



Dear Students, Parents, and Teachers,

It gives me immense pleasure to welcome you to the Academic Session 2026-27. A new academic year is a new opportunity to dream, discover, and achieve. This syllabus has been thoughtfully prepared in accordance with the CBSE curriculum to provide a clear roadmap for meaningful learning and holistic development.

At DAV Public School, Paradeep Port, we believe that education is not merely the pursuit of academic excellence but the nurturing of character, creativity, compassion, and confidence. Our curriculum is designed to promote critical thinking, innovation, effective communication, and life skills while instilling the timeless values of discipline, integrity, and respect.

I encourage every student to approach this academic year with curiosity, determination, and a positive mindset. Let every challenge become an opportunity to learn, every mistake a stepping stone to improvement, and every success a source of inspiration to strive even higher.

I sincerely appreciate the unwavering support of our parents and the dedicated efforts of our teachers, whose partnership plays a vital role in shaping the future of our children. Together, let us create a vibrant learning environment where every child is encouraged to realize their fullest potential.

May this academic year be filled with enthusiasm, perseverance, excellence, and memorable achievements. "Success comes to those who believe in themselves, work with dedication, and never stop learning." Best Wishes for a Successful Academic Session 2026-27!

Principal

DAV Public School, Paradeep Port





PREFACE

"Learning gives creativity.
Creativity leads to thinking.
Thinking provides
knowledge.
Knowledge makes you
great."

Dr. A.P.J. Abdul Kalam

Welcome to our nursery curriculum! This guide serves as a roadmap for educators, parents, and guardians to support the holistic development of our young learners. Our curriculum is designed to foster a love for learning, creativity, socio-emotional growth, and academic readiness in a nurturing and inclusive environment.

At the heart of our approach is the recognition that each child is unique, with individual strengths, interests, and learning styles. We celebrate diversity and aim to create experiences that honour and embrace the richness of every child's background and experiences.

Within the pages of this curriculum, you will find a comprehensive framework that integrates a diverse range of skills and concepts across various domains of learning. Aligned with our commitment to academic excellence and holistic development, our curriculum sets forth clear learning objectives for each domain.

To achieve these learning objectives and promote active engagement, our curriculum offers a variety of suggested activities tailored to each domain. These activities are designed to be developmentally appropriate, hands-on, and enjoyable, fostering a love for learning and promoting meaningful connections to real-world experiences.

The curriculum you have in your hands is prepared in strict accordance with DAV and NEP 2020 guidelines.

We invite you to explore this curriculum collaboratively to meet the evolving needs of our young learners.





NOTE TO PARENTS

- 1) Please make it a habit to ask your child daily about their activities at school and check their diary for any information from the school.
- 2) You can tell your child stories using mother tongue and few English words and encourage them to use simple sentences.
- 3) Guide your child, when necessary, but avoid spoon-feeding as we believe in 'Learning by doing'.
- 4) Label all your child's belongings with a permanent marker.
- 5) Encourage your child to engage in self-discovery.
- 6) Teach your child basic toilet habits.
- 7) Instead of sending sweets, gifts, or chocolates on your child's birthday, please consider sending storybooks to be added to the class book station. Also, dress your child in casual attire on his/her birthday to make him/her feel special.
- 8) Encourage your child to use polite phrases like "Sorry," "Please," "Thank you," and "Excuse me" appropriately, and to greet others with "Good morning," "Good afternoon," and "Good night."
- 9) Kindly pack two napkins and an extra pair of clothes in your child's bag every day.
- 10) Parent-Teacher meetings will be held on 2nd Saturdays. The date and time will be communicated to you in due course of time.





OBJECTIVES

A. NURTURING SOCIAL AND EMOTIONAL DEVELOPMENT

1. Feeling calm, secure and interested at school.
2. Shaping a positive self – concept / identity.
3. Building a trusting and secure attachment with mother-teacher.
4. Building bond with peers.
5. Taking turns during play.
6. Understanding the roles of family and school.
7. Getting familiar with Indian festivals.
8. Understanding and enjoying special days.
9. Recognising Indian flag.
10. Understanding National birds.

B. LANGUAGE AND COMMUNICATION

1. Paying attention to distinguishing between different sounds.
2. Responding to his or her name.
3. Following basic instructions while listening and responding.
4. Speaking clearly and understanding easily.
5. Expressing their needs, feeling and experiences in words / very short sentences in mother tongue.
6. Developing age-appropriate vocabulary to name / describe their immediate environment.
7. Handling in understanding picture – books/ story cards
8. Identifying naming picture of animals, birds, things, fruits, vegetables, shape, colours etc.
9. Learn to associate meaning with pictures / symbols / images/ logos/ self-name – cues/ labels etc.
10. Holding a crayon / doodle / scribble / colouring circle and lines.
11. Tracing shapes and lines or patterns on sand with fingers.
12. Handling toy scissors, beads, laces, buttons, clay etc.





C. COGNITIVE DEVELOPMENT

1. Identifying and naming basic shapes in surroundings.
2. Identifying and naming colours in surroundings.
3. Understanding the concept of same and different.
4. Taking interest, observing and understanding the world around them. (themes) in an experiential way.
5. Exploring, appreciating and valuing their natural, physical and social environment.
6. Identifying and naming some common things in the natural environment like animals, birds, insects, fruits, vegetables, sun, moon, stars, sky, water and air.

D. LEARNING TO EXPRESS THROUGH ART AND CREATIVITY

1. Enjoying using colours.
2. Exploring different colours and materials.
3. Being creative with colours.
4. Recalling and singing simple songs.
5. Enjoying musical environment.
6. Experiencing joy in rhythmic movements.
7. Enjoying imaginative pretend play.
8. Letting as per the theme.
9. Exhibiting different gestures and facial expressions.

E. PHYSICAL DEVELOPMENT AND SAFETY

1. Manipulating objects with increasing control.
2. Demonstrating strength and balance while playing.
3. Demonstrating eye – hand coordination.
4. Practicing hygiene and healthy habits.
5. Being aware of physical hazards and dangers.





CURRICULUM AREAS

- ❖ Nurturing social and emotional development
- ❖ Language and Communication
- ❖ Cognitive Development
- ❖ Learning to Express through Art and Creativity
- ❖ Physical Development and Safety

SYLLABUS AT A GLANCE

1. Nurturing social and emotional development

- 1.1. with respect to SELF
- 1.2. peers, family and Immediate environment
- 1.3 culture and nationality

2. Language and Communication

- 2.1 listening to understand
- 2.2 learning to express orally
- 2.3 building pre-reading ability
- 2.4 building pre-writing ability

3. Cognitive Development

- 3.1 Pre –numeracy and thinking skills
- 3.2 Environmental themes and colour concepts

4. Learning to Express through Art and Creativity

- 4.1 Art and Creativity
- 4.2 Music and movements

5. Physical Development and Safety

- 5.1 Physical and motor development
- 5.2 Keeping healthy and safe





NURTURING SOCIAL AND EMOTIONAL DEVELOPMENT

Abilities/Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
Feeling calm, interested and secure at school	❖ separate from parents/guardians without difficulty. ❖ feel happy, calm and interested at school. ❖ develop a trusting and secure attachment with mother teacher. ❖ comfortably sit in class without parents/familiar adult. ❖ separate from parents/guardians without difficulty.	❖ Morning greetings and smiles ❖ Dramatic play ❖ Circle time ❖ My emotion jar ❖ Oops to Aha!
Shaping a positive self-concept	❖ know self-name. ❖ recognise self in photograph/mirror. ❖ identify his or her needs, likes and dislikes.	❖ Child's own name song and games ❖ Circle time ❖ Birthday celebrations ❖ Mirror me ❖ My emotion jar
Building self-confidence/independence/ self-esteem	❖ express his / her emotions (happy/sad). ❖ display self-confidence and independence.	❖ What would you like to play today? ❖ Who would like to do it? ❖ Follow my step
Inculcation of good personal habits/routine	❖ develop good personal routine/habits.	❖ Free and structured conversation ❖ Rhymes ❖ Puppet play ❖ Dramatisation of the situation ❖ Role play ❖ Picture cards
Bonding with peers	❖ build friendly / cooperative bonds with peers. ❖ play with others and share toys and material.	❖ Circle time ❖ Pair, share, learn and grow ❖ Construction play using props, boxes and car ❖ Bundle of joy





Abilities/Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
Understanding the roles of family and school	❖ understand the roles of family and school. ❖ show enthusiasm and willingness to participate.	❖ Baal mela ❖ Family tree ❖ Figurine play ❖ Celebration of Mother's Day, Father's Day, Grandparent's Day etc. ❖ Home-school connection activities. ❖ Heartmate
Empathy, care, Nurturance and familiarity towards environment	❖ display care for self-belongings. ❖ display care for class material, plants, flower etc.	❖ Figurine toys/puppets ❖ Role play ❖ Nature walk ❖ Watering plants ❖ Field trips ❖ Water play ❖ Pouring station ❖ Drip painting ❖ Colour/ shape day ❖ Stories ❖ Rhymes ❖ Chick Pick
Being aware about their culture and country	❖ enjoy festival celebrations. ❖ understand and enjoy special days. ❖ recognise the Indian flag. ❖ imbibe basic moral values.	❖ Celebration of National and cultural festivals and religious days ❖ Performing Hawans and mantra chanting ❖ Patriotic songs ❖ Creative play ❖ Collecting and pasting of pictures of festivals ❖ Colourful Diya painting ❖ Rangoli with chalk or crayons ❖ Indian flag art ❖ Food art related to culture/nation ❖ Collage making ❖ Folklore and cultural talk ❖ Make my dress colourful.





LANGUAGE AND COMMUNICATION

Abilities/ Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
Listening to understand	❖ pay attention / respond to different sounds.	❖ Direction of sounds ❖ Sounds of the animals ❖ Identify sounds
	❖ distinguish between different sounds (far and near, loud and soft).	❖ Loud and soft sounds ❖ Far and near sounds ❖ Sound boxes ❖ Beat patterns
	❖ respond to their name being called.	❖ Musical chair ❖ Instructional games ❖ Rolly Polly
	❖ listen to and follow simple instructions.	❖ Simon says ❖ Follow me ❖ Listen and follow commands ❖ Sound Funtime
	❖ listen and respond to simple rhymes, songs and stories.	❖ Rhyme bag ❖ Action Rhymes ❖ Number Songs ❖ Colours all around ❖ Story narration
	❖ grasp new vocabulary in mother tongue and English.	❖ Listen and Repeat ❖ Riddle Time ❖ Listen and Action challenge ❖ Talking about pictures ❖ Pre-spatial concepts
Learning to express orally	❖ speak clearly and is understood easily.	❖ Morning Greeting time ❖ Chit-Chat time ❖ I and my feelings
	❖ express needs and feelings in phrases/ short sentences (in mother tongue/ English).	❖ "How I am feeling?" ❖ Mimic me ❖ Pick and Mix Story Fun.
	❖ use age-appropriate vocabulary to name / describe things in the immediate environment.	❖ Show and Tell ❖ Poem Recitation ❖ Action words ❖ Picture cards/books ❖ Number vocabulary ❖ My Talking Garden
	❖ answer simple "Wh-" questions briefly (e.g. what, where, when, who).	❖ Age-appropriate cartoons/media, etc ❖ Question Chain (ask the questions like what they saw, who was there in the house, etc.)
	❖ participate in small conversations meaningfully	❖ Mirror talk ❖ Verbal interaction





Abilities/ Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
		❖ Doll play ❖ Express sensory experiences
Building Pre-Reading ability	❖ handle a picture book and turn pages.	❖ Story time (Read aloud short stories from books) ❖ Picture reading session using big 3D tactile books, picture books ❖ Creating a Reading Corner
	❖ understand picture-book/ story-cards.	❖ What is missing (identify the missing part of an object) ❖ Counting of body parts
	❖ identify pictures of animals, fruits, shapes, colours, etc. as per the theme.	❖ Virtual discrimination activities (matching pictures, objects, colours and shapes) ❖ Sorting of toys as per colours and choices ❖ What goes together ❖ Odd one out ❖ Mystery bag
	❖ associate meanings with symbols, logos, cues, labels, etc.	❖ Display daily routines Self name cues ❖ Logographic reading ❖ Stick drawings ❖ Spy games
Pre-Writing Ability	❖ hold a crayon and colour/ doodle/ scribble circles, lines, etc.	❖ Drawing/Doodling ❖ Understanding directionality ❖ Maze play
	❖ be able to trace shapes, lines or patterns on sand with fingers.	❖ Sand play ❖ Join the dots ❖ Trailing
	❖ be able to handle toy-scissors, beads, laces, clay, etc.	❖ Clay play Lacing ❖ Threading beads ❖ Crumpling/Tearing/Folding with paper ❖ Kneading





RHYMES

❖ Tiki tiki hata(Odia rhyme) https://images.app.goo.gl/M4s6YcmWVg8M3Dsd7 ❖ Lal Tamaatar(Hindi rhyme) https://youtube.com/watch?v=VTIsH3Fidrc&feature=shared		recite rhymes with action and coordinate movements.	Chorus practice (with actions)
❖ Yellow yellow sun action rhyme https://youtu.be/1Rd41SYGVk2?feature=shared ❖ Summer season song https://youtube.com/watch?v=3h1PioHdibn&feature=shared		recite rhymes with action and coordinate movements.	Chorus practice (with actions)
❖ I hear thunder https://youtube.com/watch?v=G3ND0th8gQ&feature=shared ❖ Blue colour song https://youtube.com/watch?v=QSuHJRTIma8&feature=shared	 	recite rhymes with action and coordinate movements.	Chorus practice (with actions)
❖ Garden song https://youtube.com/watch?v=YtPQZ8xV6Z4&feature=shared ❖ Green colour song https://youtube.com/watch?v=u5T2P3qAgc8&feature=shared	 	recite rhymes with action and coordinate movements.	Chorus practice (with actions)
❖ Our helpers song https://youtube.com/watch?v=JRQaJdgxYdI&feature=shared ❖ Orange colour song https://youtube.com/watch?v=NhsulTp3s8&feature=shared		recite rhymes with action and coordinate movements.	Chorus practice (with actions)
❖ Asa Asa re bani jodika https://youtube.com/watch?v=NaAg2W9HEvo&feature=shared ❖ Incy wincy spider https://youtube.com/watch?v=Phck-izFGU8&feature=shared ❖ Zebra song https://youtube.com/watch?v=fOTL9X4g5bj&feature=shared	  	recite rhymes with action and coordinate movements.	Chorus practice (with actions)





❖ Sardi song (Hindi) https://youtu.be/q2cBtKGtjY?feature=shared ❖ Pink colour song(Hindi) https://youtube.com/watch?v=bGS8x6k_pyk&feature=shared	 	recite rhymes with action and coordinate movements.	Chorus practice (with actions)
❖ Sabzi Khali song https://youtube.com/watch?v=b0jv6p9h6o&feature=shared ❖ Brown colour song https://youtube.com/watch?v=tmHbhYBhf9o&feature=shared	 	recite rhymes with action and coordinate movements.	Chorus practice (with actions)
❖ Chuk chuk rali gadi(Hindi) https://youtube.com/watch?v=B2udL4phl2I&feature=shared ❖ Transport song https://youtube.com/watch?v=QMyT91W9/v4&feature=shared ❖ Purple song https://youtube.com/watch?v=tFyHNC_vJEA&feature=shared	  	recite rhymes with action and coordinate movements.	Chorus practice (with actions)





COGNITIVE DEVELOPMENT

Pre-Numeracy and Thinking Skills

Abilities/ Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
Shapes (Circle, Square and Triangle)	❖ identify and name basic shapes in surroundings.	❖ Celebration of Shape Day ❖ Songs and stories ❖ Shape walk or jump ❖ Shape hunt ❖ Shape sorting/puzzles ❖ Finding shapes in the surroundings ❖ 200 my Shape Ride
Size and Comparisons ❖ Big and small ❖ Tall and short ❖ Hot and cold	❖ understand the difference between big and small. ❖ arrange nesting baskets/boxes/containers. ❖ arrange pegs on a peg board. ❖ compare and contrast two things in terms of size. ❖ participate in circle games and songs. ❖ feel and compare different temperature (hot and cold water). ❖ observe and compare different objects from the surroundings.	❖ Songs and stories ❖ Nesting baskets boxes/containers ❖ Peg board activity ❖ Circle time games ❖ Water sensory activity (hot and cold) ❖ Outings/excursions/ nature walks
Positions	❖ make simple comparison related to positions like up-down, in /out, on-under etc. ❖ know the formation of space concepts and related vocabulary.	❖ Rhymes and storytelling ❖ Free conversation and dramatization ❖ Crawling ❖ Following simple instructions involving the use of spatial concepts.
Number Vocabulary	❖ memorise the order of numbers through songs and stories. ❖ familiar with numbers and the patterns between them. ❖ count objects up to numbers 3,4,5 correctly. ❖ speak numbers from 1 to 9 by rote.	❖ Numbers song and stories ❖ Number vocabulary ❖ Counting craze ❖ Daily drill





Abilities/ Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
Memory and Observation skills	❖ identify the missing part of a familiar object/picture. ❖ learn to sort two sets of objects. ❖ identify and name basic colours in surroundings. ❖ pair/ sort same and different objects. ❖ recognize and repeat patterns with 2 colours or shapes. ❖ find out which one is different.	❖ What is missing? ❖ Memory game ❖ Picture cards ❖ Nature walk ❖ Sequencing ❖ Making of pattern ❖ Sorting ❖ Matching and pairing ❖ Odd one out ❖ Mindful play ❖ Brain gym
Routine	❖ discuss about their daily routine. ❖ dramatise their actions of daily chores.	❖ Conversation (daily routine) ❖ Dramatisation ❖ My busy board
Problem Solving and Critical Thinking	❖ think and respond to a simple open-ended question. ❖ solve simple problems. ❖ complete two- piece puzzle. ❖ demonstrate symbolic thinking. ❖ involve in different dramatization and play. ❖ know to play imaginatively.	❖ Solving simple problems ❖ Building blocks/ lego ❖ Fixing 2-3 pc of puzzles ❖ Symbolic thoughts (demonstration) ❖ Dramatisation and games ❖ Imaginative play ❖ Joint junction



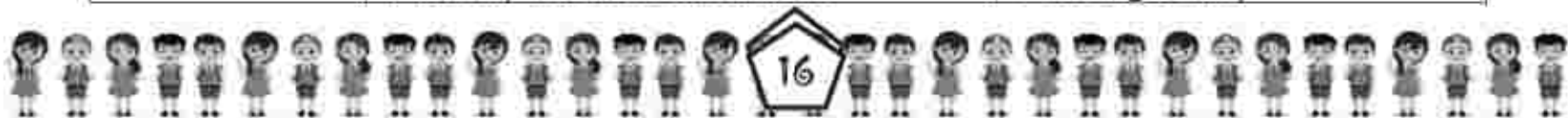


ENVIRONMENTAL THEMES AND COLOUR CONCEPTS

Abilities/ Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
Myself & My Body ❖ Colour-Red	❖ know and tell his/her name. ❖ know whether he/she is a boy/girl. ❖ identify and name his/her belongings. ❖ identify and name his/her sense organs and body parts. ❖ identify red colour. ❖ name things that are red.	❖ My photo frame ❖ Puppet show ❖ Show and tell ❖ Blind fold game ❖ Red Day Celebration ❖ Scavenger hunt ❖ Funny nose touch
Summers ❖ Colour-Yellow	❖ show understanding of hot weather/summer. ❖ know words related to summer such as sun, hot, shade etc. ❖ identify and name summer clothes. ❖ identify and name summer food. ❖ identify and name things used in summers. ❖ identify yellow colour. ❖ name things that are yellow.	❖ Digital story telling ❖ My laundry ❖ Food Fiesta ❖ Puppet show ❖ Yellow Day celebration ❖ Picture talk ❖ Colour walk
Rain & Water ❖ Colour-Blue	❖ know the difference between wet and dry. ❖ show understanding of rain/rainy season. ❖ know rain vocabulary words such as clouds, rainbow, drops, puddles etc. ❖ identify and name rainy season clothes. ❖ identify and name rainy season food. ❖ identify and name things used in rainy season. ❖ observe and explore water activities. ❖ Identify blue colour. ❖ name things that are blue.	❖ Cotton play sensory bin ❖ Let's tweet ❖ My dollar store ❖ Rainy day picnic party ❖ Treasure hunt ❖ Water play ❖ Blue Day Celebration ❖ Colour walks ❖ Picture prompt
Garden, Plants & Trees ❖ Colour-Green	❖ observe and talk about plants/trees in the garden during nature walk. ❖ know plant vocabulary like leaf, flower, fruit etc. ❖ identify and name things in the garden/park such as mud, swings, grass, bench, butterflies etc. ❖ identify green colour. ❖ name things that are green.	❖ Nature walk ❖ Palm and finger printing ❖ Green Day Celebration ❖ Colour hunt ❖ Colour relay ❖ Dress me up ❖ Nature bracelet



Abilities/ Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
Our Helpers ❖ Colour Orange	❖ recognise the helper around him/her. ❖ identify and name helpers at school/ home. ❖ know what different helpers do for us. ❖ acknowledge the importance of the helpers. ❖ recognise the things/ tools used by helpers. ❖ identify orange colour. ❖ name things that are orange.	❖ Rhymes and songs ❖ Helpers word wall ❖ What do you want to be when you grow up? (pretend play) ❖ Dramatic play ❖ Making of 'Thank you card' ❖ 'Tools of the trade' (demonstration by the helpers) ❖ Orange Day Celebration ❖ Magic mixing ❖ Orange juice party ❖ Collage work (orange colour objects) ❖ Colour Bingo
Birds, Animals and Insects ❖ Colour - Black & White	❖ recognise and name common birds. ❖ recognise and name common animals. ❖ recognise and name common insects. ❖ make out animals and birds from their sounds. ❖ act (make sounds or move) like common animals and birds. ❖ talk about animals and birds living in jungles/around us. ❖ identify black colour. ❖ name things that are black. ❖ identify white colour. ❖ name things that are white.	❖ Stories, rhymes and songs (birds, animals and insects) ❖ Field trip ❖ Jungle safari ❖ Birds and insect show ❖ Making of mask and crown ❖ Bird mimicry ❖ Animals and birds dance ❖ Feather painting ❖ Circle time activity (free conversation) ❖ Celebration of Black and White Day ❖ Zebra mask making ❖ Milk party ❖ Collage work (black and white objects) ❖ Black and white ❖ Scavenger hunt ❖ Rescue me
Winters ❖ Colour - Pink	❖ show understanding of cold weather/winter. ❖ know words related to winter such as snow, cold, fog etc. ❖ identify and name winter clothes. ❖ identify and name winter food.	❖ Rhymes and songs. ❖ Mini winter word wall ❖ Dress up busy bag ❖ Winter favourite food snacks time ❖ Sorting activity





Abilities/ Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
	❖ identify and name things used in winters ❖ identify pink colour. ❖ name things that are pink.	❖ Pink Day Celebration ❖ Ramp walk
Food ❖ Colour Brown	❖ recognise and name common fruits and nuts. ❖ recognise and name common vegetables. ❖ recognise and name common milk products. ❖ recognise and name regional food items. ❖ recognise and name his/her favourite food /snack. ❖ recognise and name what he/she eats for breakfast, lunch and dinner. ❖ identify brown colour. ❖ name things that are brown.	❖ Fun learning of fruits and vegetables by cutting fruits/vegetables. ❖ A visit to grocery store for milk products ❖ Field trips ❖ Kinder cooking ❖ Pretend play ❖ Brown Day Celebration ❖ Colour hunt ❖ Sorting ❖ Fruity dot dash
Places to Visit & Transport ❖ Colour- Purple	❖ recognise and name places he/she visits everyday (school, park etc). ❖ recognise and name places he/she visits sometimes (beach, temple etc). ❖ recognise and name vehicles he/she uses everyday (scooter, car etc). ❖ recognise and name vehicle he/she uses sometimes (train, aeroplane etc). ❖ identify purple colour. ❖ name things that are purple.	❖ I spy game ❖ Hand print shells (clay dough) ❖ Shape temple craft ❖ Scooter painting ❖ Card board role play activity ❖ Colour scavenger hunt





LEARNING TO EXPRESS THROUGH ART AND CREATIVITY

Abilities/ Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
ART AND CREATIVITY ❖ Painting And Printing	❖ enjoy using colours. ❖ explore different colours and materials. ❖ be creative with colours.	❖ Painting on sheets pasted on walls, wet paper ❖ Finger painting ❖ Sponges and roller toys ❖ Blow painting ❖ Mirror painting ❖ Flower, leaf, vegetables, hands, blocks, bubble wraps, corks, ❖ Pebble Picasso
❖ Drawing and Doodling	❖ develop creativity. ❖ develop eye-hand coordination. ❖ work confidently with variety of materials. ❖ like to experiment with different colours. ❖ display creativity while using colours and craft material. ❖ work confidently with a variety of drawing tools.	❖ Free hand drawing (related to theme) ❖ Feel and draw
❖ Moulding and Modelling clay/slime/kinetic clay	❖ develop fine motor skills. ❖ develop creativity. ❖ create something new from the given material.	❖ Bump and lump (Feeling, rolling, pinching, stretching, making balls) ❖ Modelling with clay moulds Plastic or silicone moulds (animals, numbers, alphabets, shapes) using the rolling pins.
❖ Tearing, cutting and pasting	❖ develop eye-hand coordination. ❖ develop fine motor skills. ❖ develop social skill.	❖ Too Glue (Tearing using cotton-based paper and pasting using plain sheets)
❖ Collage making	❖ experiment with different resources. ❖ Express individually.	❖ Tod Fod Jod (Group collage using paints or different materials related to themes)
❖ Paper folding	❖ experience the joy of transforming. ❖ develop eye-hand coordination.	❖ Twist and Turn (folding paper into different shapes to a new form)
❖ Texture and pattern art	❖ improve tactile sensitivity. ❖ develop their understanding of the world around them.	❖ Art Attack (texture and pattern art using bubble wraps, cotton swabs, cork, straws, sponges, scrub, bottle caps etc.)





PHYSICAL DEVELOPMENT AND SAFETY

Abilities / Developments	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
Gross motor skills	❖ balance themselves on a baby chair. ❖ demonstrate strength and balance during movement and play. ❖ throw /kick a big ball. ❖ walk and run. ❖ jump and hop. ❖ move forward and backward. ❖ go and up and down the stairs. ❖ play on the swings with balance.	❖ Balancing ❖ Crawling ❖ Climbing ❖ Hopping ❖ Jumping ❖ Kicking ❖ Pushing-pulling ❖ Rolling ❖ Running ❖ Skipping ❖ Turning, twisting, bending ❖ Walking /stepping ❖ Free movements ❖ Rhythmic movements ❖ Hajila khela ❖ Carnival makes
Fine Motor skills	❖ handle personal belongings with better control. ❖ demonstrate eye-hand coordination. ❖ string, bead and tear. ❖ zip and button. ❖ pour from one container to another without much spilling. ❖ eat with spoon/fork without spilling. ❖ drink with mug /glass without spilling. ❖ doodle circles and scribble lines with colours or in sand. ❖ mould play to create random shapes. ❖ use kid scissors for cutting paper.	❖ Helping in cooking (to stir shake chop cut +child safe knives) scoop and mix ❖ Getting dressed to button, lace, zip, snap, buckle ❖ Opening and closing containers with lids ❖ Cutting child safe scissors ❖ Finger paint, thumb printing ❖ Playing with Play dough and clay ❖ Drawings, scribbling ❖ Putting together puzzles ❖ Placing pegs on a board ❖ Building with small blocks ❖ Playing board games ❖ Folding button in their shirt ❖ Spaghetti cut ❖ Mud/atta/besan scribble ❖ Making sand houses





SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
		❖ Picking up objects with cloth pegs and tweezers ❖ Painting at an easel ❖ Tracing around stencils ❖ Bowling and hitting games ❖ Playing with finger puppets ❖ Sticking bindis on bottle caps ❖ Spraying water on plants by using a spray bottle ❖ Picking up objects using oversized tongs and tweezers ❖ Using cloth pegs to hang up clothes or pictures ❖ Popping bubble wrap with thumb and index finger
Keeping healthy and safe	❖ practise hygienic and healthy habits like bathing, handwash, brushing of teeth, combing etc. ❖ dress neatly. ❖ eat healthy food and drink clean water. ❖ be aware of physical hazards and danger around them. ❖ know how to avoid getting hurt in park /swings/ class. ❖ inform the mother teacher if he/she is not feeling well.	❖ Class routine Song ❖ stories ❖ Yoga simple exercises ❖ Transition breaks ❖ Dramatization ❖ Sorting healthy food items/ pictures ❖ Bringing real food items and discussing it's food value ❖ Making of healthy non fire cooking recipes ❖ Inviting mothers to prepare healthy recipes for children ❖ Fruit break ❖ Water break gu-lu-gu-lu time ❖ Puppet stories for talking about safe touch





ACTIVITY CALENDAR (APRIL – AUGUST)

MONTH	EVENTS/ACTIVITIES	GUIDELINES FOR PARENTS/ MATERIALS REQUIRED
APRIL & JUNE  	❖ NATIONAL READING DAY ▪ Teachers will narrate the story to the kids.	▪ Story books of student's level will be provided by the parents.
	❖ LANGUAGE AND COMMUNICATION ▪ Shape hunt ▪ Listen and Tell	
	❖ INTERNATIONAL YOGA DAY ▪ Yoga and Meditation	▪ Kids yoga session will be conducted in the school.
	▪ Colour-RED ▪ Red day celebration	▪ Children will come dressed up in red coloured dress and bring one red colour object.
	▪ Colour hunt	
	▪ Finger printing	▪ Children will use red fabric colour.
	▪ Colouring	
JULY  	❖ VAN MAHOTSAV WEEK ▪ Palm Printing-Making of a tree	▪ Things will be provided by the school.
	▪ Watering the plants	
	▪ Making of nature's bracelet	▪ Children will bring fresh flowers, leaves, twigs, chart paper and glue from home.
	▪ Outdoor visit	
	▪ Speaking activity '2 lines on Importance of trees in mother tongue'	▪ Children can use props of their choice for the speaking activity.
	❖ CELEBRATION OF RATH YATRA ▪ Making of 3 chariots	▪ Children will bring colour origami paper-red, yellow, black, glue from home.





MONTH	EVENTS/ACTIVITIES	GUIDELINES FOR PARENTS/ MATERIALS REQUIRED
	❖ VIJAY DIWAS ▪ Making of Indian flag and colour it. ▪ Multimedia presentation on Kargil Day	▪ Things will be provided by the school.
	❖ WORLD TIGER DAY ▪ Save Tiger Awareness Rally	▪ Interested parents can send their children dressed up as tiger for the observation.
	Dramatisation	
	▪ Paper Tiger Craft	
	▪ Multimedia presentation on ▪ World Tiger Day	
	▪ Colour-YELLOW ▪ Yellow day celebration	▪ Children will come dressed up in yellow coloured dress and bring one yellow colour object.
	▪ Bee hive printing ▪ Leaf printing ▪ Colouring (pebbles)	▪ Things will be provided by the parents.
AUGUST 	❖ INDEPENDENCE DAY ▪ Flower rangoli ▪ Making of Indian Flag using okra	▪ Children will bring white A4 size chart paper from home.
	❖ CELEBRATION OF RAKSHA BANDHAN ▪ Making of Rakhi using Pom Pom	▪ Children will bring 6-7 pompoms from home.
	❖ LITERARY EVENTS ▪ Recitation ▪ Colouring within the figure ▪ Show and Tell ▪ Clay Modelling	▪ Kindly prepare your children for the literary events.





MONTH	EVENTS/ACTIVITIES	GUIDELINES FOR PARENTS/ MATERIALS REQUIRED
  	My healthy basket	Children will bring apple, dry fruits, pomegranate seeds from home.
	❖ CELEBRATION OF TEACHER'S DAY - Making of Teacher's Day wall hanging (blow printing)	Things will be provided by the parents.
	❖ CELEBRATION OF GANESH PUJA AND NUAKHAI - Making of Ganesh with leaves - Multimedia Presentation	Children will bring fresh flowers, leaves, twigs, chart paper and glue from home.
	- Colour-GREEN - Green day celebration	Children will come dressed up in green coloured dress and bring one green colour object.
	- Leaf printing - Palm printing - Free hand drawing-trees/plants etc.	
	Paper snake using paper plate	Children will bring one white medium sized paper plate and 2 googly eyes.
 OCTOBER	❖ WILD LIFE WEEK - Mask making activity (Sponge Printing)	Children will bring white chart paper, black sketch pen from home.
	Speaking activity-2-3 lines on saving wild life.	- Kindly prepare your child on the given topic in English/Hindi. - Children can bring props accordingly.
	Awareness Rally	Children will come in endangered animals costume of their choice for the rally.



MONTH	EVENTS/ACTIVITIES	GUIDELINES FOR PARENTS/ MATERIALS REQUIRED
  	▪ Making of different animals using finger printing	▪ Children will bring one white paper plate from home. ▪ Children will bring one coloured paper plate and glue stick.
	JOY OF GIVING WEEK	
	GANDHI AND SHASTRI JAYANTI ACTIVITIES ▪ Making of Gandhi Jayanti craft ▪ Multimedia presentation on Shastriji	▪ Things will be provided by the parents.
	❖ DURGA PUJA VACATION ▪ Colour-ORANGE ▪ Orange day celebration	▪ Children will come dressed up in orange coloured dress and bring one orange colour object.
	▪ Magic mixing ▪ Clay dough activity (orange, pumpkin, etc)	
	▪ Making of slime	Children will bring one medium sized fevicol, medium sized ponds powder, one plastic spoon.
	▪ Making of tools (any two)- stethoscope/hammer/broom/ladder	Children will bring the following materials: ▪ Stethoscope-hair band ▪ Hammer-paper straw and sponge ▪ Broom-brown paper strips and straw ▪ Ladder-straws or ice-cream sticks.
	❖ ANNUAL KIDS EXHIBITION	



MONTH	EVENTS/ACTIVITIES	GUIDELINES FOR PARENTS/ MATERIALS REQUIRED
   NOVEMBER  	❖ CELEBRATION OF DIWALI ▪ Diya Making	
	❖ CELEBRATION OF CHILDREN'S DAY	
	❖ CELEBRATION OF BOITA BANDAN UTSAV ▪ Making of paper boat	▪ Things will be provided by the parents.
	❖ NATIONAL BOOK WEEK-ACTIVITY ▪ Speaking activity	▪ Children will dress up as their favourite toon character and speak few lines on it in English.
	❖ ANNUAL SPORTS EVENTS ▪ Tunnel walk ▪ Chocolate walk ▪ Pick and Run ▪ Musical chair	▪ Kindly prepare your child for annual sports event.
	▪ Colour-BLACK & WHITE ▪ Black & White day celebration	▪ Children will come dressed up in black & white coloured dress and bring one black or white colour object.
	▪ Making of a bird-crow (paper folding)	
	▪ Making of penguin (cotton printing)	▪ Children will bring one print out of penguin (outline picture) on a A4 size white paper and few cotton balls.
	▪ Zebra (piggy bag) - Free hand drawing (Insects eg ants, spider, beetle etc)	

**(JANUARY – MARCH)**

MONTH	EVENTS/ACTIVITIES	GUIDELINES FOR PARENTS/ MATERIALS REQUIRED
  DECEMBER 	❖ CELEBRATION OF CHRISTMAS ▪ Decoration of Christmas tree	▪ Children will bring Christmas related decoration items.
	❖ WELCOMING NEW YEAR ▪ Making of New Year card	▪ Materials will be provided by the school.
	▪ Colour-PINK ▪ Pink day celebration	▪ Children will come dressed up in a pink-coloured barbie dress (boys and girls).
	▪ Collage making/Sponge printing (Winter jacket) ▪ Palm printing (Flamingo) ▪ Strawberry flavour cupcake activity	▪ Materials will be provided by the parents.
	❖ ANNUAL FUNCTION	
 JANUARY 	❖ NATIONAL ROAD SAFETY WEEK ACTIVITY ▪ Making of traffic head gear	▪ Children will bring red, yellow, green (Circle shaped coloured chart paper), black colour chart paper in strips (only one), glue from home.
	❖ CELEBRATION OF MAKAR SANKRANTI Making of paper kite Multimedia presentation on MakarSankranti	▪ Materials will be provided by the school.
	❖ NETAJI JAYANTI & VEER SURENDRA SAI JAYANTI ▪ Outdoor visit	
	❖ REPUBLIC DAY ▪ Making of Indian Flag with ice-cream stick ▪ Making of tri-colour chain with paper.	





MONTH	EVENTS/ACTIVITIES	GUIDELINES FOR PARENTS/ MATERIALS REQUIRED
	- Colour-BROWN - Brown day celebration	Children will come dressed up in brown coloured dress and bring one brown colour object,
  FEBRUARY	- Magic mixing (Mixing of three primary colours to get brown colour) - Making of hut using straws and potato printing - Hanging monkey (Palm cutouts) - Bear wrist band	Things will be provided by the parents.
	❖ BASANT PANCHAMI - Singing of Saraswati Vandana - Basant Panchami special snacks	Children will bring yellow colour Basant Panchami special food for snacks.
	❖ SWAMI DAYANANDA SARASWATI'S BIRTHDAY - Dress up show (Swami Dayananda Saraswati) - Multimedia presentation	Interested parents can send their child as Swami Dayananda Saraswati and speak few lines on it in English.
	- Colour-PURPLE - Purple day celebration	Children will come dressed up in purple coloured dress along with the cut-outs of purple colour object/things (as a prop).
	- Making of grapes (Paper folding) - Free hand drawing (Means of transport) - Bottle cap printing	Things will be provided by the school.
	Cherry Blossom tree (using ear buds)	Children will bring 10-11 ear buds.
	Pebbles Printing (beach scene)	Things will be provided by the school.
	❖ RISHI BODH UTSAV - Dramatization by the teachers - Multimedia Presentation	
	 ❖ GRANDPARENTS DAY CELEBRATION	
March	BAAL-MELA	





TIFFIN TO TEMPT YOUR CHILD TO EAT

Kindly Follow the Menu (June Onwards)

NURSERY

TIFFIN TO TEMPT YOUR CHILD TO EAT	
DAYS	TIFFIN
Monday	Sandwich / Cookies/ Fruits
Tuesday	Cakes / Fruits and nuts / Idli / Dosa
Wednesday	Pan cake / Biscuits / Fruits and nuts / Poha / Uppma
Thursday	Poori bhaji / Fruits and nuts / Chakuli & Curry
Friday	Pasta / Macaroni / Fruits/ Noodles (Atta or Multigrain)

CLASS - NURSERY (Blooming Buds)

LITERARY EVENTS	SPORTS EVENTS
1.Recitation	1. Tunnel walk
2.Colouring	2. Chocolate walk
3.Show and Tell	3. Pick and Run
4.Clay Modelling	4. Musical Chair

*Preliminary round of Literary events will be intimated with prior notice.

*One child can participate only in two events.





CURRICULUM-NURSERY:2026-27



CALENDER OF THE YEAR 2026-27 (APRIL - MARCH)

SL. NO	DATE	DAY TO BE OBSERVED	DAY	DEPT./ CLUB	CLASS	INTRA MURAL ACTIVITIES
APRIL						
1	01.04.2026	UTKAL DIVAS	WEDNESDAY	ODIA DEPT.	VI-IX	SPEECH, SONG
2	05.04.2026	FOUNDATION DAY	SUNDAY			
3	10.04.2026	RED DAY	FRIDAY	EEDP DEPT.	LKG & UKG	FUN GAME, SONG & DANCE
4	14.04.2026	AMBEDKAR JAYANTI	TUESDAY	SST DEPT.	VI-X	SPEECH, POSTER & WRITE UPS
5	15.04.2026	WORLD ART DAY	WEDNESDAY	ART & CRAFT DEPT.	I-X	PAINTING, CRAFT
6	18.04.2026	WORLD HERITAGE DAY	SATURDAY	SST DEPT.	V-VIII	POSTER, WRITE UPS
7	19.04.2026	HANSRAJ DAY	SUNDAY	FUNCTION DEPT.	VIII-X	HAWAN, SPEECH
8	22.04.2026	EARTH DAY	WEDNESDAY	SCIENCE DEPT.	III-VIII	SPEECH, POSTER, SLOGAN, ARTICLE
9	23.04.2026	WORLD BOOK & COPYRIGHT DAY, ENGLISH LANGUAGE DAY	THURSDAY	ENGLISH DEPT.	I-X	SPEECH, DRAMA
10	28.04.2026	SWABHIMAN DIVAS	TUESDAY	ODIA DEPT.	VI-VIII	SPEECH, RECITATION
MAY						
11	10.05.2026	MOTHER'S DAY	SUNDAY	FUNCTION DEPT. & ART & CRAFT DEPT.	I-X	POSTER, CARD MAKING
JUNE						
12	05.06.2026	WORLD ENVIRONMENT DAY	FRIDAY	SCIENCE DEPT.	I-X	SAPLING PLANTATION
13	19.06.2026	NATIONAL READING DAY	FRIDAY	LANG DEPT.		
14	21.06.2026	INTERNATIONAL YOGA DAY	SUNDAY	SPORTS DEPT.	I-X	YOGA
15	21.06.2026	WORLD MUSIC DAY	SUNDAY	MUSIC DEPT.	III-VIII	SONG
16	26.06.2026	INTERNATIONAL DAY AGAINST DRUG ABUSE & ILLICIT TRAFFICKING	FRIDAY	SCIENCE, SST & OBSERVATION DEPT.	VIII-X	RALLY, DRAMA
17	27.06.2026	YELLOW DAY	SATURDAY	EEDP DEPT.	LKG & UKG	FUN GAME, SONG & DANCE
18	29.06.2026	MUD DAY	MONDAY	EEDP DEPT.	LKG & UKG	FUN GAME, SONG & DANCE
JULY						
20	01.07.2026 TO 07.07.2026	VAN MAHASTAY WEEK	WEDNESDAY TO TUESDAY	SCI & SST DEPT.	LKG-VIII	POSTER, SPEECH, ROLEPLAY,





SL. NO	DATE	DAY TO BE OBSERVED	DAY	DEPT./CLUB	CLASS	INTRA MURAL ACTIVITIES
						ESSAY, POETRY RECITATION
22	11.07.2026	WORLD POPULATION DAY	SATURDAY	MATH & SCI DEPT.	VI- X	POSTER, SPEECH.
23	16.07.2026	RATH YATRA	THURSDAY	ODIA DEPT.		
25	18.7.2026	BLUE DAY	SATURDAY	EEDP DEPT.	LKG & UKG	FUN GAME, SONG & DANCE
27	26.07.2026	KARGIL VJAY DIWAS	SUNDAY	SST DEPT.	I-X	ROLE PLAY, POSTER & SPEECH
28	29.07.2026	INTERNATIONAL TIGER DAY	WEDNESDAY	EEDP DEPT.	LKG & UKG	FUN GAME, SONG & DANCE
30	31.07.2026	PREM CHAND JAYANTI	FRIDAY	HINDI DEPT.	VI-X	SPEECH, POSTER
AUGUST						
31	02.08.2026	MONSOON DAY	SATURDAY	EEDP DEPT.	LKG -II	FUN GAME, SONG & DANCE
32	05.08.2026	GREEN DAY	WEDNESDAY	EEDP DEPT.	LKG & UKG	FUN GAME, SONG & DANCE
34	08.08.2026	QUIT INDIA MOVEMENT	SATURDAY	SST DEPT.	VIII- X	SPEECH, POSTER & QUIZ
35	09.08.2026	GANGADHAR MEHER JAYANTI	SUNDAY	ODIA DEPT.	VI- X	SPEECH, PORTRAIT MAKING
36	09.08.2026 TO 14.08.2026	SANSKRIT WEEK	SUNDAY TO FRIDAY	SANSKRIT DEPT.	V-X	SLOKA, SPEECH, DANCE, HAWAN, POSTER
37	12.08.2026	FLAG MAKING DAY		EEDP DEPT.	NUR TO II	COLOURING / TEARING & PASTING
39	15.08.2026	INDEPENDENCE DAY	SATURDAY	FUNCTION DEPT.	LKG-X	FLAG HOISTING
41	20.08.2026	SADBHABANA DIVAS	THURSDAY	SST DEPT.	IX & X	SPEECH
42	22.08.2026	ORANGE DAY	SATURDAY	EEDP DEPT.	LKG & UKG	FUN GAME, SONG & DANCE
43	25.08.2026	RAKHI MAKING DAY		EEDP DEPT.	LKG-II	RAKHI MAKING
44	28.08.2026	RAKSHYA BANDHAN		EEDP DEPT.	I-X	RAKHI MAKING, POSTER & POETRY RECITATION
45	29.08.2026	NATIONAL SPORTS DAY	SATURDAY	SPORTS DEPT.	VIII-IX	SPEECH
SEPTEMBER						
47	05.09.2026	TEACHER'S DAY	SATURDAY	FUNCTION DEPT.	IX & X	SPEECH
48	2nd WEEK OF SEPTEMBER	RASHTRIYA POSHAN MAHA		SCIENCE DEPT.	ALL	POSTER & SPEECH
49	08.09.2026	WORLD LITERACY DAY	TUESDAY	ENGLISH DEPT.	V-X	RECITATION, DRAMA, BOOK FAIR
	13.09.2026	GRAND PARENTS DAY	SUNDAY	LANG DEPT.		POSTER, VIDEO, ROLE PLAY & SPEECH
51	14.09.2026	HINDI DIWAS	MONDAY	HINDI DEPT.	III-X	SPEECH, POSTER
52	16.09.2026	WORLD OZONE DAY	WEDNESDAY	SCIENCE DEPT.	III-X	SPEECH, POSTER, QUIZ
		LITERATURE CONCLAVE				
OCTOBER						
55	01.10.2026	INTERNATIONAL DAY FOR ELDERLY	THURSDAY	EEDP DEPT.	I-X	CARD MAKING
56	02.10.2026	GANDHI & SASHTRI	FRIDAY	FUNCTION	I-X	SPEECH,



CURRICULUM-NURSERY:2026-27



SL NO	DATE	DAY TO BE OBSERVED	DAY	DEPT./CLUB	CLASS	INTRA MURAL ACTIVITIES
		JAYANTI		DEPT.		POSTER, PORTRAIT
57	02.10.2026 TO 08.10.2026	JOY OF GIVING WEEK	FRIDAY TO THURSDAY	FUNCTION DEPT.	ALL	SERVING OF POOR PEOPLE
58	09.10.2026	GOPABANDHU JAYANTI	FRIDAY	ODIA DEPT.	VI-VIII	SPEECH
60	16.10.2026	WORLD FOOD DAY	FRIDAY	EEDP DEPT.	LKG & UKG	TRADITIONAL FOOD
62	24.10.2026	UNITED NATIONS (UN) DAY	SATURDAY	SST DEPT.	VIII-X	SPEECH, GROUP DISCUSSION
64	31.10.2026	RASHTRIYA EKATA DIVAS	SATURDAY	LANGUAGE & SPORTS DEPT.	I-X	PLEDGE, SPEECH
65	LAST WEEK OF OCTOBER	VIGILANCE AWARENESS WEEK		SST DEPT.	VI- X	RALLY, SPEECH, ROLE PLAY, PLACARD
NOVEMBER						
66	08.11.2026	PRE DIWALI	SUNDAY	EEDP DEPT.	I-IX	CARD MAKING, POSTER MAKING, ROLE PLAY AND DIYA MAKING
67	11.11.2026	NATIONAL EDUCATION DAY	WEDNESDAY	SST DEPT.	LKG - X	SLOGAN, CONVERSATION, ROLE PLAY
68	14.11.2026	CHILDRENS DAY	SATURDAY	FUNCTION DEPT.		SPEECH, SONG & DRAMA
70	19.11.2026	INTERNATIONAL MENS DAY	THURSDAY	FUNCTION & OBSERVATION DEPT.	ALL	CARD AMAKING
71	19.11.2026 TO 25.11.2026	COMMUNAL HARMONY WEEK	THURSDAY TO WEDNESDAY	HOUSE ON DUTY	ALL	SPEECH, POSTER (DAYWISE HOUSE ACTIVITY)
72	23.11.2026	BOAT MAKING DAY	MONDAY	EEDP DEPT.	LKG - II	FUN GAME, SONG & BOAT MAKING
74	26.11.2026	NATIONAL CONSTITUTION DAY	THURSDAY	SST DEPT.	VI-VIII	SPEECH
DECEMBER						
75	01.12.2026	World Aids Day	TUESDAY	SCI DEPT.	IX & X	SPEECH, POSTER
77	10.12.2026	Human Rights Day	THURSDAY	LANGUAGE DEPT.	VI-IX	SPEECH, ESSAY
79	11.12.2026	DR. A.N.KHOSLA BIRTH ANNIVERSARY	FRIDAY	FUNCTION DEPT.	VI-X	SPEECH, PORTRAIT MAKING
81	22.12.2026	NATIONAL MATHEMATICS DAY	TUESDAY	MATH DEPT.	III-VIII	SPEECH, DRAMA
83	LAST WEEK OF DECEMBER	ANNUAL SPORTS DAY		SPORTS DEPT.	ALL	
JANUARY						
85	12.01.2027	YOUTH DAY	TUESDAY	SST DEPT.	VI-VIII	QUIZ
86	14.01.2027	FAKIR MOHAN JAYANTI	THURSDAY	ODIA DEPT.	VI-VIII	SKIT, SPEECH
88	23.01.2027	NETAJI SUBASH CHANDRA BOSE & VEER SURENDRA SAI JAYANTI (PARAKRAM DIVAS)	SATURDAY	SST DEPT.	VI-IX	SPEECH, CHOROS
89	24.01.2027	NATIONAL GIRL CHILD DAY	SUNDAY	SST & ENGLISH DEPT.	I-X	SPEECH, ROLE PLAY & PANEL DISCUSSION



CURRICULUM-NURSERY:2026-27



SL NO	DATE	DAY TO BE OBSERVED	DAY	DEPT./CLUB	CLASS	INTRA MURAL ACTIVITIES
90	25.01.2027	NATIONAL VOTER DAY	MONDAY	SST DEPT.	VIII-X	SPEECH
91	26.01.2027	REPUBLIC DAY	TUESDAY	FUNCTION DEPT.	LKG-X	SPEECH, DANCE, MARCH PAST
93	30.01.2027	MARTYR'S DAY	SATURDAY	SST DEPT.	VI-VIII	LIFE OF GANDHI DISPLAY BOARD
FEBRUARY						
96	11.02.2027	Rishi Bodhi Jayanti	THURSDAY	FUNCTION, OBSERVATION & HAWAN DEPT.	VIII-X	HAWAN
97	12.02.2027	SWAMI DAYANAND SARASWATI BIRTHDAY	FRIDAY	FUNCTION, OBSERVATION & HAWAN DEPT.	I-X	HAWAN, SPEECH
98	16.02.2027	Tribute to MS. APARAJITA PRIYADARSHINI NAYAK	TUESDAY	FUNCTION & MUSIC DEPT.	VI-VIII	BHAJAN SANDHYA
100	21.02.2027	International Mother Language Day	SUNDAY	LANGUAGE DEPT.	I-X	SPEECH
102	28.02.2027	National Science Day	SUNDAY	SCIENCE DEPT.	I-X	SPEECH
MARCH						
103	08.03.2027	International Women's Day	MONDAY	FUNCTION & OBSERVATION DEPT.	ALL	DEBATE

COMMUNITY WORK

SL NO	DATE	ACTIVITY
1	APRIL TO MAY	JAL CHHATRA
2	26.06.2026	AWARENESS PROGRAMME (INTERNATIONAL DAY AGAINST DRUG ABUSE & ILLICIT TRAFFICKING)
3	29.09.2026	BLOOD DONATION CAMP
4	14.11.2026	VISIT TO ORPHANAGE
5	1ST WEEK OF OCTOBER	CLEANLINESS DRIVE
6	LAST WEEK OF OCTOBER	AWARENESS PROGRAMME (VIGILANCE AWARENESS WEEK)

TENTATIVE MONTHS FOR FOLLOWING EVENTS : November-Annual Exhibition, December- Annual Sports & Annual Function, December to January- Educational Tour / Picnic.

N.B:-

- Apart from the above cited observations & activities, any other CBSE, activity received will be designated to corresponding departments or clubs.
- Every Wednesday reading period will be conducted.

DAY	CLASS	ACTIVITIES
FIRST SATURDAY	NURSERY TO VII	MPT
	VIII TO X	MARATHON OUTSIDE THE SCHOOL
THIRD SATURDAY	NURSERY TO STD-IV & VIII TO X	MPT
	V TO VII	MARATHON OUTSIDE THE SCHOOL
FOURTH SATURDAY	NURSERY TO V	MPT
	VI TO X	MARATHON OUTSIDE THE SCHOOL





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Handwriting practice lines for notes.

