dept (NCC, SCOUT)	STD VI-XII	Awareness program & Relevant Activities
13.	30.06.26	TUE	IFCO DAY Foundation Day	Havan Dept, Func. Dept., Music, Dance	STD VI-XII	Havan, Competition, Blood Donation Camp
JULY						
21 to 26 JULY 2026						
14.	01.07.26 to 07.07.26	WED TO TUE	Van Mahotsav Week	Eco club & NCC Dept.	Club Members & STD VI TO X	LKG I & UGC (Fancy Dress) (J&H TO V Kitchen garden) VI TO IX (Plantation Drive)
15.	19.06.26 to 18.07.2026		National Reading Day, Week, Month			
16.	26.07.26	SUN	Vijay Diwas/Kargil Victory Day	NCC Dept., Music	STD VI TO IX	Observation in Assembly
17.	29.07.26	WED	World Tiger Day	Teachers	LKG TO STD II	PPT on conservation on TIGER, Documentary, Slogan Writing, Poster Display, Speech
18.	31.07.26	FRI	Pran Chaud Jayanti	Hindi		

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
AUGUST						
18	08.08.26	SUN	Gangadhar Meher Jayanti	Odia Dept., Music	STD III TO IX	Speech & Observation
20	17.08.26	MON	Sanskrit Dhras	Dept of Sanskrit & Music	STD I – VI TO X	Siloka presentation in the assembly speech on the importance of the day.
21	15.08.26	SAT	Independence Day	Sport Dept, Dance, Music, NCC & Function Dept.	STD I-XII	Celebration with all activities
22	17.08.26	MON	Raksha Bandhan Eve	Function Dept., Activity Dept, Music, Dance	Std I to XI	Celebrated in the morning assembly by the Cabinet Members. Rakhi will be prepared by Activity dept. before noon with Speech & Observation
25	29.08.26	SAT	National Sports Day	Sports Dept.	STD VI TO XII	Mini Marathon, Junior girls KHO-KHO, Senior girls FOOTBALL.
SEPTEMBER						
15 SEPTEMBER TO 27 SEPTEMBER 2026 TERM-1/PERIODIC ASSESSMENT / HALF YEARLY						
24	01.09.26 TO 07.09.26	TUE-MON	National Nutrition week Library week	Health & Wellness Club All Language Depts.	STD III to XII STD III to XII	Relevant Activities Relevant Activities
25	08.09.26	TUE	International library day	All Language Depts & Library	STD III TO XII	Relevant Activities
26	05.09.26	SAT	Teacher's Day	School cabinet, Music & Dance	STD XI & XII	Relevant Activities
27	14.09.26 to 30.09.26	MON-WED	Hindi Pukhwada	Dept of Hindi	STD-III to X	Relevant Activities 30 Sept Valedictory Ceremony)
28	28.09.26 to 02.10.26	MON-FRI	Swachhata Bharat Abhiyan	Dept of Civil Defence (NCC)	STD IX & X LKG TO STD II	Relevant Activities
29	28.09.26	MON	Lata Mangeshkar Jayanti	Music Dept.		
OCTOBER						
30	02.10.26	FRI	Gandhi & Shastri Jayanti	Function DEPT. & Music	Function Dept.	Observation & Cultural programme
31	Date will be notified later		Joy of Giving Week	Joy of Giving Club	School Cabinet	To conduct activities of charity
32	09.10.26	FRI	Gopabandhu Jayanti	Odia & Music Dept.	Std III TO X	Song, speech & floral tributs in the morning assembly
33	15.10.26	THU	Birth Anniversary of Dr. APJ Kalam - ('World Students Day') & Global Handwashing day	Science Dept & Health & Wellness Club	Std III TO XII LKG TO STD II	Quiz competition Painting Competition & floral tributs
34	24.10.26	SAT	Bosedi Eve	Function Dept & Activity Dept	LKG TO Std XII	Eco-friendly celebration

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
35	31.10.26	SAT	National Unity Day(Sardar Patel's Birthday)	Dept of Social Science	Std III TO XII	Observation with all decorum & speech.
NOVEMBER						
36	31.10.26 To 05.11.26	SAT - THU	Vigilance Awareness Week	House Co-ordinators (House I/C & All Clubs)	Std III TO XII	Relevant Activities
37		SAT	Buddha Jayanti Utsav	KG, WINGS, Music & Dance	Pre-LKG To Std-VI	Celebration with all
38	14.11.26	SAT	Children's Day	Function Dept, Music & Dance	Teachers	Celebration with all decorum & Cultural programme Innovative and working models
39	14.11.26 TO 20.11.26	SAT - FRI	National Book Week	Library I/C	Std VI -XII	Book Exhibition
40	19.11.26	THU	International Ganga DAY	By All lady Teachers		
41	10.11.2026	MON	National Computer Security Day	Computer Dept.		
42	Last week of November to first week of December	Date will be notified later on	PICNIC	Picnic dept.	Picnic dept.	***** ***** ***** ***** **
DECEMBER						
01 DECEMBER TO 06 DECEMBER 2026				Periodic Test-II/Periodic Test-III		
43	Last week of November to first week of December	Date will be notified later on	National Mathematics Day	Picnic dept.	Picnic dept.	***** ***** ***** ***** **
44	01.12.26	TUE	World AIDS Day	Health & Wellness Club	STD III TO XII	SPEECH & BADGE
45	10.12.26	THU	Human Right's day	Social Science dept.	STD VI TO IX	Speech in the morning assembly
46	14.12.26	MON	National energy conservation day	Science Dept.	STD VI TO X	Awareness programme & Relevant Activities
47	22.12.26	TUE	National Mathematics Day	Dept. of Maths.	STD III TO XII	Celebration with all decorum & Cultural programme
48	24.12.26 THU		Christmas Eve	KG, Dance	Pre-LKG to STD - XII	Celebration with all decorum
49	Fourth week December		Annual Sports	Sports Dept, Function Dept, Music & Dance	LKG TO STD XII	Relevant Events as well as cultural programmes
JANUARY						
50	10.01.27 to 16.01.27	SUN - SAT	National Road Safety Week	Dept of Civil Defence (NCC)	Std VI to X	Awareness Programme & Relevant Activities
51	12.01.27	TUE	Swami Vivekananda's Birth Anniversary -	Function DEPT.	Std VI to XII	Observation with all decorum &

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
			(National Youth Day)			Awareness programme
52	11.01.27	SAT	* Netaji Jayanti / Veer Surendra Sai Jayanti *Potted Plant Exhibition *Mother's rangoli & potal Designing	SST Dept, M/Loc Eco Club Std Prekg to STD -II Eco Club	STD III TO XII Pre-LKG TO STD-II	Observation with relevant activities& Inter house quiz Traditional design (Rangoli & potal designing) competition for mothers. Potted plant competition for students.
53	16.01.27	TUE	Republic Day	Dept of Function, Civil defence, Phy. Education, Music & House Co- ordinator	STD III TO XII	March Past and other proceedings
54	30.01.27	SAT	Martyrs Day	Dept of NCC	NCC Cadets	Observation with Relevant Activities
FEBRUARY						
2nd WEEK OF FEBRUARY				ANNUAL EXAMINATION		
54	12.02.27	FRI	Savitri Dayanand's Birthday	Dept of Haran , Function & Dance	STD III TO XII	Haran & Prayer
55	14.02.27	SUN	Black Day	Dept of NCC	NCC Cadets	Observation with Relevant Activities
56	18.02.27	WED	Rohibodu Utav	Dept of Haran &Function	Teachers	Haran & Prayer
57	21.02.27	THU	International Mother Tongue Day	Dept of Odia & Music	Teachers	Observation with Relevant Activities
58	28.02.27	SUN	National Science Day	Dept of Science	TEACHER S	Observation with Relevant Activities
MARCH						
59	13.03.27	SAT	Holi Eye Celebration	Dept of Function Music	Teachers	Celebration with colours
60	08.03.27	MON	International Woman's Day	By all Gen's Teachers	Teachers	Celebration with all decum
61	22.03.27	MON	World Water Day	Dept of Civil Defence (NCC)	STD VI & X	Relevant Activities on Conservation of water

PRINCIPAL

CCA SCHEDULE

MONTH	DATES	I/II/III/IV	I/II	III/IV/V	VI/VII/VIII	IX/X/XI/XII
JUL	03.07.2026	-	-	Drawing & Colouring	Pencil Shading	-
	10.07.2026	-	-	-	-	Self Life Composition / Animal Drawing
	17.07.2026	Colouring	Drawing & Colouring	-	Mime Act	-
AUG	07.08.2026	-	-	Foot Characterisation	-	-
	14.08.2026	-	-	-	-	Innovative Idea Pitch (ATL)
	21.08.2026	-	-	One Act Play	-	Debate (English)
	28.08.2026	-	-	-	Speech (English / Odia)	-
SEPT	11.09.2026	Fence Dress (Excluding Mythological and Freedom Fighter)	-	-	-	-
	18.09.2026	-	Fence Dress (Scientist of India)	-	-	-
OCT	05.10.2026	Rhymes (Eng / Hindi / Odia)	-	-	Quiz	Live Commentary (Football / Cricket, Eng/Hindi)
	16.10.2026	-	-	Quiz Current Affairs	Bluff Master	-
	30.10.2026	-	Story Telling (Eng / Hindi / Odia)	-	-	Quiz (Current Affairs)
NOV	06.11.2026	-	-	Autobiography (Eng/Hindi / Odia)	-	-

Sl No	Special Events	III – XII	Date
1.	Inter House March Past & Drill Dance Competition	Annual Sports	3 rd Week of December
2.	Annual Exhibition	Day before Children's Day	13 November 2026

CCA IC

Principal