



Dear Parents,

Greetings to you for the new academic session and congratulations for successfully elevating yourself to the next higher class! I am very optimistic that you will continue your good work with same enthusiasm and strive hard to achieve better on the dint of your hard work.

This syllabus is a comprehensive guideline comprising of scholastic and co-scholastic goals set by the school to be accomplished in the session 2026-27. This has been designed with an objective to assist you in getting an overall idea about the series of activities, observations, celebrations and assessments going to take place in the academic year.

So, prepare yourself taking guidance from the syllabus and your teachers for your holistic development. Perfecting yourself with proper planning to achieve short-term goals will surely help you in attaining your ultimate milestone.

Best Wishes

Sambit Sukumar Chinara

Principal

PREFACE

Welcome to our kindergarten curriculum! This guide serves as a roadmap for educators, parents, and guardians to support the holistic development of our young learners. Our curriculum is designed to foster a love for learning, creativity, socio-emotional growth, and academic readiness in a nurturing and inclusive environment.

At the heart of our approach is the recognition that each child is unique, with individual strengths, interests, and learning styles. We celebrate diversity and aim to create experiences that honor and embrace the richness of every child's background and experiences.

Within the pages of this curriculum, you will find a comprehensive framework that integrates a diverse range of skills and concepts across various domains of learning. Aligned with our commitment to academic excellence and holistic development, our curriculum sets forth clear learning objectives for each domain.

To achieve these learning objectives and promote active engagement, our curriculum offers a variety of suggested activities tailored to each domain. These activities are designed to be developmentally appropriate, hands-on, and enjoyable, fostering a love for learning and promoting meaningful connections to real-world experiences.

The curriculum you have in your hands is prepared in strict accordance with DAV and NEP 2020 guidelines. We invite you to explore this curriculum collaboratively to meet the evolving needs of our young learners.



"Learning gives creativity.
Creativity leads to thinking.
Thinking provides knowledge.
Knowledge makes you great."

Dr. A.P.J. Abdul Kalam



Syllabus

ENGLISH

- Simple rhymes and songs.
- Vocabulary related to body, home and environment.
- Words with initial letter sounds (a to z).
- Read letters of alphabet (a to z).
- Trace patterns and templates of letters of alphabet.
- Join dots to form patterns or letters of alphabet.
- Write letters of alphabet (a to z).
- Associate lowercase letters (a to z) to uppercase (A to Z).
- Sound stories from the textbook.
- Worksheets from the textbook.
- Rhymes from the textbook.

MATHEMATICS

- Pre-Number Concepts
Match, Sort, Sequence, Classify, Seriate, Relationship.
- Simple Comparisons
Big-Small, Tall-Short, Fat-Thin, More-Less, Same-Different.
- Basic Shapes
Square, Rectangle, Circle and Triangle.
- Colours
Primary colours, Secondary colours (Common ones only).
- Number Concepts
Numbers (1-9), Verbal counting, Number value (1-9), Number writing, Concept of Zero (0).

हिन्दी

- छोटी-छोटी सरल कहानियाँ।
- छोटी-छोटी सरल कविताएँ।
- वर्णमाला के व्यंजनों एवं स्वरों की पहचान।
- वर्णमाला के व्यंजनों एवं स्वरों का सही उच्चारण।
- वर्णमाला के व्यंजनों एवं स्वरों का सही लेखन रूप।
- पाठ्य-पुस्तक में दिए स्वरों पर आधारित चित्र-कहानियाँ।



ଓଡ଼ିଆ

- ଘୋଟ ଘୋଟ ସରଳ କାହାଣୀ
- ଘୋଟ ଘୋଟ ସରଳ କବିତା
- ପୁର ଓ ବ୍ୟାଞ୍ଜନ ବର୍ଣ୍ଣ ଅକ୍ଷର ଜାଣିବେ
- ପୁର ଓ ବ୍ୟାଞ୍ଜନ ବର୍ଣ୍ଣ ଚ ସଠିକ୍ ଜଳାଇବେ
- ପୁର ଓ ବ୍ୟାଞ୍ଜନ ବର୍ଣ୍ଣ ଚ ସଠିକ୍ ଲିଖନ

ENVIRONMENTAL CONCEPTS

- Myself
Body parts, Home, Belongings.
- Water
Water and its properties, Uses, Safe drinking water.
- Plants
Parts of a plant, Germination of a seed.
- Food
Fruits, Vegetables, Raw and Cooked food, Healthy and Unhealthy food.
- Animals
Domestic, Wild and Water animals, Eating habits.
- Birds
Common birds with their names, Special features, Nests, Eating habits.
- Transport
Modes of Transport, Traffic Lights, Simple Road Safety Rules.
- Sky
Things in the sky during day and night.
- Helpers
Different helpers, like Policeman, Doctor, Teacher, etc., Contribution of helpers.
- Seasons
Summer, Rainy and Winter, Objects and Clothing, Activities of each season.





DRAWING AND PAINTING

- Recognition of colours.
- Use of 2 or 3 colours for colouring a picture.
- Print making using vegetables, leaves, sponge pieces, hands, strings, etc.
- Tracing around the cutouts of animals shapes, plant shapes, fruit shapes, vegetable shapes.
- Use of alphabet and number stencils.
- Use of animal moulds, alphabet moulds, number moulds.
- Tearing and pasting pictures on a plain paper with a theme.
- Tearing and pasting craft paper on shapes.
- Paper folding and making different things of craft.
- Making a scene related to a theme.
- Drawing a simple composition.
- Free hand drawing and drawing of real objects.
- Exercises of the textbook.





CURRICULUM AREAS

LANGUAGE DEVELOPMENT

Listening Skills
Speaking Skills
Reading Skills
Writing Skills

COGNITIVE DEVELOPMENT

Basic Concepts
Number Concepts
Environmental Concepts
Thinking Skills

CREATIVE AND EXPRESSIVE ARTS

Art and Craft
Music, Dance and Drama

PHYSICAL DEVELOPMENT

Indoor and Outdoor Play
Health and Hygiene
Nutrition

SOCIO-EMOTIONAL DEVELOPMENT



BOOK LIST

BOOKS TO BE KEPT IN THE SCHOOL

1. Fun with English Book - DAV Publication
2. Fun with Maths Book - DAV Publication
3. Integrated Activity Book - DAV Publication
4. Fun with Colours 'A' - DAV Publication
5. Enjoy Drawing and Colouring (A and B) - Jeevandeep Edumedia
6. Akshar Parichay - DAV Publication

BOOK TO BE KEPT AT HOME

1. Rhythmic Rhyme Book - DAV Publication





UNIT - I

APRIL TO AUGUST

In our first unit of the year, we embark on a foundational journey that will set the stage for a year full of learning, growth, and development. This syllabus outlines the key topics and activities we will explore from April to August.

Our focus will be on nurturing social skills, introducing basic literacy and numeracy concepts, fostering creativity, and encouraging exploration of the world around us.



**LANGUAGE DEVELOPMENT**
Listening Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES	Read story books/tell stories to the class every day for 3-4 minutes.
1) Understands the basic conversation in their home language.	- listen to other children in a group situation. - respond to her/his name. - understand simple questions and respond in her/his home language.	- Circle Time Discussions - Show and tell conversations: Encourage children to talk about their show and tell items in the home language. - Daily Routine Narration	
2) Follows instructions in words and sentences.	- follow various commands such as come, sit, walk, say, go, run, be silent, stand, bring, come soon, speak loudly. - follow directions in sentences. (colour the red objects, colour the sun yellow, continue the pattern, trace the letter a, colour the big/small object).	- Simon says - Rolly Polly - TPR (Total Physical Response – physically demonstrating action words)	
3) Recognises different sounds in environment.	- recognise various sounds (soft and loud). - recognise various sounds in the environment with their eyes closed.	- Sound Matching Game: Fill containers with different objects and ask children to match the ones that sound alike. - Sound Scavenger hunt: Create a list of sounds to identify outdoors such as cars honking. - Listening Walk: Take a silent walk and ask children to pay attention to sounds around them.	
4) Recognises various phonetic sounds, (a-j)	- recognise various phonetic sounds from a-d. - recognise various phonetic sounds from e-j.	- Initial sounds in Words- Show pictures and give their initial sounds. Show the same pictures later to identify the initial letter sound. - Sound Sorting: Provide a variety of objects or pictures and ask children to sort them based on their initial sounds.	
5) Listens attentively.	- listen and respond to rhyme correctly. - listen attentively to stories. - understand sound stories.	- Rhymes and songs: Children will be asked to listen to an action song and understand when to do the actions. (Example head, shoulders, knees and toes & all the theme-based rhymes) - Tell Letter sound stories. Ask questions based on the story.	



Speaking skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Uses simple greetings and courtesies.	- wish 'good morning' and 'good afternoon'. - use thank you.	- Morning Circle Time: Start each day with a morning circle where students greet each other by saying good morning. - Good afternoon puppet: Introduce a puppet character that says 'Good afternoon' in a fun and friendly way. 'Thank you' song, introduce a simple song that includes the phrase 'Thank You'. Sing it together during various activities.
2) Speaks clearly.	- recite songs and rhymes with correct pronunciation. - speak dialogues for dramatization of a story. - speak about personal news and events.	- Rhyme Recitation. - Role Play and dramatization of sound stories. - News-2 minutes sharing of news about their family members/about a trip specifying the transportation used.
3) Picks up new words in English and uses them while speaking.	- use appropriate words with correct pronunciation. - contribute in group discussion. - use English words in their speech.	- Guess the action (to introduce action words like eating, dancing, running, etc. - Play word games related to body, home and environment. - Class Discussion as per theme. - Story narration.
4) Identifies initial sound of words from a-j.	- identify initial sound of words from a-d. - identify initial sound of words from 'e-j'.	- Be quick game - Who doesn't belong - Sound Stories
5) Recites simple rhymes. (Rhythmic rhyme book)	- recite simple rhymes in a group in English - recite simple rhymes individually in English	Recitation of Theme based rhymes.
- Good night (pg.-36) - Bits of paper (pg.-6) - Pomp, Tring, Zoom Chuk (pg.-48)		

Encourage children to wish 'good morning', 'good afternoon' and express gratitude to all they meet and deal with such as - Principal, teachers, Aiyahs, staff members, gardeners, guards, sweepers, bus drivers, conductors etc. (Respect for All)



Reading Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Reads simple pictures.	- recognise pictures drawn on the flash cards, blackboard handbooks and any other material. - match pictures that look alike. - match pictures with the letters (as per initial sound).	- Picture reading from flash cards, bb, picture books and PPT - Match the real objects. - Find my partner- e.g.: lock and key. - Find differences using two apparently similar pictures and recognise the differences. - Picture and letter matching.
2) Reads letters of alphabet (a-j).	- read letters of alphabet (a-d). - read letters of alphabet (e-j).	Lowercase letter reading from flashcards, bb, display board.
3) Discriminates letters of alphabet (a-j).	- discriminate letters of alphabet (a-d). - discriminate letters of alphabet (e-j).	- See Me-Recognise individual letters of English alphabet along with the differences. - Letter Race-Pick a letter and run to sit on the chair with same letter.



Writing Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will -	SUGGESTED ACTIVITIES
1) Coordinates eye-hand movement.	- thread the beads. - lace boards or shoes. - colour within a figure. - trace around an object.	- Bead Patterns - Make a necklace - Lace Patterns - Colouring - Tracing
2) Shows control over pre-writing tools.	- scribble with crayons. - mash clay. - handle crayons with control. - form letters of alphabet in air, on sand, on paper.	- Scribbling - Clay Mashing - Colouring - Letter tracing in air, on sand and on paper.



ଭାଷା ବିକାଶ (ଓଡ଼ିଆ)

ଶ୍ରବଣ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ଧାର ପୂର୍ବକ ଶୁଣିବେ ଓ ବୁଝିବେ। ବ୍ୟକ୍ତ ବର୍ଣ୍ଣ (କ-ଚ)	ଚିତ୍ର ଓ ବିଷୟବସ୍ତୁ ଗୁଡ଼ିକୁ ନିଜ ମାତୃଭାଷାରେ ପରିଚ୍ଛାଣ କରିବା ପାଇଁ ସକ୍ଷମ ହେବେ (ଚିତ୍ର ଅଧ୍ୟୟନ ଓ ମୌଖିକ ଭାବ ପ୍ରକାଶ)।	ପିଲାମାନେ ଚିତ୍ର ଦେଖି ନିଜ ମାତୃଭାଷାରେ ବର୍ଣ୍ଣନା କରିବେ।
୨) ଶବ୍ଦର ପ୍ରଥମ ଧ୍ବନି ଶୁଣିବେ।	ପ୍ରତ୍ୟେକ ଶବ୍ଦର ପ୍ରଥମ ଧ୍ବନିର ଚିହ୍ନଟାକରଣ କରିବେ।	ଚିତ୍ର ଛାଡ଼ି

କଥନ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ଆଦୃଶିକ୍ଷା ସହିତ ଜପସ୍ଥାପନା କରିବେ।	ଠିକ୍ ଉଚ୍ଚାରଣ ସହିତ ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ କରିବେ।	ଚିତ୍ର ଦେଖି ନାମ ବୁଝ (ମୁଖ ଓ ବେଶଭୂଷା ପ୍ରୟୋଗ)
୨) କଥୋପକଥନ ସମୟରେ ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ କରିବେ। (କ-ନ)	ନୂତନ ଶବ୍ଦାବଳୀ ପ୍ରୟୋଗ ସହିତ ନିଜର ଶବ୍ଦବୋଧକୁ ବୁଝି କରିବେ।	- ଖୋଲା ମଞ୍ଚରେ ଦଳୀୟ ଆଲୋଚନା - ଚିତ୍ର ଛାଡ଼ି
୩) କବିତା ଗୁଡ଼ିକର ନିର୍ଭୁଲ ଭାବେ ଆବୃତ୍ତିକରଣ ବାପା ମାଆ	ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ ସହିତ ଆଦୃଶିକ୍ଷା ବୁଝି କରିବେ।	ବିଷୟ ଅଧୀନିତ ଶିଶୁସାଂସ୍କୃତି ଆବୃତ୍ତି କରିବେ।





ପଠନ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ଲିଖିତ ବିଷୟବସ୍ତୁ ପ୍ରତି ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ।	ନୂତନ ଶବ୍ଦ ଓ ଚିତ୍ରର ପଠନ ।	ପୁସ୍ତକାଢ଼ିର ବ୍ୟବହାର
୨) ଚିତ୍ରର ଅକ୍ଷର ଓ ନାମ ସହିତ ସଂଯୋଗୀକରଣ କରିବେ।	- ଚିତ୍ର ପଠନ - ସରଳ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବେ । - ନୂତନ ଶବ୍ଦର ବ୍ୟବହାର ଜାଣିବେ ।	ଶବ୍ଦଚିତ୍ରର ନାଟ୍ୟ ନୂପାଚନ
୩) ବ୍ୟକ୍ତିର ବ୍ୟର୍ଥ (ବ-ନ)ର ଚିହ୍ନଟାଙ୍କରଣ କରିବେ।	ବ୍ୟକ୍ତିର ବର୍ଣ୍ଣର ଚିହ୍ନଟାଙ୍କରଣ କରିବେ।	ବ୍ୟକ୍ତିନାମା ପୁସ୍ତକରଣ

ଲିଖନ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ପ୍ରାଚ ଲିଖନ ଶୈଳୀରେ ଲେଖନୀ ଶିଖିବେ। (ବ-ନ)	ବର୍ଣ୍ଣ ଚିହ୍ନର ନିର୍ଭୁଲ ଭାବରେ ଚିହ୍ନଟାଙ୍କରଣ ଓ ପାର୍ଥକ୍ୟରଣ କରିବେ।	ବାନ୍ଧି, ଅଟା ଓ ସୁନିରେ ପ୍ରଥମେ ବର୍ଣ୍ଣଚିହ୍ନକୁ ଲେଖିବେ।

ବାପା ମାଆ

ମାଆ ଆମର ସରଳ
ବାପା ଭାରି ଭଲ
ବାପା ମାଆ ଆମପାଇଁ
ସରଗର ତୁଲ

ଆମେ ତାଙ୍କ ପୁଅ ଝିଅ
ନୟନର ମଣି
ସେବା କରୁଥିବା ସଦା
ତାଙ୍କ ମନ ଜାଣି ।



भाषा विकास (हिन्दी)

श्रवण कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) ध्यान पूर्वक सुनेंगे और समझेंगे। व्यंजन वर्ण (क-न)	चित्रों तथा विषयवस्तु को अपने मातृभाषा में प्रयोग करने के लिए सक्षम होंगे।	- साइनो ज क्लिप्सर - सुने और कार्य करें
२) शब्दों के पहले ध्वनि सुनेंगे।	- शब्दों के पहले ध्वनि की पहचान करेंगे। - ध्यान से वर्ण की पहचान कर शब्द बनाएंगे।	- हियर एंड डिस्क्रीमीनेट - आइलैंड गेम - शब्द गठन - गेस भी

वाचन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) आत्मविश्वास के साथ प्रस्तुतीकरण करेंगे।	सही उच्चारण के साथ नए शब्दों का प्रयोग करेंगे।	- समाचार (व्यक्तिगत समाचार) - सर्कल टाइम - आस्क भी सेशन
२) बातचीत में नए शब्दों का प्रयोग करेंगे। व्यंजन वर्ण (क-न)	नए शब्दों के प्रयोग के साथ अपने शब्दकोश को बढ़ाएंगे।	- चई अंताक्षरी - रोल प्ले / इमेजिनेटिव प्ले - बी क्विक गेम
३) कविताओं को बिना त्रुटि पेश करेंगे। - पानी (Pg – 21) - तुम मुझे खा लो (Pg – 33)	- नए शब्दों के प्रयोग से आत्मविश्वास को बढ़ाएंगे। - समान लय और उच्चारण के साथ कविता आवृत्ति करेंगे।	- कठपुतली की सहायता से कविता की आवृत्ति - वाद्ययंत्र



पठन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) लिखित विषय वस्तु के प्रति आग्रह दिखाएंगे।	● नए शब्द और चित्रों का पठन करेंगे।	● फ्लैश कार्ड का उपयोग ● पिक्चर रिडिंग
२) चित्रों को अक्षर और नाम के साथ जोड़ेंगे।	● चित्र पठन करेंगे। ● सरल प्रश्नों का उत्तर देंगे। ● नए शब्दों के बारे में जानेंगे।	● मैच गेम ● अक्षरों की पहचान
३) व्यंजन वर्ण (क-न) की पहचान करेंगे।	● व्यंजन वर्णों की पहचान करेंगे।	● आइलैंड गेम ● लैंडर गेम

लेखन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) पूर्व-लिखन शैली से लिखना सीखेंगे। (क से न)	● वर्णों का सही तरीके से पहचान और अंतर करेंगे।	● वर्णों को पहले रेत, आटा और मृजी आदि से लिखेंगे।

COGNITIVE DEVELOPMENT
Basic Concepts

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Identifies 3 Primary colours. (Red, Yellow, Blue)	◆ name the colours. ◆ match objects with same colour. ◆ differentiate objects according to colours.	◆ Celebrate Colour theme Days ◆ Colour race ◆ Colour dominoes ◆ Colour hunt
2) Identifies 2 Secondary colours. (Orange, Green)	◆ name the colours. ◆ match objects with same colour. ◆ differentiate objects according to colours.	◆ Celebrate Colour theme Days ◆ Colour dominoes ◆ Magic games - Colour mixing (using water and tissue paper) ◆ Colour Sorting
3) Makes simple comparisons ◆ big/small ◆ tall/short	◆ recognise and differentiate between big / small and tall / short. ◆ use math vocabulary big/small and tall/short.	◆ Story -telling using puppets ◆ Comparing real objects from immediate surrounding. ◆ Identifying big small and tall short objects from Nature (Nature walk).



Environmental Concepts

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Shows interest and curiosity in surroundings related to the mentioned themes. ◆ Myself ◆ Senses ◆ Water ◆ Transport ◆ Food	MYSELF ◆ know about themselves. ◆ know about their own family members. ◆ know about their own belongings. ◆ know about their body parts. ◆ be aware about different sense organs and their function. WATER ◆ freely explore water in terms of how it feels, moves and mixes. ◆ develop necessary skills to handle and pour water. ◆ identify and appreciate water as a natural source. ◆ know the importance of safe drinking water. ◆ know the importance of water in the environment. TRANSPORT ◆ know about different modes of transport. ◆ learn to follow and understand different road safety rules. FOOD ◆ know the names of fruits and vegetables. ◆ know about healthy and unhealthy food. ◆ understand that food can be eaten raw as well as in cooked form. ◆ be aware regarding source of food.	◆ Toy Day Celebration ◆ Missing body Part ◆ Blindfold Games ◆ Water Play ◆ Rhymes on water ◆ Picture card-Transport (Child Craft Kit) ◆ Road Safety Rules – Rhymes ◆ Classification: Vegetables & Fruits. ◆ Join and Enjoy (Child Craft Kit) ◆ Word Wheel (Child Craft Manual)





SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
2) Collects information and material from the environment. ◆ Myself ◆ Senses ◆ Water ◆ Transport ◆ Food	MYSELF ◆ collect their own belongings and understand the value of taking care of their things. ◆ bring their favourite toy, share with their friends and understand the value of sharing and caring. ◆ collect different pictures of body parts and name them. ◆ collect materials for blind fold game, sensory walk and sensory mat. WATER ◆ explore water and its properties through water play. ◆ use water in their daily activities and speak about it. ◆ collect various real objects from their surrounding for float and sink activity. ◆ collect pictures of uses and sources of water. TRANSPORT ◆ collect pictures or different toy vehicles of various modes of transport. ◆ collect information about traffic rules and the role of traffic police from a visit to traffic training park. FOOD ◆ collect real fruits and vegetables from market. ◆ sort fruits and vegetables into separate containers. ◆ bring nutritious food to school and discuss their values. ◆ collect information about how do we get fruits and vegetables. ◆ collect pictures of different fruits and vegetables and paste them on a healthy food chart.	◆ Family Tree ◆ Figurine Play ◆ Toy Day celebration ◆ Roleplay / Pretend play ◆ Sensory Touch Activities ◆ Pouring activities ◆ Float and sink activity ◆ Classification / Matching / Sorting ◆ Collage of different modes of transport ◆ Field trip ◆ Visit to a nearby market ◆ Sorting / Classification ◆ Collage on fruits and vegetables ◆ Fireless cooking



SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
3) Participates in activities and experiments.	MYSELF - identify their own belongings and sort them. - name different body parts and sense organs. - identify different things using their sense organs. WATER - carry out the float and sink activity using real objects. - explore water and its properties in a fun way. TRANSPORT - classify various vehicles as per different modes of transport. - visit a traffic training park and understand various traffic rules. - play the role of traffic police, driver, pedestrian and street hawker. FOOD - differentiate between raw food and cooked food. - classify foods into two categories - food from the plants, food from the animals. - sort healthy and unhealthy food. - participate in role play of fruits and vegetables.	- Trace the body of a boy or girl with crayon on a big newspaper and name the body parts. - Sensory Play - My feely tray, smell and tell (Child Craft Manual) - Experiments with water - STEAM - Water the plants - Classification - Pretend play/Role play - Island game on means of transport - Matching / Sorting / Classification - Veggie cart - Vegetable Day Celebration - Fruit Delight - Kinder Cooking Show



Thinking Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Shows ability to sort, match and pair.	- sort out 3-4 objects at a time. - pair and match things that go together. - pair and match things that look alike.	- Picture reading - Find my partner (Card game) - Sorting and matching real objects
2) Arranges pictures/objects in a given sequence.	- make a pattern with 2 objects. - put events in a sequence while narrating a story or an incident.	- Sequence strip with picture counters - Story weaving (Arranging story cards in a sequence) - Garland/Necklace making using flowers, beads etc
3) Shows ability to recapitulate.	- recall the experiences or events. - tell what is missing.	- Circle time - Memory Game - Find what is missing play cards
4) Shows problem solving ability.	- arrange 3 objects in an order according to size, i.e. smallest to largest (seriation). - fix 4-piece puzzles	- Story telling - Arranging real objects according to their size (small, medium, big) - Shoe arranging - Palm printing 4 piece puzzles



**CREATIVE AND EXPRESSIVE ARTS**
Art & Craft

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Shows interest in creative activities.	◆ show interest in creative activities - art, craft and clay activities.	◆ Clay modelling (patterns, fruits and vegetables) ◆ Free hand drawing – different modes of transport, fruits & vegetables. ◆ Vegetable Printing ◆ Craft – Rakhi and National Flag Making
2) Works confidently with a variety of drawing tools.	◆ work confidently with: ▪ crayons ▪ water colour, brushes ▪ body parts, like fingers, palm. ◆ prints with vegetables.	◆ Colouring ◆ Free hand Painting ◆ Palm Printing ◆ Finger Printing ◆ Vegetable printing
3) Draws simple objects on her/his own.	◆ copy objects from board. ◆ draw objects according to theme.	◆ Theme based drawing
4) Creates objects using different materials (clay or sand).	◆ create objects with clay and sand.	◆ Free play ◆ Clay modelling ◆ Sand play
5) Maintains a file.	◆ maintain their documents in a file.	◆ Maintaining - ▪ Portfolio ▪ File

Music, Dance & Drama

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Participates actively in singing activities.	◆ sing in group. ◆ sing simple songs in English, Hindi & Odia. ◆ sing in proper tune.	◆ Reciting rhyme with action ◆ Singing songs related to different themes ◆ Omm chanting
2) Enjoys dancing to music.	◆ experience joy in dancing. ◆ coordinate movement with action. ◆ move in rhythm and mood of the music.	◆ Dancing in rhythm ◆ Dancing to simple songs

**PHYSICAL DEVELOPMENT**

Indoor & Outdoor Play

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Performs simple exercises.	◆ develop fine and large muscles. ◆ follow instructions and perform various physical activities.	◆ Aerobics like stretching arms, turn around ◆ Zumba session
2) Participates actively in games.	◆ hop and jump. ◆ walk on a line. ◆ kick and throw a ball.	◆ Frog race ◆ Ball activities ◆ Walking on a straight line

Health and Hygiene

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Dresses neatly.	◆ keep themselves neat and tidy in school and at home. ◆ learn to take care of themselves.	◆ Puppet show ◆ Picture talk
2) Uses handkerchief.	◆ use the handkerchief while taking snacks. ◆ know how to use handkerchief while wiping face, coughing and sneezing.	◆ Puppet show ◆ Dramatization
3) Keeps herself /himself neat and tidy.	◆ keep themselves and their surroundings clean. ◆ understand the importance of cleanliness.	◆ clean up song
4) Takes care of hair.	◆ know how to comb hair properly and keep their hair neat and tidy.	◆ Routines (regular demonstration)
5) Eats without spilling.	◆ sit in correct posture and eat their food. ◆ take small bites of food and chew them well. ◆ learn the table manners.	◆ Puppet show ◆ Dramatization
6) Washes hands.	◆ wash their hands before and after taking their food. ◆ keep their hands clean after using toilet, sneezing and coughing. ◆ know proper hand wash techniques.	◆ Action song ◆ Sing and wash ◆ Routines (demonstrate and assist to know different hygiene routines)
7) Uses washroom independently.	◆ use the washroom without any help. ◆ express the call of nature.	◆ I can do it.

**Nutrition**

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will -	SUGGESTED ACTIVITIES
1) Brings nutritious food.	- identify the healthy food items. - add healthy food in their meals.	- Build a sandwich - Discussion (bringing real food to classroom)
2) Understands the importance of healthy food.	understand the advantages of healthy food.	sorting
3) Eats with an appetite and finishes food.	- finish the tiffin. - eat their food with interest.	- Story telling - Dramatization

SOCIO-EMOTIONAL DEVELOPMENT

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will -	SUGGESTED ACTIVITIES
1) Shows good manners.	- behave properly in the class. - exhibit good manners in their social surroundings. - use polite expressions.	- Story telling - Common courtesies
2) Takes care of personal needs and property.	- take care of their personal belongings. - express their feelings towards their needs.	- Self-care skills like buttoning, lacing and buckling. - Packing their own bags, opening, closing their lunch box and opening the water bottle cap - Cleaning classroom
3) Shares toys and belongings.	- develop the habit of sharing the toys and belongings with others. - inculcate the value of helping their peers.	Sharing toys and belongings like pencil, crayon etc in the class.
4) Is friendly and plays comfortably with others.	- learn to play confidently with their peer group. - develop team spirit.	- Circle play time - Indoor and outdoor play
5) Is helpful and a confident child.	- work confidently. - help their friends while doing different activities.	- Various group activities - Narrates stories
6) Shows leadership qualities.	take responsibilities by themselves.	Classroom jobs

VALUE EDUCATION

Value Education is an important component of the school curriculum. It is quite evident that values are learnt during the process of growing-up of a child both at home and school. It is thus, realised that value education is not value imposition. The teacher can impart values through an integrated approach using the simple strategies, like role play, story telling, group singing, group activities, celebrations, meditation, etc.



UNIT - II

SEPTEMBER TO DECEMBER

Embracing the Autumn of Learning

*As we move into the second unit of the kindergarten year, our journey continues with a focus on deepening our understanding of the concepts introduced in the first unit, while also exploring new topics that align with the changing seasons. From **September to December**, our curriculum is designed to foster further development in literacy and numeracy, introduce environmental concepts, and celebrate creativity through art and music.*





LANGUAGE DEVELOPMENT

Listening Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES	Read story books/tell stories to the class every day for 3-4minutes
1) Follows instructions in simple sentences.	- understand commands in simple sentences. - understand general instructions.	- Simon Says - Rolly Polly	
2) Recognises sounds of animals and birds.	- name the animal/bird after listening to its sound. - listen and imitate the sounds of animals and birds.	Guess Me- Children will identify and imitate the sounds of birds/animals.	
3) Identifies phonetic sounds (a-t).	- identify phonetic sounds k-t. - identify phonetic sounds a-t.	Sound Game	
4) Verifies initial sound of words.	- verify initial sounds of familiar and unfamiliar words k-t. - verify initial sounds of familiar and unfamiliar words a-t.	Initial sound in words using picture cards	
5) Responds attentively in class.	- respond to sound stories. - respond to general interaction.	- Q n A on sound stories. - Listen and interact	

Speaking Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES	Encourage children to wish good afternoon' and express gratitude to all they meet and deal with such as- Principal, teachers, Aiyahs, staff members, gardeners, guards, sweepers, bus drivers, conductors etc. (Respect for All)
1) Uses appropriate greetings and courtesies.	- use greetings with the teacher and the peer group. - use 'Thank you' and 'please'.	- Meet and greet - Morning greetings - Situational Role Play	
2) Speaks clearly and confidently.	- Speak new words in English. - narrate sound stories in English.	- English Week - Imaginative Play on Animal/bird theme	
3) Uses simple sentences while speaking.	- use simple sentences during general interaction in English. - use simple sentences during story narration.	- Show and tell - Object speaking - Ask me session	
4) Recapitulates words having the same initial sound.	- recapitulate words having the same initial sound from k-t. - recapitulate words having the same initial sound a-t.	- Word Game - Be Quick game	
5) Recites simple rhymes. (Rhythmic rhyme book) - Going to the zoo (pg-8) - Plant is born (pg-14) - Count (pg-32) - Has a little (pg-27)	recite rhymes individually in English.	Rhyme Recitation	



Reading Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Shows interest in reading material.	- show interest in reading Fun with English Book. - show interest in story books/newspaper/assorted materials.	- Picture/Story Reading from Fun With English - Set up a class library
2) Gives meaning to pictures while reading.	- recognise a picture/an object and name it. - read a picture and express it.	- Find pictures on a particular theme/topic from a book. - Picture reading of various actions.
3) Reads words by sight. (English)	read classroom objects like board, table, chair etc.	Object names- Label classroom objects with their names
4) Reads letters of alphabet (a-t).	- read letters k-t. - read letters a-t.	Parcel game-Students will sit in a circle and rotate a bowl in a circle. Pick up a chit from the bowl and read the letter written on it.
5) Discriminates letters of alphabet (a-t).	- discriminate letters from k-t. - discriminate letters from a-t.	- See me-Children will recognise individual letters along with differences. - Letter Race

Writing Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Shows increasing eye-hand coordination.	- lace patterns - mould clay - copy different pictures.	- Clay modelling - Lacing - Drawing pictures
2) Traces Objects.	- trace around cutouts of shapes/animals/birds. - trace around a hand.	- Trace outlines and dots or simple patterns to make a picture/shape. - Trace your hand
3) Forms letters of alphabet (a-t).	form letters - a-j - k-t - a-t	Write letters on sand, on board and on paper.
4) Copies different patterns of letters.	Copy different patterns of letters. - a-j - k-t - a-t	Copy different patterns of letters in IAB & notebook.



ଭାଷା ବିକାଶ (ଓଡ଼ିଆ)

ଶ୍ରବଣ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ଧ୍ୟାନ ପୂର୍ବକ ଶୁଣିବେ ଓ ବୁଝିବେ। ବ୍ୟକ୍ତର ବର୍ଣ୍ଣ (ପ-ଞ୍ଚ)	ଚିତ୍ର ଓ ବିଷୟବସ୍ତୁ ଗୁଡ଼ିକୁ ନିଜ ମାତୃଭାଷାରେ ପରିପ୍ରକାଶ କରିବା ପାଇଁ ସକ୍ଷମ ହେବେ (ଚିତ୍ର ଅଧ୍ୟୟନ ଓ ମୌଖିକ ଭାବ ପ୍ରକାଶ)।	ପିଲାମାନେ ଚିତ୍ର ଦେଖି ନିଜ ମାତୃଭାଷାରେ ବର୍ଣ୍ଣନା କରିବେ।
୨) ଶବ୍ଦର ପ୍ରଥମ ଧ୍ବନି ଶୁଣିବେ।	ପ୍ରତ୍ୟେକ ଶବ୍ଦର ପ୍ରଥମ ଧ୍ବନିର ଚିହ୍ନଟାଙ୍କଣ କରିବେ।	ଚିତ୍ର ଗର୍ଭ

ଲେଖନ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ଆବୃତ୍ତିଶ୍ଳାଷ ସହିତ ଉପସ୍ଥାପନା କରିବେ।	ଠିକ୍ ଲକ୍ଷ୍ୟର ସହିତ ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ କରିବେ।	ଚିତ୍ର ଦେଖି ନାମ ଲୁହ (ମୁଖ ଓ ବେଶଭୂଷା ପ୍ରୟୋଗ)
୨) ଚିତ୍ରୋପଲେଖନ ସମୟରେ ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ କରିବେ। (ପ-ଞ୍ଚ)	ନୂତନ ଶବ୍ଦାବଳୀ ପ୍ରୟୋଗ ସହିତ ନିଜର ଶବ୍ଦକୋଷର ବୃଦ୍ଧି କରିବେ।	- ଖୋଲା ମଞ୍ଚରେ ଦଳୀୟ ଆଲୋଚନା - ଚିତ୍ର ଗର୍ଭ
୩) ଜଗିତା ଗୁଡ଼ିକର ନିର୍ଭୁଲ ଭାବେ ଆବୃତ୍ତିକରଣ ଶୁଆ ବହେ ମିଟୁ ମିଟୁ	ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ ସହିତ ଆବୃତ୍ତିଶ୍ଳାଷ ବୃଦ୍ଧି କରିବେ।	ବିଷୟ ଅଧୀନିତ ଶିଶୁଗୀତ ଆବୃତ୍ତି କରିବେ।





ପଠନ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ଲିଖିତ ବିଷୟବସ୍ତୁ ପ୍ରତି ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ।	ନୂତନ ଶବ୍ଦ ଓ ଚିତ୍ରର ପଠନ।	ପ୍ଲାସ୍ଟିକ୍ କ୍ୟାବିନେଟ୍
୨) ଚିତ୍ରର ଅକ୍ଷର ଓ ନାମ ସହିତ ସଂଯୋଗୀକରଣ କରିବେ।	- ଚିତ୍ର ପଠନ - ସରଳ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବେ। - ନୂତନ ଶବ୍ଦର ବ୍ୟବହାର କାଣିବେ।	ଶବ୍ଦଚିତ୍ରକଳା ନାମ୍ୟ ରୂପାଙ୍କନ
୩) ବ୍ୟକ୍ତିତ୍ୱ ବ୍ୟର୍ଥ (ପ-ଅ)ର ଚିହ୍ନଟାଙ୍କରଣ କରିବେ।	ବ୍ୟକ୍ତିତ୍ୱ ବର୍ଣ୍ଣନା ଚିହ୍ନଟାଙ୍କରଣ କରିବେ।	ବ୍ୟକ୍ତିତ୍ୱମାଳା ପ୍ରସ୍ତୁତିକରଣ

ଲିଖନ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ପ୍ରାଚ ଲିଖନ ଶୈଳୀରେ ଲେଖନା ଶିଖିବେ। (ପ-ଅ)	ବର୍ଣ୍ଣ ଚିତ୍ରକଳା ଚିତ୍ରଣ ଲାଭରେ ଚିହ୍ନଟାଙ୍କରଣ ଓ ପାର୍ଥକ୍ୟକରଣ କରିବେ।	ବାଲି, ଥପା ଓ ସୁନିରେ ପ୍ରଥମେ ବର୍ଣ୍ଣଚିତ୍ରକୁ ଲେଖିବେ।

ଶୁଆ କହେ ମିରୁ ମିରୁ

ଶୁଆ କହେ ମିରୁ ମିରୁ
ଶାଉଁଳ କହେ ଗାମ
ପଢ଼ା ବେଳେ ପଢ଼ ପାଠ
କାମ ବେଳେ କାମ
ସଞ୍ଜ ଆଉ ସକାଳରେ
ଗୋଡ଼ ହାତ ଧୋଇବ

ଠାକୁରଙ୍କ ପାଖେ ବସି
ପ୍ରାର୍ଥନା କରିବ।
ଗୁରୁଜନ ଦେଖିଲେଟି
କରୁଥିବ ପ୍ରଣାମ
ମିଠାକଥା କହୁଥିଲେ
ଅରଜିବ ସୁନାମ।



भाषा विकास (हिन्दी)

श्रवण कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) ध्यान पूर्वक सुनेंगे और समझेंगे। व्यंजन वर्ण (प-ज्ञ)	चित्रों तथा विषयवस्तु को अपने मातृभाषा में प्रयोग करने के लिए सक्षम होंगे।	- साइनोंज क्लिप्सर - सुनें और कार्य करें
२) शब्दों के पहले ध्वनि सुनेंगे।	- शब्दों के पहले ध्वनि की पहचान करेंगे। - ध्यान से वर्ण की पहचान कर शब्द बनाएंगे।	- हियर एंड डिस्क्रीमीनेट - आइलैंड गेम - शब्द गठन - गेस भी

वाचन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) आत्मविश्वास के साथ प्रस्तुतीकरण करेंगे।	सही उच्चारण के साथ नए शब्दों का प्रयोग करेंगे।	- समाचार (व्यक्तिगत समाचार) - सर्कल टाइम - आस्क भी सेशन
२) बातचीत में नए शब्दों का प्रयोग करेंगे। व्यंजन वर्ण (प-ज्ञ)	नए शब्दों के प्रयोग के साथ अपने शब्दकोश को बढ़ाएंगे।	- चई अंताक्षरी - रोल प्ले / इमेजिनेटिव प्ले - बी क्विक गेम
३) कविताओं को बिना त्रुटि पेश करेंगे। - हाथी (Pg – 53) - दिवाली (Pg – 42)	- नए शब्दों के प्रयोग से आत्मविश्वास को बढ़ाएंगे। - समान लय और उच्चारण के साथ कविता आवृत्ति करेंगे।	- कठपुतली की सहायता से कविता की आवृत्ति - वाद्ययन्त्र



पठन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
1) लिखित विषय वस्तु के प्रति आग्रह दिखाएंगे।	नए शब्द और चित्रों का पठन करेंगे।	- फ्लैश कार्ड का उपयोग - पिक्चर रीडिंग
2) चित्रों को अक्षर और नाम के साथ जोड़ेंगे।	- चित्र पठन करेंगे। - सरल प्रश्नों का उत्तर देंगे। - नए शब्दों के बारे में जानेंगे।	- मैच मी - अक्षरों की पहचान
3) व्यंजन वर्ण (प-ज़) की पहचान करेंगे।	व्यंजन वर्णों की पहचान करेंगे।	- आइलंड गेम - लैडर गेम

लेखन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
1) पूर्व-लिखन शैली से लिखना सीखेंगे। (प-ज़)	वर्णों का सही तरीके से पहचान और अंतर करेंगे।	वर्णों को पहले रेत, आटा और सूजी आदि से लिखेंगे।

COGNITIVE DEVELOPMENT
Basic Concepts

SKILLS/ CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Identifies and differentiates between 4 basic shapes.	- name the shapes. - match the shapes with objects and figures. - differentiate among 4 basic shapes.	- Shape Race - Shape Hunt - Walk on a shape - Jump into the shape - Trace a shape - Shape dominoes
2) Makes comparisons - fat / thin - more / less	- recognise and differentiate between fat/thin and more/less real-life objects. - use math vocabulary fat/thin and more/less.	- Story -telling using puppets - Comparing real objects from immediate surrounding. - Identifying 'fat & thin' and 'more & less' objects from Nature (Nature walk).
3) Matches, sorts and pairs as per colour, shape and size.	- develop visual discriminating ability. - develop the concept of colours and shapes and sort them as per their shape and size. - sort, match and pair with concrete objects. - sort, match and pair with play items. - match the shapes to the correct objects.	Activities using real/concrete objects



Number Concepts

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Counts by rote (1-10)	◆ develop number concepts. ◆ know and say the numbers 1 to 10 in a sequence.	◆ Number songs rhyme ◆ Verbal counting
2) Identifies relationship in numbers (1-5).	◆ count upto 5 objects. ◆ collect upto 5 objects. ◆ match a numeral to the same number of objects.	◆ Real objects ◆ Number and picture puzzle cards ◆ One to one correspondence activities
3) Recognises numbers (1-5).	◆ recognise and arrange the numbers (1-5) in a sequence. ◆ recognise the numbers at random.	◆ Number hunt ◆ Hop scotch
4) Prints numerals (1-5).	◆ copy/print numerals 1-5. ◆ print numerals (1-5) in a sequence.	◆ Book work ◆ Worksheets ◆ Print on green board, slate, sandpit, air etc.





Environmental Concepts

SKILLS/ CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Shows interest and curiosity in surroundings related to the mentioned themes. ◆ Animals ◆ Birds ◆ Plants	ANIMALS ◆ identify different types of animals with their names. ◆ categorise animals into domestic, wild and water animals. ◆ know about their eating habits. BIRDS ◆ identify common birds with their names. ◆ know about their special features, their home and their eating habits. PLANTS ◆ know the various parts of plant or a tree. ◆ know how seeds germinate. ◆ observe the germination process of seeds to plants on day-to-day basis.	◆ General Interaction – Do's and Don'ts for such visits. ◆ Animal – Rhymes ◆ Visit to the Zoo ◆ Bird - Rhymes ◆ Visit to the school garden. ◆ Interaction with the gardener. ◆ Excursion to a nearby garden. ◆ Germination of seeds ◆ Plant- Rhymes
2) Collects information and material from the environment.	ANIMALS ◆ identify different sounds of animals from the environment. ◆ collect animal picture cards and speak few lines about them. ◆ collect and paste different pictures of domestic, wild and water animals. BIRDS ◆ identify different sounds of birds from the environment. ◆ collect pictures of common birds. ◆ collect and paste pictures of special features of birds like feathers and beak. ◆ collect the materials for making birds feeder and nest. PLANTS ◆ collect and paste pictures of different parts of plant and label them. ◆ collect different seeds to nurture them.	◆ Animal Sound-Recognize Me (Child Craft Kit) ◆ Animal Ride (Child Craft Kit) ◆ Birds sound – Riddles ◆ Who am I? ◆ Nature Scavenger Hunt ◆ Germinate different seeds and nurture them.





3) Participates in activities and experiments.	ANIMALS ◆ identify different animals from the surrounding. ◆ categorise animals into domestic, wild and water animals. BIRDS ◆ identify common birds with their names. ◆ talk about the special features of birds. ◆ know about their home and their eating habits. PLANTS ◆ visit the school garden and label different parts of the plant. ◆ germinate different seeds and nurture them. ◆ observe the germination process of seeds to plants on day-to-day basis.	◆ Celebration of Animal Day ◆ Animal Race ◆ Clay play ◆ Celebration of Birds Day ◆ Bird Race ◆ Bird's nest making ◆ Celebration on Van Mahotsav ◆ Planting sapling etc.
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Thinking Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Shows increased ability of matching, sorting and pairing.	◆ sort objects/pictures related to particular themes. ◆ match and pair objects/pictures related to particular themes.	◆ Construction play (with blocks, seeds, geometric shapes etc).
2) Shows increased ability to classify.	◆ classify objects/pictures as per themes. ◆ classify words as per initial sound.	◆ Classification using picture cards. ◆ Classification of objects as per shape, size, colours, numbers etc.
3) Shows a well-developed memory.	◆ retain and recall whatever is learnt. ◆ retain and recall during activities and games (what is missing, what is extra etc.)	◆ What is missing? ◆ What is Extra? ◆ Sequencing (Complete the missing pattern).
4) Solves up to 6-piece puzzles.	◆ fix 6 -piece puzzles. ◆ develop spatial skills. ◆ use the method of trial and error to solve problems.	◆ Puzzles of simple pictures (fruits, animals etc)
5) Shows sequencing ability.	◆ copy patterns with two objects. ◆ put events in a sequence (while narrating a story).	◆ Story weaving with picture story cards. ◆ Complete the missing pattern.

CREATIVE AND EXPRESSIVE ARTS

Art & Craft

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Uses drawing and painting tools with increased control.	◆ work confidently with :- crayons & brush. ◆ print with increased control (leaf, sponge).	◆ Colouring within a figure ◆ Painting on newspaper ◆ Painting on plain paper ◆ Leaf printing ◆ Sponge printing





2) Draws real objects.	- develop eye-hand coordination. - develop fine motor skills. - draw real objects according to themes.	- Free hand drawing - Drawing real objects (water bottle, flower) - Drawing according to themes (My magic no., Number Art)
3) Uses imagination to create something new from clay.	- make objects of their own choice with clay. - make models according to themes.	- Free play - Clay modeling - Making of paper lamp and boat.
4) Maintains a file.	maintain their documents in a file.	Maintaining- - File - Portfolio

Music, Dance & Drama

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Participates actively in singing activities.	- sing simple songs in English, Hindi & Odia in proper tune with coordinated movement. - experience joy in musical activities.	- Reciting rhymes with actions. - Singing songs related to different themes.
2) Follows rhythm while dancing.	- follow the rhythm while dancing. - perform with coordinated movements.	- Dancing in rhythm - Dancing to simple songs - Clap in rhythm and copy the pattern. - Aerobics
3) Participates actively during dramatisation.	- imitate animals and birds. - participate in role play. - participate in story dramatisation.	- Puppet shows - Dramatisation- according to different themes.

PHYSICAL DEVELOPMENT Indoor & Outdoor Play

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Throws a ball at a particular target.	- throw the ball at a target place. - develop eye hand coordination.	Hit the target
2) Jumps in and out in a drawn figure.	- learn how to jump in and out. - understand the concept of in and out. - develop their gross motor skills.	- Shape jump - Colour hunt
3) Uses slides, swings, climbers, etc., with confidence.	- play confidently with slides swings etc. - enjoy with their peer group and facilitate with a cheerful environment. - coordinate while playing with swings and climbers.	Playing with slides and swings
4) Performs rhythmic exercises.	- perform simple exercises with music. - understand the commands to do the exercises.	- Aerobics - Beating drums

**Health and Hygiene**

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Dresses neatly.	◆ know how to dress up neatly and looks smart.	◆ Stories ◆ Role play
2) Uses a handkerchief and a napkin.	◆ know the right way of using handkerchief and napkin.	◆ Table etiquettes
3) Keeps herself /himself and surroundings clean.	◆ know how to maintain hygiene in class and at home.	◆ Clean up song ◆ 10 minutes clean up activity before dispersal
4) Washes hands.	◆ wash their hands before, after eating food and after activities. ◆ follow proper hand wash techniques.	◆ Hand wash song with actions

Nutrition

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Brings a variety of fruits and vegetables.	◆ know the names of different fruits and vegetables. ◆ develop healthy eating habits.	◆ Fruit chaat ◆ Vegetable salad
2) Finishes food within proper time.	◆ learn to finish eating their food on time.	◆ Timer
3) Enjoys eating food in a group.	◆ interact with their group members while eating their food. ◆ discuss about their food items.	◆ Sharing

SOCIO-EMOTIONAL DEVELOPMENT

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Talks about family members and friends.	◆ recognise different members of their family and friends. ◆ describe about the role of their family members.	◆ Family talk ◆ Family song
2) Shows good manners in the class.	◆ behave properly in the class. ◆ greet teachers, elders and peer group.	◆ Good manners song ◆ Story telling
3) Participates in activities and celebrations of festivals.	◆ know about different festivals that are celebrated in India. ◆ develop a sense of belongingness towards family and the community.	◆ Celebration of different festivals
4) Takes care of toys and other material.	◆ learn to take care of their toys and other materials. ◆ put the toys at a proper place after play time.	◆ Clean up
5) Performs individual and group activities confidently.	◆ complete various tasks individually and in groups. ◆ develop team spirit among themselves. ◆ develop their confidence.	◆ Alphabet jumping ◆ Number Hunt ◆ Dramatisation
6) Shares, cares and makes friends.	◆ make friends with their peer group. ◆ share their belongings with their peer group. ◆ take care of their friends in need.	◆ Celebration of birthdays ◆ Various group activities

VALUE EDUCATION

Value Education is an important component of the school curriculum. It is quite evident that values are learnt during the process of growing-up of a child both at home and school. It is thus, realised that value education is not value imposition. The teacher can impart values through an integrated approach using the simple strategies, like role play, story telling, group singing, group activities, celebrations, meditation, etc.



UNIT - III

JANUARY TO MARCH

Winter Wonders and Spring Awakenings

In this third unit, spanning from the crisp days of January to the budding warmth of March, our kindergarten curriculum is tailored to explore the magic of winter, the joy of the holiday season, and the rejuvenation of spring. This period focuses on reinforcing and building upon the foundational skills developed earlier in the year, while also introducing new concepts and themes.

Themes for Unit 3

Things in the sky 3 weeks

Seasons 3 weeks

Our Helpers 3 weeks





LANGUAGE DEVELOPMENT

Listening Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES	
1) Follows instructions in simple sentences.	- understand commands in simple sentences. - understands general instructions in English.	- Simon Says - Rolly Polly - Listen to riddles and answer them.	Read story books/tell stories to the class every day for 3-4 minutes.
2) Listens with understanding.	- listen to a story in English. - listen to sound stories. - listen to friend's talk. - listen during interaction with teacher.	- Story Narration - Listen and interact with your friends. - Theme based interaction	
3) Recognises various phonetic sounds (a-z).	- recognise phonetic sounds from u-z. - recognise phonetic sounds from a-z.	Sound game- Give out your name and give the name of any eatable which begins with the same sound.	
4) Recognises letters of Alphabet (A-Z)	- recognise letters of alphabet (A-P). - recognise letters of alphabet (Q-Z). - recognise letters of alphabet (A-Z).	Listen and identify	
5) Infers initial sounds in words.	- identify initial sound in words beginning with u, v, w, x, y, z. - identify initial sound in words from a-z.	- Read the picture and give its initial letter sound. - Listen to a word and give its initial letter sound.	

Speaking Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES	
1) Uses appropriate greetings and courtesies.	- greet teachers and peer group. - use 'May I', 'Excuse me'.	- Meet and greet - Classroom rules	Encourage children to wish 'good morning', 'good afternoon' and express gratitude to all they meet and deal with such as - Principal, teachers, Aiyahs, staff members, gardeners, guards, sweepers, bus drivers, conductors etc. (Respect for All)
2) Speaks with correct pronunciation.	speak with correct pronunciation during interaction in English.	- Show and tell - Free Play - Let's Talk using picture cards.	
3) Expresses self in English.	- express themselves during general interaction. - express themselves during general dramatization and narration.	- Pretend Play - Imaginative Play - Dramatization	
4) Recites rhymes with correct pronunciation. (Rhymic Rhymes Book) • Oneeas (pg.-1) • Summer time (pg.-24) • Doctor (pg.-45) • Post man (pg.-46)	recite English rhymes individually.	Theme based rhyme recitation	



Reading Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Reads own name.	- read their name from the board. - identify his/her own notebook.	- Name hunt - My chair-Chairs of all the children will be labelled with their name tags. - Hopscotch game - Identify your notebook
2) Shows interest in printed material.	- show interest while reading from Fun with English. - show interest while reading other materials.	Picture/Story reading.
3) Reads letters of alphabet (a-z, A-Z).	- read lowercase letters from a-z. - read uppercase letters from A-Z.	- Parcel game using small chits of paper with letters written on it. - Ball Game -Play catch and throw a ball with letters written on it.
4) Discriminates letters of alphabet (a-z,A-Z).	- recognize lowercase letters a-z. - recognize uppercase letters A-Z.	See Me- Teacher will make the children recognise individual letters of English alphabet.
5) Reads pictures with understanding.	- recognize pictures/objects. - express a picture scene.	Picture/Story reading
6) Picks up words through sight reading.	- read words by sight from objects in nature. - read words by sight from display in the class (e.g.wrappers).	- Names around-reading words through sight e.g. Sun, moon etc. - Wrapper reading-Wrappers of soaps, toothpastes, chocolate, chips etc.

Writing Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Prints letters of alphabet (a-z, A-Z).	print letters from u-z, a-z, A-Z.	Structured writing in Integrated Activity Book and notebook.
2) Prints own name.	- copy her/his own name. - write name on her/his own.	- Copy name in Integrated activity book and notebook. - Write name in notebook.
3) Traces uneven shapes/objects.	trace uneven shapes/objects.	Tracing
4) Joins dots to make figures.	- join dots from a-z to make a figure. - join dots A-Z to make a figure.	Join dots to make a figure in Integrated Activity Book.



ଭାଷା ବିକାଶ (ଓଡ଼ିଆ)

ଶ୍ରବଣ ଦକ୍ଷତା

ବକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାନକ୍ଷତ୍ର
୧) ଶୀଘ୍ର ପୂର୍ବକ ଶୁଣିବେ ଓ ବୁଝିବେ। ସର ବର୍ଣ୍ଣ (ଅ-ଈ)	ଚିତ୍ର ଓ ବିଷୟବସ୍ତୁ ଉଦ୍ଦିଷ୍ଟ ନିଜ ମାତୃଭାଷାରେ ପରିପ୍ରକାଶ କରିବା ପାଇଁ ସକ୍ଷମ ହେବେ (ଚିତ୍ର ଅଧ୍ୟୟନ ଓ ମୌଖିକ ଭାବ ପ୍ରକାଶ)।	ପିଲାମାନେ ଚିତ୍ର ଦେଖି ନିଜ ମାତୃଭାଷାରେ ବର୍ଣ୍ଣନା କରିବେ।
୨) ଶବ୍ଦର ପ୍ରଥମ ଧ୍ୱନି ଶୁଣିବେ।	ପ୍ରତ୍ୟେକ ଶବ୍ଦର ପ୍ରଥମ ଓ ଧ୍ୱନିର ବିବରଣୀକରଣ କରିବେ।	ଚିତ୍ର କାର୍ଡ

ଲେଖନ ଦକ୍ଷତା

ବକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାନକ୍ଷତ୍ର
୧) ଆବୃତ୍ତିଶୀଳ ସଂକ୍ଷିପ୍ତ ଲେଖାପଞ୍ଜୀ କରିବେ।	ପିଲା ଲେଖନୀ ସଂକ୍ଷିପ୍ତ ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ କରିବେ।	ଚିତ୍ର ଦେଖି ନାମ ଲେଖ (ମୁଖ୍ୟ ଓ କ୍ଷେତ୍ରର ପ୍ରୟୋଗ)
୨) କଥୋପକଥନ ସମୟରେ ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ କରିବେ। (ଅ - ଈ)	ନୂତନ ଶବ୍ଦାବଳୀ ପ୍ରୟୋଗ ସଂକ୍ଷିପ୍ତ ନିଜର ଶବ୍ଦକୋଷର ବୁଝି କରିବେ।	- ଖୋଲା ମଞ୍ଚରେ ବକାୟ ଆଲୋଚନା - ଚିତ୍ର କାର୍ଡ
୩) ଚର୍ଚ୍ଚା: ଗୁଡ଼ିକର ନିର୍ଭର ଭାବେ ଆବୃତ୍ତିକରଣ କରିବେ। ବରଷା ଋତୁ	ନୂତନ ଶବ୍ଦାବଳୀର ପ୍ରୟୋଗ ସଂକ୍ଷିପ୍ତ ଆବୃତ୍ତିଶୀଳ ବୁଝି କରିବେ।	ବିଷୟ ଅଧୀନ ଶିଳ୍ପନିତ ଆବୃତ୍ତି କରିବେ।



ପଠନ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ଲିଖିତ ବିଷୟବସ୍ତୁ ପ୍ରତି ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ।	ନୂତନ ଶବ୍ଦ ଓ ଚିତ୍ରର ପଠନ।	ପୁସ୍ତକାଳୟ ବ୍ୟବହାର
୨) ଚିତ୍ରର ଅକ୍ଷର ଓ ନାମ ସହିତ ସଂଯୋଗୀକରଣ କରିବେ।	- ଚିତ୍ର ପଠନ - ସରଳ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବେ। - ନୂତନ ଶବ୍ଦର ବ୍ୟବହାର ଜାଣିବେ।	ଶବ୍ଦଗୁଡ଼ିକର ନାଟ୍ୟ ରୂପାନ୍ତର
୩) ସର ବ୍ୟର୍ଣ୍ଣ (ଅ - ଊ) ର ଚିହ୍ନଟାକରଣ କରିବେ।	ସର ବର୍ଣ୍ଣର ଚିହ୍ନଟାକରଣ କରିବେ।	ବ୍ୟଞ୍ଜନମାଳା ପ୍ରସ୍ତୁତିକରଣ

ଲିଖନ ଦକ୍ଷତା

ଦକ୍ଷତା	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଶିକ୍ଷାର୍ଥୀମାନେ-	କ୍ରିୟାକଳାପ
୧) ପ୍ରାଚ ଲିଖନ ଶୈଳୀରେ ଲେଖନୀ ଶିଖିବେ। (ଅ-ଊ)	ବର୍ଣ୍ଣ ଗୁଡ଼ିକର ନିର୍ଦ୍ଦିଷ୍ଟ ନାମରେ ଚିହ୍ନଟାକରଣ ଓ ପାର୍ଥକ୍ୟକରଣ କରିବେ।	ବାନି, ଅଟା ଓ ସୁଜିରେ ପ୍ରଥମେ ବର୍ଣ୍ଣଗୁଡ଼ିକୁ ଲେଖିବେ।

ବରଷା ରାଣୀ

ଟପ୍ ଟପ୍ ଟପ୍ ପଡ଼ିଲା ପାଣି
 ଆସିଲା ଦେଖ ବରଷା ରାଣୀ
 ଭରିଗଲା ଯେବେ ନାଳ ପୋଖରୀ
 ପିଲାଏ ନାଚିଲେ ମାରିଣ ଡାଳି
 ଆସିଲା ବରଷା ଛାଡ଼ିଲା ଖରା
 ସବୁଜ ଦିଶିଲା ଧରଣୀ ସାରା।



भाषा विकास (हिन्दी)

श्रवण कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) ध्यान पूर्वक सुनेंगे और समझेंगे। स्वर वर्ण (अ-औ)	चित्रों तथा विषयवस्तुको अपने मातृभाषा में प्रयोग करने के लिए सक्षम होंगे।	- साइनोंज क्लिप्सर - सुनें और कार्य करें
२) शब्दों के पहले ध्वनि सुनेंगे।	- शब्दों के पहले ध्वनि की पहचान करेंगे। - ध्यान से वर्ण की पहचान कर शब्द बनाएंगे।	- हियर एंड डिस्क्रीमीनेट - आइलैंड गेम - शब्द गठन - गेस भी

वाचन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) आत्मविश्वास के साथ प्रस्तुतीकरण करेंगे।	सही उच्चारण के साथ नए शब्दों का प्रयोग करेंगे।	- समाचार (व्यक्तिगत समाचार) - सर्कल टाइम - आस्क भी सेशन
२) बातचीत में नए शब्दों का प्रयोग करेंगे। स्वर वर्ण (अ-औ)	नए शब्दों के प्रयोग के साथ अपने शब्दकोश को बढ़ाएंगे।	- वर्ड अंताक्षरी - रोल प्ले / इमेजिनेटिव प्ले - बी क्विक गेम
३) कविताओं को बिना त्रुटि पेश करेंगे। सर्दी आती है (Pg – 29)	- नए शब्दों के प्रयोग से आत्मविश्वास को बढ़ाएंगे। - समान लय और उच्चारण के साथ कविता आवृत्ति करेंगे।	- कठपुतली की सहायता से कविता की आवृत्ति - वाद्ययन्त्र



पठन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) लिखित विषय वस्तु के प्रति आग्रह दिखाएंगे।	नए शब्द और चित्रों का पठन करेंगे।	- फ्लैश कार्ड का उपयोग - पिक्चर रिडिंग
२) चित्रों को अक्षर और नाम के साथ जोड़ेंगे।	- चित्र पठन करेंगे। - सरल प्रश्नों का उत्तर देंगे। - नए शब्दों के बारे में जानेंगे।	- मैच मी - अक्षरों की पहचान
३) स्वर वर्ण (अ-औ) की पहचान करेंगे।	व्यंजन वर्णों की पहचान करेंगे।	- आइलंड गेम - लैंडर गेम

लेखन कौशल

दक्षता	सीखने की संप्राप्ति विद्यार्थी-	गतिविधियाँ
१) पूर्व-लिखन शैली से लिखना सीखेंगे। (अ-औ)	वर्णों का सही तरीके से पहचान और अंतर करेंगे।	वर्णों को पहले रेखा, आटा और सूजी आदि से लिखेंगे।





COGNITIVE DEVELOPMENT

Number Concepts

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Counts by rote (1-10).	- develop number concepts. - know and say the numbers 1 to 10 in a sequence.	- Number songs rhyme - Verbal counting
2) Identifies relationship in numbers (1-9) .	- count upto 9 objects. - collect upto 9 objects. - match a numeral to the same number of objects. - draw corresponding number of objects to the given numeral.	- Real objects - Number and picture puzzle cards - One to one correspondence activities
3) Prints numerals (1-9).	- copy/print numerals 1-9. - print numerals (1-9) in a sequence.	- Book work - Worksheets - Print numerals on Green board, slate, sandpit and air etc.
4) Operates numbers mentally (1-9).	- tell the missing number. - put or take away (re-arrange) to make a given number.	What is missing? (Memory game)
5) Understands the concept of zero (0).	- understand the value of zero (0). - join the dots (0-9).	- Zero is the hero - Zero in my lunch box

Environmental Concepts

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Shows interest and curiosity in surroundings related to the mentioned themes. - Things in the sky. - Seasons. - Our Helpers.	DAY AND NIGHT SKY - identify the things that they see in the sky during the day as well as in the night. - understand the concept of day and night. SEASON - differentiate between three main seasons. - identify different clothes they wear, food they eat and things they use in different seasons. OUR HELPERS - identify and appreciate the different community helpers in our society. - identify various tools used by different community helpers. - meet and interact with different community helpers.	- Nature walk - Trip to Terrace - Seasons party - Lemonade making - Snowman making - Raincoat making with plastic bags - Role play - Rhymes - Meet and Interact- Visit by the different community helpers like- doctor, barber, policeman, etc. to the class along with their equipments.



2) Collects information and material from the environment.	DAY AND NIGHT SKY - draw and paste various things that they observe in the sky. - collect and paste different pictures of things they see in day and night sky and name them. SEASON - collect and display clothes that they wear in different seasons. - collect various materials from immediate surrounding for activities. - share their experiences about how they feel and activities they like to do in various seasons. OUR HELPERS - collect information about the tasks each helper performs in our society. - speak few lines about the professions of their own parents. - collect pictures of various helpers who help us in our daily life.	- Nature walk - Classification/ Sorting/ Matching - Join and Enjoy (6-piece puzzle). - Field Trip- Collect information about various community helpers by visiting different places in our community like post office, a clinic, a dispensary etc.
3) Participates in activities and experiments.	DAY AND NIGHT SKY - name the objects or things that they see in the sky during the day as well as in the night. SEASONS - display the things used in different seasons. - display the different types of clothes they wear in three main seasons. OUR HELPERS - prepare a card with a 'Thank you' note and post it to the different helpers around. - dress, act and play the roles of different helpers. - display tools of various helpers.	- Sorting Activity - Fashion show on seasonal clothes. - Classification/ Sorting/ Matching - Making Gratitude card - Helpers' Day celebration - Riddles



Thinking Skills

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Classifies objects more effectively.	◆ classify as per theme. ◆ classify as per initial sound. ◆ identify similar and different objects.	◆ Classification using picture cards. ◆ Classification of objects as per characteristics, shape, size and colours, numbers, initial sounds etc.
2) Uses memory skills with a greater efficiency.	◆ remember and recall during memory game up to 5 objects. ◆ retain and recall whatever is learnt.	◆ What is missing? ◆ What is Extra? ◆ Sequencing (Complete the missing pattern).
3) Fixes 6-piece puzzles.	◆ use the method of trial and error to solve problems. ◆ develop spatial skills.	◆ Puzzles of simple pictures (fruits, animals etc).
4) Shows a higher degree of sequencing ability.	◆ make a pattern with 3 objects. ◆ put events in a sequence (while narrating a story).	◆ Story weaving with picture story cards. ◆ Complete the missing pattern.

CREATIVE AND EXPRESSIVE ARTS Art & Craft

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Draws on a given theme.	◆ draw theme-based pictures. ◆ draw real objects.	◆ Draw according to themes ◆ Draw from real life (ducks in a pond, summer, winter and rainy-day scene, garden scene).
2) Uses imagination to create something new from clay.	◆ make different objects using clay.	◆ Free play ◆ Clay modelling according to themes.
3) Uses imagination and creativity while drawing.	◆ develop creativity. ◆ arrange, organise and combine the objects before drawing.	◆ Painting on newspaper, chart paper and wet paper. ◆ Printing-bubble wraps, foil, strings etc. ◆ Making of New Year Card.
4) Maintains a file.	◆ maintain their documents in a file.	◆ Maintaining- • Portfolio • File



**Music, Dance & Drama**

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Sings simple songs and rhymes.	◆ sing simple songs and rhymes in English, Hindi and Odia.	◆ Rhymes recitation with action and correct pronunciation.
2) Participates actively in musical activities.	◆ participate as a member of a group. ◆ sing simple songs in English, Hindi and Odia. ◆ experience joy in musical activities.	◆ Sing National and State Anthem in correct posture. ◆ Omm chanting and DAV Gaan
3) Coordinates movements with rhymes.	◆ experience joy in dance activities. ◆ move body parts in response to action songs.	◆ Body movement activities ◆ Clap in rhythm and copy pattern
4) Acts out the allotted role.	◆ participate actively during a role play. ◆ participate actively during dramatization.	◆ Puppet shows ◆ Dramatisation according to different themes.
5) Acts imaginatively.	◆ act imaginatively • during a role play. • during a given situation. • with a given object.	◆ Puppet shows ◆ Dramatisation according to different themes. ◆ Chorus action

PHYSICAL DEVELOPMENT
Indoor & Outdoor Play

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Sits with a correct posture.	◆ know how to keep their body in proper posture.	◆ Sitting exercise ◆ Chair yoga
2) Participates in simple races.	◆ cover particular distance in a given time. ◆ relax their mind and body.	◆ Simple race ◆ Obstacle race
3) Participates actively in various games.	◆ participate in varieties of games without any fear. ◆ develop confidence while trying to achieve the goal. ◆ improve self-discipline.	◆ Hopping to a particular distance.
4) Throws and catches a big ball.	◆ develop their eye-hand coordination movement. ◆ enhance their concentration power. ◆ strengthen the grip of their hands.	◆ Pass the ball



Health and Hygiene

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Dresses neatly.	- dress up themselves in a formal way. - have increased effect on their level of confidence.	- I am the best - Ms Queen and Mr Hero
2) Uses a handkerchief and a napkin.	- know to use their handkerchiefs and napkins in the right way. - keep themselves clean.	Proper folding of hanky
3) Keeps herself / himself and surroundings clean.	- learn to keep their surroundings clean. - develop the habit of keeping all the things in order and in proper place.	- Cleanliness drive - Throw trash in the dustbin
4) Takes care of hair and nails.	- learn to comb their hair independently. - learn to trim their hair and nails regularly.	Figurine Play
5) Washes hands.	learn to keep their hands clean.	Hand wash song with actions.
6) Eats without spilling.	- eat their food without making mess. - avoid wasting of food.	Table manners
7) Uses washroom independently.	- use washroom without help. - express the call of nature.	- Healthy routines (demonstrate and assist children) - Story telling - Toilet Training

Nutrition

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Brings nutritious food.	- identify the common food. - classify the foods that are beneficial for health.	Food fair
2) Finishes food.	- finish their food in a scheduled time. - enjoy their food with the peer group.	Digital timer
3) Eats with an appetite.	eat their food with interest.	Mixed fruit chaat
4) Identifies and understands the importance of healthy food.	know the importance of eating healthy.	- Sorting. - Farmer's market



**SOCIO-EMOTIONAL DEVELOPMENT**

SKILLS/CONCEPTS	LEARNING OBJECTIVES Learners will-	SUGGESTED ACTIVITIES
1) Is well mannered.	◆ show appropriate behaviour towards the family members and friends. ◆ present good manner when they meet somebody for the first time.	◆ Story telling ◆ Multimedia presentation
2) Takes care of her/his own needs independently.	◆ learn to express their own needs independently.	◆ Self-reliance activities
3) Shares toys and material with others.	◆ play different games in a group with their toys and other belongings. ◆ understand the importance of sharing their belongings with peer group.	◆ Sharing their own belongings
4) Works comfortably in a group.	◆ do different activities in a conducive environment in a group. ◆ be friendly and comfortable with peer groups. ◆ learn to adjust and work in different groups.	◆ Sitting rotation
5) Shows leadership qualities.	◆ lead different types of activities. ◆ work enthusiastically for the group.	◆ Distribution of note books ◆ Classroom duties ◆ Lead the blind folded friend
6) Is friendly, helpful and caring.	◆ make friends comfortable. ◆ help their friends in need.	◆ Story/short movie
7) Is responsible.	◆ take the responsibility of the assigned task. ◆ focus on their action.	◆ Cleanliness drive ◆ Classroom chores
8) Feels a sense of belongingness to school.	◆ connect themselves with the school. ◆ take care of school property.	◆ Classroom chores ◆ School tour
9) Participates enthusiastically in different school activities.	◆ participating in all the programs organised by school. ◆ learn to work in team.	◆ Participating in all school activities

VALUE EDUCATION

Value Education is an important component of the school curriculum. It is quite evident that values are learnt during the process of growing-up of a child both at home and school. It is thus, realised that value education is not value imposition. The teacher can impart values through an integrated approach using the simple strategies, like role play, story telling, group singing, group activities, celebrations, meditation, etc.

IMPORTANT ACTIVITIES ROUND THE YEAR 2026-27						
S.N	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
APRIL						
1.	01.04.26	WED	Utkal Diwas	Odia Dept & Function Dept, Music, Dance	STD VIII- X	Song, Speech, self-composed poem, short movie & guest speech
2.	14.04.26	TUE	Ambedkar Jayanti	Function Dept & Dept. of Social Science	_____	Relevant Activities
3.	15.04.2026	WED	International Art Day	Art Dept.	_____	
4.	19.04.26	SUN	Mahatma Hansaraj's Birthday	Havan Dept, Music & Function dept	STD VIII	Havan, Speech on Importance of the day .
5.	22.04.26	WED	Earth Day	SST club & Dept of Social Science	LKG TO STD-XII	Relevant Activities & Competitions to promote the theme 'Restore our Earth'
6.	23.04.26	THU	English Language Day/World Book & Copyright Day	Dept of English & Library	LKG TO STD-XII	Webinar, Seminar poster & write ups
7.	28.04.26	TUE	Swahinman Divas	Odia Dept.	STD-III - X	Song, Skit, Speech
MAY						
JUNE						
8.	05.06.26	FRI	World Environment Day	Eco Club	LKG TO STD-XII	Plantation
9.	19.06.26 to 18.07.2026		National Reading Day, Week, Month			
10	21.06.26	SUN	International Yoga Day	Dept of Yoga & Phy. Education	LKG TO STD-XII	Yoga by students & teachers
11			World Music Day	Dept of Music	STD-III - X	Relevant Activities
12	26.06.26	FRI	International Day against Drug abuse & illicit trafficking	Civil Defence Dept (NCC,SCOUT)	STD VI- XII	Awareness program & Relevant Activities
13	30.06.26	TUE	IFFCO DAV Foundation Day	Havan Dept , Func. Dept., Music, Dance	STD VI- XII	Havan, Competition, Blood Donation Camp
JULY						
21 to 26 JULY 2026			Periodic Assessment-I			
14	01.07.26 To 07.07.26	WED TO TUE	Van Mahotsav Week	Eco club & NCC Dept.	Club Members & STD VI TO X	LKG I & UKG (Fancy Dress) I&II(III TO V Kitchen garden) VI TO IX(Plantation Drive)
15	19.06.26 to 18.07.2026		National Reading Day, Week, Month			
16	26.07.26	SUN	Vijay Divas/Kargil Victory Day	NCC Dept. , Music.	STD VI TO IX	Observation in Assembly
17	29.07.26	WED	World Tiger Day	Teachers	LKG TO STD II	PPT on conservation on TIGER, Documentary, Slogan Writing, Poster Display, Speech
18	31.07.26	FRI	Pram Chand Jayanti	Hindi		

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
AUGUST						
19	09.08.26	SUN	Gangadhar Meher Jayanti	Odia Dept., Music	STD III TO IX	Speech & Observation
20	17.08.26	MON	Sanskrit Divas	Dept of Sanskrit & Music	STD I - VI TO X	Shloka presentation in the assembly, speech on the importance of the day.
21	15.08.26	SAT	Independence Day	Sport Dept, Dance, Music, NCC & Function Dept.	STD I-XII	Celebration with all activities
22	17.08.26	MON	Raksha Bandhan Eve	Function Dept., Activity Dep, Music, Dance	Std I to XI	Celebrated in the morning assembly by the Cabinet Members. Rakhi will be prepared by Activity dept. before one week Speech & Observation
23	29.08.26	SAT	National Sports Day	Sports Dept.	STD VI TO XII	Mini Marathon, Junior girls KHO-KHO, Senior girls FOOTBALL
SEPTEMBER						
15 SEPTEMBER TO 27 SEPTEMBER 2026 TERM-I/PERIODIC ASSESSMENT / HALF YEARLY						
24	01.09.26 TO 07.09.26	TUE-MON	National Nutrition week Literacy week	Health & Wellness Club All Language Depts.	STD III to XII STD III to XII	Relevant Activities Relevant Activities
25	08.09.26	TUE	International literacy day	All Language Depts & Library	STD III TO XII	Relevant Activities
26	05.09.26	SAT	Teacher's Day	School cabinet, Music & Dance	STD XI & XII	Relevant Activities
27	14.09.26 to 30.09.26	MON-WED	Hindi Pakhwada	Dept of Hindi	STD-III to X	Relevant Activities 30 Sept Valedictory Ceremony)
28	28.09.26 to 02.10.26	MON - FRI	Swachhata Bharat Abhiyan	Dept of Civil Defence (NCC)	STD IX & X LKG TO STD II	Relevant Activities
29	28.09.26	MON	Lata Mangeshkar Jayanti	Music Dept.		
OCTOBER						
30	02.10.26	FRI	Gandhi & Shastri Jayanti	Function DEPT. & Music	Function Dept.	Observation & Cultural programme
31	Date will be notified latter		Joy of Giving Week	Joy of Giving Club	School Cabinet	To conduct activities of charity
32	09.10.26	FRI	Gopabandhu Jayanti	Odia & Music Dept.	Std III TO X	Song, speech & floral tribute in the morning assembly
33	15.10.26	THU	Birth Anniversary of Dr. APJ Kalam - ('World Students Day') & Global Handwashing day	Science Dept & Health & Wellness Club	Std III TO XII LKG TO STD II	Quiz competition Painting Competition & floral tribute
34	24.10.26	SAT	Diwali Eve	Function Dept & Activity Dept	LKG TO Std XII	Eco-friendly celebration

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
35	31.10.26	SAT	National Unity Day(Sardar Patel's Birthday)	Dept of Social Science	Std III TO XII	Observation with all decorum & speech
NOVEMBER						
36	31.10.26 To 05.11.26	SAT - THU	Vigilance Awareness Week	House Co-ordinators (House I/C & All Clubs)	Std III TO XII	Relevant Activities
37		SAT	Boita bandana Utsav	KG WINGS, Music & Dance	Pre-LKG To Std -II	Celebration with all
38	14.11.26	SAT	Children's Day	Function Dept, Music & Dance	Teachers	Celebration with all decorum & Cultural programme Innovative and working models
39	14.11.26 TO 20.11.26	SAT - FRI	National Book Week	Library LC	Std VI -XII	Book Exhibition.
40	19.11.26	THU	International Girls DAY	By All lady Teachers		
41	30.11.2026	MON	National Computer Security Day	Computer Dept.		
42	Last week of November to first week of December	Date will be notified latter on	PICNIC	Picnic dept.	Picnic dept.	***** ***** ***** ***** ***** **
DECEMBER						
01 DECEMBER TO 06 DECEMBER 2026				Periodic Test-II/Periodic Test-III		
43	Last week of November to first week of December	Date will be notified latter on	National Mathematics Day	Picnic dept.	Picnic dept.	***** ***** ***** ***** ***** **
44	01.12.26	TUE	World's AIDS Day	Health & Wellness Club	STD III TO XII	SPEECH & BADGE
45	10.12.26	THU	Human Right's day	Social Science dept.	STD VI TO IX	Speech in the morning assembly
46	14.12.26	MON	National energy conservation day	Science Dept.	STD VI TO X	Awareness programme & Relevant Activities
47	22.12.26	TUE	National Mathematics Day	Dept. of Maths.	STD III TO XII	Celebration with all decorum & Cultural programme
48	24.12.26 THU		Christmas Eve	KG, Dance	Pre-LKG to STD - XII	Celebration with all decorum
49	Fourth week December		Annual Sports	Sports Dept. Function Dept, Music & Dance	LKG TO STD XII	Relevant Events as well as cultural programmes
JANUARY						
50	10.01.27 to 16.01.27	SUN - SAT	National Road Safety Week	Dept of Civil Defence (NCC)	Std VI to X	Awareness Programme & Relevant Activities
51	12.01.27	TUE	Swami Vivekanand's Birth Anniversary -	Function DEPT.	Std VI to XII	Observation with all decorum &

Sl No	DATE	DAY	DAYS TO BE OBSERVED	DEPARTMENT /CLUB/HOUSE	GROUP	INTRAMURAL ACTIVITIES
			(National Youth day)			Awareness programme
52	23.01.27	SAT	* Netaji Jayanti / Veer Surendra Sai Jayanti *Potted Plant Exhibition *Mother's rangoli & petal Designing	SST Dept, Music Eco Club Std Prellig to STD -II Eco Club	STD III TO XII Pre-LKG TO STD-II	Observation with relevant activities& Inter house quiz Traditional design (Rangoli & petal designing) competition for mothers. Potted plant competition for students.
53	26.01.27	TUE	Republic Day	Dept of Function, Civil defence, Phy. Education, Music & House Co-ordinator	STD III TO XII	March Past and other proceedings
54	30.01.27	SAT	Martyrs Day	Dept of NCC	NCC Cadets	Observation with Relevant Activities
FEBRUARY						
2 nd WEEK OF FEBRUARY				ANNUAL EXAMINATION		
54	12.02.27	FRI	Swami Dayanand's Birthday	Dept of Havan , Function & Dance	STD III TO XII	Havan & Prayer
55	14.02.27	SUN	Black Day	Dept of NCC	NCC Cadets	Observation with Relevant Activities
56	18.02.27	WED	Rishibodhi Utsav	Dept of Havan &Function	Teachers	Havan & Prayer
57	21.02.27	THU	International Mother Tongue Day	Dept of Odia & Music	Teachers	Observation with Relevant Activities
58	28.02.27	SUN	National Science Day	Dept of Science	TEACHERS	Observation with Relevant Activities
MARCH						
59	13.03.27	SAT	Holi Eve Celebration	Dept of Function Music	Teachers	Celebration with colours
60	08.03.27	MON	International Women's Day	By all Gen's Teachers	Teachers	Celebration with all decoum
61	22.03.27	MON	World Water Day	Dept of Civil Defence (NCC)	STD VI & X	Relevant Activities on Conservation of water

PRINCIPAL

CCA SCHEDULE

MONTH	DATES	LKG/UKG	I / II	III / IV / V	VI / VII / VIII	IX / X / XI / XII
JUL	03.07.2026	-	-	Drawing & Colouring	Pencil Shading	-
	10.07.2026	-	-	-	-	Still Life / Composition / Animal Shading
	17.07.2026	Colouring	Drawing & Colouring	-	Mime Act	-
AUG	07.08.2026	-	-	Pot Decoration	-	-
	14.08.2026	-	-	-	-	Innovative Idea Pitch (ATL)
	21.08.2026	-	-	One Act Play	-	Debate (English)
	28.08.2026	-	-	-	Speech (English / Odia)	-
SEPT	11.09.2026	Fance Dress (Excluding Mythological and Freedom Fighter)	-	-	-	-
	18.09.2026	-	Fance Dress (Scientist of India)	-	-	-
OCT	09.10.2026	Rhymes (Eng / Hindi / Odia)	-	-	Quiz	Live Commentary (Football / Cricket), Eng/Hindi
	16.10.2026	-	-	Quiz Current Affairs	Bluff Master	-
	30.10.2026	-	Story Telling (Eng / Hindi / Odia)	-	-	Quiz (Current Affairs)
	NOV	06.11.2026	-	Autobiography (Eng/ Hindi / Odia)	-	-

Sl No	Special Events	III – XII	Date
1.	Inter House March Past & Drill Dance Competition	Annual Sports	3 rd Week of December
2.	Annual Exhibition	Day before Children's Day	13 November 2026

CCA /C

Principal